CERTIFICATE OF VALIDATION

QQI
Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Extension #1

Provider Name	National College of Ireland
Date of Validation	10-Sep-20

	Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit
Principal Programme	PG24375	Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education	Postgraduate Diploma in Arts (Major Award at NFQ Level 9) 9M20976 60 credits	12 months	12 months	
Embedded Programmes			N/A			

	First intake	Last intake
Enrolment Interval	Sep-20	Sep-25

	Full Time/Part Time	
Maximum Intakes per annum:	1	
Minimum Learners per Intake:	10	
Maximum Learners per Intake:	60	

Principal Programme

Target Learner groups

Target learners are primarily those seeking a Teaching Council recognised initial teacher education training for Further Education.

Brief Synopsis of the programmes

The Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education is an initial teacher education qualification recognised by the Teaching Council of Ireland for Further Education teachers. The programme is specifically designed for pre-service teachers to develop the relevant knowledge, competence and skill for teaching within the sector. Those who have successfully completed the Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education may progress to the Master of Arts in Educational Practice.

Delivery mode: full-time / part-time

Full-time and Part-time

Teaching and Learning Modes

Evening Delivery with Daytime Placement
Face-to-Face
Blended – incorporating a combination face-to-face and on-line

Approved countries

Ireland

Physical resource requirements

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.

Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors). Access to Moodle and Adobe Connect.
Access to appropriate library, recreation and dining spaces and functions are also required.

Staff Profiles

Qualifications and Experience		WTE
Lecturing staff	Lecturing staff should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience. *These figures are based on anticipated intake of 35 students.	1
Programme Director	Programme Director	1
Programme Co-ordinator	Programme Co-ordinator	1
Placement Tutors	Placement Tutors with professional experience within the relevant educational sector	6
Placement Director	Placement Director	1
Placement Co-ordinator	Placement Co-ordinator	1

Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre	
National College of Ireland	10	60	

Learner Teacher Ratios

Learning Activity	Ratio
Practicum and Placement	1:6
Lectures and Workshops	1:35

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG21909	Postgraduate Diploma in Arts in Learning and Teaching	10-Jun-15	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Programme Schedule

Name of Provider:	National College of Ireland
Programme Title	Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education
Award Title	Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education
Stage Exit Award Title	N/A
Modes of Delivery (FT/PT):	FT
Teaching and learning modalities	Blended learning including face to face and online instruction.

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	9	7	Award	9	7	60	01/09/2020	N/A

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module Status	NFQ Level where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration	Proctored written exam %
Strategies of Learning and Teaching	1	M	9	10	250	36		214		100			
Educational Practice for Diversity and Inclusion	1	M	9	5	125	24		101		100			
Technology Enhanced Learning	1	M	9	10	250	36		214		100			
Practicum in Teaching for Further Education	1 & 2	M	9	15	375	42		203	130	100			
Theories of Learning & Teaching	2	M	9	10	250	36		214		100			
Contemporary and Enduring Questions in Education	2	M	9	5	125	24		101		100			
Educational Assessment and Feedback	2	M	9	5	125	24		101		100			

Special Regulations (Up to 280 characters)

Placement must be passed.

Placement must be completed within the same academic year as the taught modules

Placement must be completed in daytime, Monday to Friday, Further Education settings

Students must attend two Practicum in Teaching for Further Education - Teaching Laboratory Tutorials per semester

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Stage Exit Award Title	N/A
Modes of Delivery (FT/PT):	PT
Teaching and learning modalities	Blended learning including face to face and online instruction.

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	9	7	Award	9	7	60	01/09/2020	N/A

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number		Total Student Effort Module (hours)						Allocation Of Marks (from the module assessment strategy)				
		Status	NFQ Level where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration	Proctored written exam %			
Strategies of Learning and Teaching	1	M	9	10	250	36		214		100						
Educational Practice for Diversity and Inclusion	1	M	9	5	125	24		101		100						
Technology Enhanced Learning	1	M	9	10	250	36		214		100						
Practicum in Teaching for Further Education	1 & 2	M	9	15	375	30		215	130	100						
Theories of Learning & Teaching	2	M	9	10	250	36		214		100						
Contemporary and Enduring Questions in Education	2	M	9	5	125	24		101		100						
Educational Assessment and Feedback	2	M	9	5	125	24		101		100						
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