CERTIFICATE OF VALIDATION

QQI
Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

ReValidation

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	3

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24239	Bachelor of Arts (Honours) in Business	Bachelor of Arts (Honours) (Major Award at NFQ Level 8) 8M20835 180 credits	3 years FT 4 years PT	3
Embedded Programmes	na	n/a			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	450	450	450	450	450

Target Learner groups	The BA (Honours) in Business is targeted at school leavers and mature students preparing for a career in business. Students will acquire a broad knowledge of modern business management operations and be able to demonstrate a range of skills and competencies relevant to the current industry context.
Brief Synopsis of the programmes	The programme is for school-leavers and mature students who wish to acquire a strong base of contemporary business knowledge through theory, concepts and methods constituting an in-depth academic grounding in the core disciplines and skills required for a career in general business. It provides them with expertise in the major aspects of the essential business disciplines and the skills they need to expand their knowledge. It helps them to develop a methodical, rational approach to business problem solving and decision-making and to develop advanced reasoning, evaluative, communication and interpersonal skills. Students learn how to organise and present information, how to critically assess and analyse data, and to specialise in an area of particular interest to them.
Delivery mode: full-time / part-time	Full-time and part-time
Teaching and Learning Modes	● Classroom lectures ● Case-based learning ● Practical skills sessions ● Workshops

	● Tutorials ● Individual and group work ● Online synchronous and asynchronous learning
Approved countries	Ireland
Physical resource requirements	Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom / computer room with requisite software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.

Staff Profiles

Qualifications and Experience		WTE
Lecturing staff	will have a minimum of a Level 9 Postgraduate Diploma or Masters in the following areas: ● Business ● Human Resource Management ● Law ● Accounting and/or Finance ● Management ● Marketing ● Digital Marketing ● Economics ● ICT Individuals with Level 8 honours bachelor degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	1.89

Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre
DBS: Dublin Campus	10	150

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:40
Practical sessions	1:40
Online tutorial (interactive)	1:25
Online Class (live)	1:150
Classroom sessions	1:150

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG19551	BACHELOR OF ARTS (HONOURS) in Business	20-Jun-18	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:
a. any material change to the programme;
a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
b. anything that infringes the conditions of validation; or
c. anything that would be likely to cause QQI to consider reviewing the validation.
11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Year 1 Full-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title[3]	N/A
Modes of Delivery (FT/PT):	Full-time
Teaching and learning modalities	As per module descriptors

Award Class[4]	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	1			60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number[5]	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status[9]	NFQ Level[1] where specified	Credit Units HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Maths and Stats for Business	1 and 2	M		10 ECTS	250	72	50	128		40			60
Business Context and Organisation	1 and 2	M		10 ECTS	250	72	50	128		50			50
Marketing Essentials	1 and 2	M		10 ECTS	250	72	50	128		100			-
IT Essentials	1 and 2	M		10 ECTS	250	72	50	128		50		50	-
Economic Perspectives	1 and 2	M		10 ECTS	250	72	50	128		40	20		40
Learning to Learn	1	M		5 ECTS	125	36	25	64		100			-
Introduction to Business Finance	2	M		5 ECTS	125	36	25	64		100			-
Special Regulations (Up to 280 characters)													

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[9] Mandatory (M) or elective (E)

Year 2 Full-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title[3]	N/A
Modes of Delivery (FT/PT):	Full-time
Teaching and learning modalities	As per module descriptors

Award Class[4]	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	2			60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module Status[10]	NFQ Level[1] where specified	Credit Number[5] Credit Units HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Management	1 and 2	M		10 ECTS	250	64	50	136		100			-
Financial Management	1 and 2	M		10 ECTS	250	64	50	136		30			70
Business Information Systems	1 and 2	M		10 ECTS	250	64	50	136		50			50
Business Ethics and Research Practice	1	M		5 ECTS	125	32	25	68		100			-
Advanced Economic Perspectives	2	M		5 ECTS	125	32	25	68		50			50
Psychology	1 and 2	E		10 ECTS	250	64	50	136		100			-
Social Psychology	1 and 2	E		10 ECTS	250	64	50	136		100			-
Principles of Business Law	1 and 2	E		10 ECTS	250	64	50	136		100			
Employee Relations and the Law	1 and 2	E		10 ECTS	250	64	50	136		50			50

