CERTIFICATE OF VALIDATION



ReValidation

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	2

	Code	Title	Award	Duration	Intakes per
				(Months)	annum
Principal	PG24204	Bachelor of Arts (Honours) in Financial	Bachelor of Arts (Honours)	3 years	2
Programme		Services	(Major Award at NFQ Level 8)	4 years PT	
			8M20816 180 credits		
Embedded	na	n/a			
Programmes					
•					

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	240	240	240	240	240

Target Learner groups

The BA (Hons) in Financial Services is aimed at learners with the following entry qualifications:

- Applicants who have achieved 2 H5s + 4 O6/H7s, to include Mathematics and English or another language (under the new Common Points Scale for Leaving Certificate 2017).
- Using the old pre-2017 grading scheme, applicants must have obtained a minimum of grade C3 in 2 higher level subjects and a minimum of grade D3 in 4 Ordinary Level subjects (to include Maths, English and a language.
- Full Level 5 FETAC equivalent award with at least three distinctions.
- RPL applicants will be considered on a case-by-case basis.
- Learners are admitted to Stage 2 and 3 where they have previously completed prior study with equivalent learning at the previous stage. This is assessed on a case-by-case basis for individual students.
- DBS also has a formal arrangement with various partner colleges to admit learners at advanced entry based on study with a partner institution.

Brief Synopsis of the programmes

Innovation applied to financial services is creating a wave of disruptive activity that will change the shape of the global financial system - its participants, markets and regulation - over the foreseeable future. This has created a demand from graduates and employees for programmes specifically tailored to the skills required for a changing financial services industry. Therefore, this is a programme focuses upon the contemporary skills and attributes required by stakeholders in the financial services industry. The programme is designed to learners' seeking to enhance their career prospects in the technologically driven financial services sector.

Delivery mode: full-time / part-time

Full-time and part-time

Teaching and Learning Modes |1.Classroom lectures

- 2.Case-based learning
- 3.Practical skills sessions
- 4.Workshops
- 5.Tutorials
- 6.Individual and group work
- 7. Online synchronous and asynchronous learning

Approved countries

Ireland

Physical resource requirements

Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom / computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.

Staff Profiles

Qualifications and Experience

WTE

Lecturing staff will have a minimum of a Masters or PhD in the following areas:

1.77

- Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice
- Finance and accounts postgraduate levels and professional levels. Banking postgraduate and professional levels.
- Business administration in finance, HR, e-business, trustee, strategic planning. In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.

Approved Centres

	learners per intake per	Maximum Number of learners per intake per Centre
DBS Campus	10	120

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:25
Practical sessions	1:25
Online class	1:50
Classroom sessions	1:120

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close	
PG19554	BACHELOR OF ARTS (HONOURS) in Financial Services	12-Apr-17		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of:

- a. any material change to the programme;
- a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
- b. anything that infringes the conditions of validation; or
- c. anything that would be likely to cause QQI to consider reviewing the validation.
- 11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
- 12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Approved programme schedules

