CERTIFICATE OF VALIDATION

![QQI logo] Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Extension #1

Provider Name	National College of Ireland
Date of Validation	16-Jul-20

	Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit
Principal Programme	PG24370	Master of Arts in Educational Practice	Master of Arts (Major Award at NFQ Level 9) 9M21000 90 credits		24 months	
Embedded Programmes	PG24371	Postgraduate Diploma in Arts in Educational Practice	Postgraduate Diploma in Arts (Major Award at NFQ Level 9) 9M21002 60 Credits		12 months	Yes

	First intake	Last intake
Enrolment Interval	Sep-20	Sep-25

	Full Time	Part Time
Maximum Intakes per annum:	0	1
Minimum Learners per Intake:	0	10
Maximum Learners per Intake:	0	60

Principal Programme

Target Learner groups

Learning professionals working in adult, community and/or corporate education and training environments.

Brief Synopsis of the programmes

The Master of Arts in Educational Practice develops the knowledge, skills, values and identity of learning and teaching professionals in a range of contexts. Students on this programme are current and future learning professionals in a range of adult, community, workplace, further and higher education settings. The programme is aimed at those who wish to enhance their practice, deepen their knowledge and develop their ability to conduct educational research. This award enables graduates to pursue and develop their career as learning professionals and progress to doctoral study.

Delivery mode: full-time / part-time

Part-time

Teaching and Learning Modes

Evening Delivery with Daytime Placement
Face-to-Face
Blended – incorporating a combination face-to-face and on-line

Approved countries

Ireland

Physical resource requirements

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard. Access to computer laboratories with relevant software for some modules

(specific requirements for each module is available in the module descriptors). Access to Moodle and Adobe Connect. Access to appropriate library, recreation and dining spaces and functions are also required.

Staff Profiles

Qualifications and Experience		WTE
Lecturer	Lecturing staff should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience. *These figures are based on anticipated intake of 35 students and will be scaled accordingly.	1
Programme Director	Senior Lecturer	1
Programme Co-ordinator	Experience of supporting academic programmes	1
Placement Tutors	Professional experience within the relevant educational sector	6
Placement Director	Professional experience within the relevant educational sector	1
Placement Coordinator	Professional experience within the relevant educational sector	1

Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre	
NCI Main Campus	10	60	

Learner Teacher Ratios

Learning Activity	Ratio
Practicum and Placement	1:6
Lectures and Workshops	1:35
Dissertation Supervision	1:6

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG21908	Master of Arts in Learning and Teaching	10-Jun-15	

Embedded Programme

Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit?
PG24371	Postgraduate Diploma in Arts in Educational Practice	Postgraduate Diploma in Arts 9M21002 60 credits		12 months	Yes

	Full Time	Part Time
Maximum Intakes per annum:	N/A	N/A
Minimum Learners per Intake:	N/A	N/A
Maximum Learners per Intake:	N/A	N/A

Target Learner groups

Learning professionals working in adult, community and/or corporate education and training environments.

Brief Synopsis of the programmes

The Postgraduate Diploma in Arts in Educational Practice is an exit award of the Master of Arts in Educational Practice. It develops the knowledge, skills, values and identity of learning and teaching professionals in a range of contexts. Students on this programme are current and future learning professionals in a range of adult, community, workplace, further and higher education settings. The programme is aimed at those who wish to enhance their practice and deepen their knowledge. This award enables graduates to pursue and develop their career as learning professionals and progress to doctoral study.

Delivery mode: full-time / part-time

Part-time

Teaching and Learning Modes

Evening Delivery with Daytime Placement
Face-to-Face
Blended – incorporating a combination face-to-face and on-line

Approved countries where enrolled learners will be based

Ireland

Physical resource requirements

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.
Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors). Access to Moodle and Adobe Connect.
Access to appropriate library, recreation and dining spaces and functions are also required.

Staff Profiles

Qualifications and Experience		WTE
Lecturer	Lecturing staff should normally hold a PhD in Education or related discipline or, at a minimum, a Level 9 award with relevant professional experience. *These figures are based on anticipated intake of 35 students and will be scaled accordingly.	1

Programme Director	Senior Lecturer	1
Programme Coordinator	Experience of supporting academic programmes	1
Placement Tutors	Professional experience within the relevant educational sector	6
Placement Director	Professional experience within the relevant educational sector	1
Placement Coordinator	Professional experience within the relevant educational sector	1

Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre	
NCI Main Campus	N/A	N/A	

Learner Teacher Ratios

Learning Activity	Ratio
Practicum and Placement	1:6
Lectures and Workshops	1:35

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG21909	Postgraduate Diploma in Arts in Learning and Teaching	10-Jun-15	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A

Programme schedule

Name of Provider:	National College of Ireland
Programme Title	Master of Arts in Educational Practice
Award Title	Master of Arts in Educational Practice
Stage Exit Award Title	Postgraduate Diploma in Arts in Educational Practice
Modes of Delivery (FT/PT):	PT
Teaching and learning modalities	Blended learning including face to face and online instruction.

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	9	7	1	9	7	90	14/09/2020	N/A

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort Module (hours)						Allocation Of Marks (from the module assessment strategy)			
		Status	NFQ Level where specified	Credit Units	Total Hours	Class (or equiv) Contact	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Strategies of Learning and Teaching	1	M	9	10	250	36		214		100			
Educational Practice for Diversity and Inclusion	1	M	9	5	125	24		101		100			
Technology Enhanced Learning	1	M	9	10	250	36		214		100			
Practicum in Educational Practice	1 & 2	M	9	10	250	30		160	60	100			
Coaching and Mentoring for Learning and Personal Development	1 & 2	M	9	5	125	24		101		100			
Theories of Learning & Teaching	2	M	9	10	250	36		214		100			
Contemporary and Enduring Questions in Education	2	M	9	5	125	24		101		100			
Educational Assessment and Feedback	2	M	9	5	125	24		101		100			
Special Regulations (Up to 280 characters)													
Placement must be passed.													

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Award Title	Master of Arts in Educational Practice
Stage Exit Award Title	N/A
Modes of Delivery (FT/PT):	PT
Teaching and learning modalities	Blended learning including face to face and online instruction.

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	9	7	Award	9	7	90	14/09/2020	N/A

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort Module (hours)						Allocation Of Marks (from the module assessment strategy)				
		Status	NFQ Level where specified	Credit Units	Total Hours	Class (or equiv) Contact	Directed e-learning	Hours of Independent Learning	Work-based learning effort		C.A. %	Supervised Project %	Proctored practical demonstratio %	Proctored written exam %
Research with Qualitative and Quantitative Methods	1 & 2	M	9	10	250	36		214			100			
Contextual Studies	1 & 2	M	9	5	125	24		101			100			
Dissertation	1,2 & 3	M	9	15	375	35		340				100		
Special Regulations (Up to 280 characters)														