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[10] Mandatory (M) or elective (E)

Organisational Behaviour for Managers	1 and 2	E		10 ECTS	250	64	50	136		40			60
Selling and Sales Management	1 and 2	E		10 ECTS	250	64	50	136		50			50
Project Planning and Control	1 and 2	E		10 ECTS	250	64	50	136		100			-
Project Feasibility	1 and 2	E		10 ECTS	250	64	50	136		100			-
Database Design and Cloud Technologies	1 and 2	E		10 ECTS	250	64	50	136		70		30	-
Cloud Marketing and Sales	1 and 2	E		10 ECTS	250	64	50	136		50			50
Business Programming	1 and 2	E		10 ECTS	250	64	50	136		50			50
	Learners on the general pathway must choose two electives at Level 7 but cannot choose more than one elective from the same specialised pathway. Learners on a specialised pathway must take both Level 7 elective modules from that pathway. The electives on the specialised pathways at Level 7 are: BA (Hons) Business: management pathway: Selling and Sales Management / Project Feasibility BA (Hons) Business: project management pathway: Project Planning and Control / Project Feasibility BA (Hons) Business: human resource management pathway: Employee Relations and the Law / Organisational Behaviour for Managers BA (Hons) Business: psychology pathway: Psychology / Social Psychology BA (Hons) Business: law pathway: Principles of Business Law / Employee Relations and the Law BA (Hons) Business: information systems pathway: Database Design and Cloud Technologies / Business Programming BA (Hons) Business: cloud computing pathway: Database Design and Cloud Technologies / Cloud Marketing and Sales												

Year 3 Full-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title³	N/A
Modes of Delivery (FT/PT):	Full-time
Teaching and learning modalities	As per module descriptors

Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	Award	8	6	60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status¹¹	NFQ Level¹ where specified	Credit Units HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ¹²	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Strategic Management	1 and 2	M	8	10 ECTS	250	60	50	140		100			-
Global Business	1 and 2	M	8	10 ECTS	250	60	50	140		50			50
Human Resource Management	1 and 2	M	8	10 ECTS	250	60	50	140		100			-
Organisational Psychology	1 and 2	E	8	10 ECTS	250	60	50	140		100			-
Personality and Individual Differences	1 and 2	E	8	10 ECTS	250	60	50	140		100			-
Human Resource Development	1 and 2	E	8	10 ECTS	250	60	50	140		35		15	50
Contemporary Performance Management	1 and 2	E	8	10 ECTS	250	60	50	140		50			50

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¹¹ Mandatory (M) or elective (E)

¹² Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Module	Stage	Type	Level	Credits	250	col	col	col	col	col	col	col	col
Corporate Law and Governance	1 and 2	E	8	10 ECTS	250	60	50	140		40			60
Advanced Business and Commercial Law	1 and 2	E	8	10 ECTS	250	60	50	140		40			60
Project Planning Techniques	1 and 2	E	8	10 ECTS	250	60	50	140		100			-
Project Management and Evaluation	1 and 2	E	8	10 ECTS	250	60	50	140		100			-
Data Management and Analytics	1 and 2	E	8	10 ECTS	250	60	50	140		50			50
Performance Management (Accounting)	1 and 2	E	8	10 ECTS	250	60	50	140		30			70
Creativity, Innovation and Entrepreneurship	1 and 2	E	8	10ECTS	250	60	50	140		100			-
Cloud Networking and Security	1 and 2	E	8	10 ECTS	250	60	50	140		50		50	-
Cloud Platform Development	1 and 2	E	8	10 ECTS	250	60	50	140		60			40
Business Intelligence and Visualisation	1 and 2	E	8	10 ECTS	250	60	50	140		60			40
Business Systems Analysis	1 and 2	E	8	10 ECTS	250	60	50	140		100			-
Capstone Project	1 and 2	M	8	10 ECTS	250	18	50	182		100			-