Name of Provid	er:		Dublin Bu	usiness School											
Programme Title	е		BA (Hons) in Financial S	Services										
Award Title			BA (Hons) in Financial S	Services										
Stage Exit Awar	d Title ³		N/A												
Modes of Delive			Full-time												
Teaching and le	earning modalities		As per m	odule descrip	tors										
Award Class⁴	Award NFQ level	Award EC)F Level		Stage (1, 2, 3, 4,, or Award Stage): Stage NFQ Level ² Stage EQF Level ²		Stag Cred (ECT	dit	Date Effe	ective	ISCED Subject code				
Major	8	6		1							60		1 st Septem 2019	ber	0412
			Semester			Credit Number ⁵	t Effort	Module		Allocation Of Marks (from the mod assessment strategy)					
Module Title	Module Title Up to 70 characters including spaces)		applicabl (Semeste		NFQ	Credit Units	Total Hours	Class (Directed e- learning	Hours Indepo	Work-based learning effo	C.A. %	Supervised Project %	practical demonstra	written exam
(up to 70 chara			1 or				I	12 0	1 m 0	p <u>u</u> o	ايت	° `	∺ ≤.	12 2 2	
(Op to 70 chara	occió morading space.	5)	1 or Semester 2)	Status ²⁷	Level ¹ where specified	HET Credits	Hours	Class (or equiv) Contact Hours	ed e-	Hours of Independent	Work-based learning effort ²⁸		vised	practical demonstration %	n exam %
			Semester	Status ²⁷	where		250	or equiv) 72	5 0	endent 128	based ng effort ²⁸	30	vised	nstration %	am
Principles of Acc	counting		Semester 2)		where	Credits	ų.				·based ng effort ²⁸		% vised 20	nstration %	am %
Principles of Ac Economic Persp	counting		Semester 2) 1 and 2	M	where	Credits 10 ECTS	250	72	50	128	-based ng effort ²⁸	30		cal nstration %	30 37 37 37 37 37 37 37 37
Principles of Ac Economic Persp Business Conte	counting		Semester 2) 1 and 2 1 and 2	M	where	Credits 10 ECTS 10 ECTS	250 250	72 72	50 50	128 128	-based ng effort ²⁸	30 40		cal stration %	70 40
Principles of Acc Economic Persp Business Contex IT Essentials	counting	,	Semester 2) 1 and 2 1 and 2 1 and 2	M M M	where	Credits 10 ECTS 10 ECTS 10 ECTS	250 250 250	72 72 72	50 50 50	128 128 128	based ng effort ²⁸	30 40 50		ation %	70 40
Principles of Acc Economic Persp Business Contex IT Essentials	counting pectives xt and Organisation & Research Methods	,	Semester 2) 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2	M M M	where	Credits 10 ECTS 10 ECTS 10 ECTS 10 ECTS	250 250 250 250	72 72 72 72 72	50 50 50 50	128 128 128 128	based ng effort ²⁸	30 40 50 50	20	ation %	70 40 50

²⁷ Mandatory (m) or elective (E)

²⁸ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provid	ler:		Dublin Bu	siness School																
Programme Titl	le		BA (Hons)	in Financial S	Services															
Award Title			BA (Hons)	in Financial S	Services															
Stage Exit Awar	d Title ³		N/A																	
Modes of Delive	ery (FT/PT):		Full-time																	
Teaching and le	earning modalities		As per mo	dule descript	ors															
Award Class ⁴	Award NFQ level	Award EC)F Level	Stage (1, 2, 3 Award Stage		Stage NFQ	Level ²	Stage EQF Level ²			Stag Cred (ECT	dit	Date Effe	ctive	ISCED e Subject code					
Major	8	Credit Total Student Effort Mos							60		1 st Septemb 2019	oer	0412							
	8 6			Module		Credit Number ⁵	Total (hour		t Effort	Module			ion Of Mark nent strate		the modul					
Module Title			- · · · · · ·			ule Title o 70 characters including spaces)			:	NFQ	Credit Units	Total Hours	Class (Direct	Hours of Independ Learning	Work-based learning effo	C.A. %	Super	Procto demor	Proctore exam %
(up to 70 chara	acters including space.	5)	1 or		Level ¹	Offics	픙	유호	<u>e</u>	Bance	e ba		Si∙	চিহা	_ ^ 7					
(Op to 70 chara	acters meruumg spaces	5)	1 or Semester 2)	Status ²⁹	Level ¹ where specified	HET Credits	Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ³⁰		Supervised Project %	Proctored practical demonstration %	Proctored written exam %					
	nancial Markets & Ser		Semester	Status ²⁹	where	HET	250	(or equiv) ct Hours	ed e-learning 50	endent 136	based ng effort ³⁰	60	vised Project	red practical stration %	red written 40					
	nancial Markets & Ser		Semester 2)		where	HET Credits					based ng effort ³⁰		vised Project	nstration %	ed written					
International Fi Financial Mana	nancial Markets & Ser	rvices	Semester 2)	M	where	HET Credits	250	64	50	136	based ng effort ³⁰	60	vised Project	nstration %	ad written 40					
International Fi Financial Mana International Fi	nancial Markets & Ser gement	rvices	Semester 2) 1 and 2 1 and 2	M M	where	HET Credits 10 ECTS 10 ECTS	250 250	64 64	50	136 136	based ng effort ³⁰	60	vised Project	nstration %	40 70					
International Fi Financial Mana International Fi Data Governan Management	inancial Markets & Ser gement Inancial Services Regu ce & Cybersecurity	rvices	Semester 2) 1 and 2 1 and 2 1 and 2	M M M	where	HET Credits 10 ECTS 10 ECTS	250 250 250	64 64 64 64 64	50 50 50 50 50	136 136 136	based ng effort ³⁰	60 30 60	vised Project	nstration %	40 70 40					
International Fi Financial Mana International Fi Data Governan Management	nancial Markets & Ser gement inancial Services Regu	rvices	Semester 2) 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2	M M M	where	HET Credits 10 ECTS 10 ECTS 10 ECTS 10 ECTS	250 250 250 250	64 64 64 64	50 50 50 50	136 136 136 136	based ng effort ³⁰	60 30 60 50	vised Project	nstration %	40 70 40					

