



CERTIFICATE OF VALIDATION

New validation

Programme State: **Revalidation**

Provider Name	National College of Ireland
Date of Validation	

	First Intake	Last Intake	Intakes pre annum
Enrolment Interval	01-Sep-20	01-Sep-24	1

	Code	Title	Award	Full Time Duration (months)	Part Time Duration (months)	Annual Intakes
Principal Programme	PG24370	Master of Arts in Educational Practice		N/A	24	1
Embedded Programme	PG24371	Postgraduate Diploma in Arts in Educational Practice		N/A	12	1

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	45	50	55	60	60

Target Learner groups	Learning professionals working in adult, community and/or corporate education and training environments.
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Brief Synopsis of the programmes	The Master of Arts in Educational Practice develops the knowledge, skills, values and identity of learning and teaching professionals in a range of contexts. Students on this programme are current and future learning professionals in a range of adult, community, workplace, further and higher education settings. The programme is aimed at those who wish to enhance their practice, deepen their knowledge and develop their ability to conduct educational research. This award enables graduates to pursue and develop their career as learning professionals and progress to doctoral study.
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Delivery mode: full-time / part-time	Part Time
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Teaching and Learning Modes	<ol style="list-style-type: none"> 1. E-learning (directed) 2. E-learning (self-directed) 3. Lectures / Classes 4. Practical Sessions 5. Tutorials 6. Work experience
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Approved Countries	Ireland
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Physical resource requirements	Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard. Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors). Access to Moodle and Adobe Connect. Access to appropriate library, recreation and dining spaces and functions are also required.
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Staff Profiles	Qualifications and Experience	WTE
	Lecturing staff should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience.	1
	Programme Director should normally hold a PhD in Education or related discipline with relevant professional experience.	1
	Placement Tutors with professional experience within the relevant educational sector	6
	Programme Coordinator provides administrative support to staff involved in the delivery of the programme.	1
	Programme Director should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience.	1
	Placement Coordinator provides administrative support to staff involved in delivering the placement component of the programme.	1

Approved Centres	Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
	42522R National College of Ireland	10	60

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture and Workshop	1:35
	Practicum and Placement	1:6
	Dissertation Supervision	1:6

Programme being replaced by this programme	Prog Code	Programme Title	Validated	To Close
	N/A	N/A		

Embedded Programme

Programme State: **New**

Code	Title	Award	Full Time Duration (months)	Part Time Duration (months)	Annual Intakes
PG24371	Postgraduate Diploma in Arts in Educational Practice		N/A	12	1

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres



	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	45	50	55	60	60

Target Learner groups	Learning professionals working in adult, community and/or corporate education and training environments.
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Brief Synopsis of the programmes	The Postgraduate Diploma in Arts in Educational Practice develops the knowledge, skills, values and identity of learning and teaching professionals in a range of contexts. Students on this programme are current and future learning professionals in a range of adult, community, workplace, further and higher education settings. The programme is aimed at those who wish to enhance their practice and deepen their knowledge. This award enables graduates to pursue and develop their career as learning professionals and progress to doctoral study.
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Delivery mode: full-time / part-time	Part Time
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Teaching and Learning Modes	<ol style="list-style-type: none"> 1. E-learning (directed) 2. E-learning (self-directed) 3. Lectures / Classes 4. Practical Sessions 5. Tutorials 6. Work experience
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Approved Countries	Ireland
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Physical resource requirements	Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard. Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors). Access to Moodle and Adobe Connect. Access to appropriate library, recreation and dining spaces and functions are also required.
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Staff Profiles	Qualifications and Experience	WTE
	Lecturing staff should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience.	1
	The Programme Director should normally hold a PhD in Education or related discipline with relevant professional experience.	1
	The Programme Coordinator provides administrative support to the staff involved in the delivery of the programme.	1
	Placement Tutors will have professional experience within the relevant educational sector.	6
	The Placement Director should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience.	1



The Placement Coordinator provides administrative support to staff involved in the delivery of the placement component of the programme.	1
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Approved Centres	Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
	42522R National College of Ireland	10	60

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture and Workshop	1:35
	Practicum and Placement	1:6

Programme being replaced by this programme	Prog Code	Programme Title	Validated	To Close
	N/A	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

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Part 2.5 Special Conditions of Validation