Special Regulations (Up to 280 characters)	Learners on the general pathway must choose two electives at Level 8 but cannot choose more than one elective from the same specialised pathway. Learners on a specialised pathway must take both Level 8 elective modules from that pathway. The electives on the specialised pathways at Level 7 are: BA (Hons) Business: management pathway: Data Management and Analytics / Creativity, Innovation and Entrepreneurship BA (Hons) Business: project management pathway: Project Planning Techniques / Project Management and Evaluation BA (Hons) Business: human resource management pathway: Human Resource Development / Contemporary Performance Management BA (Hons) Business: psychology pathway: Organisational Psychology / Personality and Individual Differences BA (Hons) Business: law pathway: Corporate Law and Governance / Advanced Business and Commercial Law BA (Hons) Business: information systems pathway: Business Intelligence and Visualisation / Business Systems Analysis BA (Hons) Business: cloud computing pathway: Cloud Networking and Security / Cloud Platform Development

Year 1 & 2 Part-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title[3]	N/A
Modes of Delivery (FT/PT):	Part-Time
Teaching and learning modalities	As per module descriptors

Award Class[4]	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	1			60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number[5]	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status[13]	NFQ Level[1] where specified	Credit Units HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Maths and Stats for Business	1 and 2	M		10 ECTS	250	36	50	164		40			60
Business Context and Organisation	1 and 2	M		10 ECTS	250	36	50	164		50			50
Marketing Essentials	1 and 2	M		10 ECTS	250	36	50	164		100			
IT Essentials	1 and 2	M		10 ECTS	250	36	50	164		50		50	-
Economic Perspectives	1 and 2	M		10 ECTS	250	36	50	164		40	20		40
Learning to Learn	1	M		5 ECTS	125	18	25	82		100			-
Introduction to Business Finance	2	M		5 ECTS	125	18	25	82		100			-
Special Regulations (Up to 280 characters)													

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[13] Mandatory (M) or elective (E)

Year 2 & 3 Part-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title[3]	
Modes of Delivery (FT/PT):	Part-Time
Teaching and learning modalities	As per module descriptors

Award Class[4]	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	2			60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number[5]	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status[14]	NFQ Level[1] where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
				HET Credits									
Management	1 and 2	M		10 ECTS	250	32	50	168		100			-
Financial Management	1 and 2	M	7	10 ECTS	250	32	50	168		30			70
Business Information Systems	1 and 2	M		10 ECTS	250	32	50	168		50			50
Business Ethics and Research Practices	1	M		5 ECTS	125	16	25	84		100			-
Advanced Economic Perspectives	2	M		5 ECTS	125	16	25	84		50			50

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[14] Mandatory (M) or elective (E)

Module	Semester	Type		Credits										
Psychology	1 and 2	E		10 ECTS	250	32	50	168		100				-
Social Psychology	1 and 2	E		10 ECTS	250	32	50	168		100				-
Principles of Business Law	1 and 2	E		10 ECTS	250	32	50	168		100				-
Employee Relations and the Law	1 and 2	E		10 ECTS	250	32	50	168		50				50
Organisational Behaviour for Managers	1 and 2	E		10 ECTS	250	32	50	168		40				60
Selling and Sales Management	1 and 2	E		10 ECTS	250	32	50	168		50				50
Project Planning and Control	1 and 2	E		10 ECTS	250	32	50	168		100				-
Project Feasibility	1 and 2	E		10 ECTS	250	32	50	168		100				-
Database Design and Cloud Technologies	1 and 2	E		10 ECTS	250	32	50	168		70		30		-
Cloud Marketing and Sales	1 and 2	E		10 ECTS	250	32	50	168		50				50
Business Programming	1 and 2	E		10 ECTS	250	32	50	168		50				50

Special Regulations (Up to 280 characters)

Learners on the general pathway must choose two electives at Level 7 but cannot choose more than one elective from the same specialised pathway.
Learners on a specialised pathway must take both Level 7 elective modules from that pathway.