²⁹ Mandatory (m) or elective (E) ³⁰ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provid	er:		Dublin Bu	ısiness Schoo											
Programme Titl	e		BA (Hons)) in Financial :	Services										
Award Title			BA (Hons)) in Financial :	Services										
Stage Exit Awar	d Title ³		N/A												
Modes of Delive	ery (FT/PT):		Full-time												
Teaching and le	arning modalities		As per mo	odule descrip	tors										
Award Class ⁴	Award NFQ level	Award EC)F Level		tage (1, 2, 3, 4,, or ward Stage): Stage NFQ Level ² Stage EQF Level ²		Stag Cred (ECT	dit	Date Effe		ISCED Subject code				
Major	8	6		P	ward	8	6		60		1 st Septemb 2019	per	0412		
	ijor 8 6			Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the mod assessment strategy)			
Module Title (Up to 70 chara	octers including spaces	5)	applicable (Semeste 1 or	r	NFQ Level ¹	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed	Hours of Independent Learning	Work-based learning effort ³²	C.A. %	Supervis %	Proctored prac demonstration	Proctored exam %
			Semester 2)	Status ³¹	where specified	HET Credits	Sun	equiv) Hours	Directed e-learning	dent	ised effort ³²		Supervised Project %	Proctored practical demonstration %	d written
Treasury & Ris	k Management		1 and 2	М	8	10 ECTS	250	60	50	140		40			60
Financial Struc	tured Products		1 and 2	М	8	10 ECTS	250	60	50	140		40			60
	sset Management		1 and 2	М	8	10 ECTS	250	60	50	140		40			60
International A		Convices	1 and 2	М	8	10 ECTS	250	60	50	140	-	60			40
International A	nternational Financial	3el vices	I allu Z	IVI	U	10 20.0									
		Services	1 and 2	M	8	10 ECTS	250	60	50	140		60			40

31 Mandatory (m) or elective (E)

³² Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provider:	Dublin B	usiness Schoo											
Programme Title	BA (Hons) in Financial	Services										
Award Title	BA (Hons) in Financial	Services										
Stage Exit Award Title ³	N/A												
Modes of Delivery (FT/PT):	Part-time	j											
Teaching and learning modalities	As per m	odule descrip	tors										
Award Class ⁴ Award NFQ level Award	EQF Level		rage (1, 2, 3, 4,, or ward Stage): Stage NFQ Level ² Stage EQF Level ²				Stag Cred (EC	dit	Date Effe		ISCED Subject code		
Major 8 6		1							60		1 st Septem 2019	ber	0412
	Semester no where			Credit Number ⁵	Total (hour		t Effort	Module		Allocation Of Marks (from t assessment strategy)			
Module Title (Up to 70 characters including spaces)	applicabl (Semeste	r	NFQ Level ¹	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e- learning	Hours of Independent	Work-based learning effo	C.A. %	Supervised Project %	practical demonstr	Proctored written ex
	Semester 2)	Status ³³	where specified	HET Credits	ours	r equiv) Hours	e e	of Ident	Work-based learning effort ³⁴		sed %	practical demonstration %	Proctored Written exam %
Principles of Accounting	1 and 2	М		10 ECTS	250	36	50	164		30			70
Economic Perspectives	1 and 2	М		10 ECTS	250	36	50	164		40	20		40
Business Context and Organisation	1 and 2	М		10 ECTS	250	36	50	164		50			50
	1 and 2	М		10 ECTS	250	36	50	164		50		50	
IT Essentials	I allu Z							1	1	1		_	
IT Essentials Business Maths & Research Methods	1 and 2	М		10ECTS	250	36	50	164		40	10		50
		M M		10ECTS 5ECTS	250 250	36 18	25	164 82		100	10		50