The electives on the specialised pathways at Level 7 are:
BA (Hons) Business: management pathway: Selling and Sales Management / Project Feasibility
BA (Hons) Business: project management pathway: Project Planning and Control / Project Feasibility
BA (Hons) Business: human resource management pathway: Employee Relations and the Law / Organisational Behaviour for Managers
BA (Hons) Business: psychology pathway: Psychology / Social Psychology
BA (Hons) Business: law pathway: Principles of Business Law / Employee Relations and the Law
BA (Hons) Business: information systems pathway: Database Design and Cloud Technologies / Business Programming
BA (Hons) Business: cloud computing pathway: Database Design and Cloud Technologies / Cloud Marketing and Sales

Year 3 & 4 Part-time

Name of Provider:	Dublin Business School
Programme Title	Bachelor of Arts (Honours) in Business
Award Title	Bachelor of Arts (Honours)
Stage Exit Award Title[3]	N/A
Modes of Delivery (FT/PT):	Part-Time
Teaching and learning modalities	As per module descriptors

Award Class[4]	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	Award	8	6	60	1st September 2019	0410

Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number[5]	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status[15]	NFQ Level[1] where specified	Credit Units / HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Strategic Management	1 and 2	M	8	10 ECTS	250	30	50	170		100			-
Global Business	1 and 2	M	8	10 ECTS	250	30	50	170		50			50
Human Resource Management	1 and 2	M	8	10 ECTS	250	60	50	170		100			-
Organisational Psychology	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Personality and Individual Differences	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Human Resource Development	1 and 2	E	8	10 ECTS	250	30	50	170		35		15	50
Contemporary Performance Management	1 and 2	E	8	10 ECTS	250	30	50	170		50			50
Corporate Law and Governance	1 and 2	E	8	10 ECTS	250	30	50	170		40			60

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[15] Mandatory (M) or elective (E)

Module	Sem	Type	Level	Credits									
Advanced Business and Commercial Law	1 and 2	E	8	10 ECTS	250	30	50	170		40			60
Project Planning Techniques	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Project Management and Evaluation	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Data Management and Analytics	1 and 2	E	8	10 ECTS	250	30	50	170		50			50
Performance Management (Accounting)	1 and 2	E	8	10 ECTS	250	30	50	170		30			70
Creativity, Innovation and Entrepreneurship	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Cloud Networking and Security	1 and 2	E	8	10 ECTS	250	60	50	140		50		50	-
Cloud Platform Development	1 and 2	E	8	10 ECTS	250	60	50	140		60			40
Business Intelligence and Visualisation	1 and 2	E	8	10 ECTS	250	30	50	170		60			40
Business Systems Analysis	1 and 2	E	8	10 ECTS	250	30	50	170		100			-
Capstone Project	1 and 2	M	8	10 ECTS	250	12	50	188		100			-
Special Regulations (Up to 280 characters)	Learners on the general pathway must choose two electives at Level 8 but cannot choose more than one elective from the same specialised pathway. Learners on a specialised pathway must take both Level 8 elective modules from that pathway. The electives on the specialised pathways at Level 8 are: BA (Hons) Business: management pathway: Data Management and Analytics / Creativity, Innovation and Entrepreneurship BA (Hons) Business: project management pathway: Project Planning Techniques / Project Management and Evaluation BA (Hons) Business: human resource management pathway: Human Resource Development / Contemporary Performance Management BA (Hons) Business: psychology pathway: Organisational Psychology / Personality and Individual Differences BA (Hons) Business: law pathway: Corporate Law and Governance / Advanced Business and Commercial Law BA (Hons) Business: information systems pathway: Business Intelligence and Visualisation / Business Systems Analysis BA (Hons) Business: cloud computing pathway: Cloud Networking and Security / Cloud Platform Development												