³³ Mandatory (m) or elective (E)
34 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provid	ler:		Dublin Bu	siness School																
Programme Tit	le		BA (Hons)	in Financial S	Services															
Award Title			BA (Hons)	in Financial S	Services															
Stage Exit Awar	rd Title ³		N/A																	
Modes of Deliv	ery (FT/PT):		Part-time																	
Teaching and le	earning modalities		As per mo	dule descrip	tors															
Award Class ⁴	Award NFQ level	Award EC	(F Level	Stage (1, 2, 3 Award Stage		Stage NFQ	ge NFQ Level ² Stage EQF Level ²			Stag Cred (ECT	dit	Date Effe	ctive	ISCED Subject code						
Major	8	6 2 Credit Number ⁵ Total Student Effort Mode							60		1 st Septemb 2019	per	0412							
	jor 8 6			Module		Credit Number ⁵	Total (hour		t Effort	Module			ion Of Mark nent strate		the modu					
Module Title			e Title 70 characters including spaces)							NFQ	Credit	Tota	Class	Dire	Hou Inde	Wor	C.A.	% Supe	Proc	Proctore exam %
(Up to 70 chara	acters including spaces	s)	(Semester			Units	동	s (or	cted	rs of	ning ning	%	l sivis	ons:	1 % tore					
(Up to 70 chara	acters including spaces	s)	1 or Semester 2)	Status ³⁵	Level ¹ where specified	HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ³⁶	%	Supervised Project %	Proctored practical demonstration %	Proctored written exam %					
	acters including spaces		1 or Semester		Level ¹ where	HET	250	s (or equiv) act Hours	cted e-learning 50	rs of spendent 168	k-based ning effort ³⁶	%	ervised Project	tored practical onstration %	tored written 40					
	inancial Markets & Ser		1 or Semester 2)	Status ³⁵	Level ¹ where	HET Credits					k-based ning effort ³⁶		ervised Project	tored practical onstration %	ed written					
International Fi Financial Mana	inancial Markets & Ser	rvices	1 or Semester 2)	Status ³⁵	Level ¹ where	HET Credits	250	32	50	168	k-based ning effort ³⁶	60	ervised Project	tored practical onstration %	d written					
International Fi Financial Mana International Fi	inancial Markets & Ser gement	rvices	1 or Semester 2) 1 and 2 1 and 2	Status ³⁵ M M	Level ¹ where	HET Credits 10 ECTS 10 ECTS	250 250	32 32	50	168 168	k-based ning effort ³⁶	60 30	ervised Project	tored practical onstration %	40 70					
International Fi Financial Mana International Fi Data Governan	inancial Markets & Ser gement inancial Services Regu	rvices	1 or Semester 2) 1 and 2 1 and 2 1 and 2	Status ³⁵ M M M	Level ¹ where	HET Credits 10 ECTS 10 ECTS 10 ECTS	250 250 250	32 32 32	50 50 50	168 168 168	k-based ning effort ³⁶	60 30 60	ervised Project	tored practical onstration %	40 70 40					
International Fi Financial Mana International Fi Data Governan Management	inancial Markets & Ser gement inancial Services Regu	rvices	1 or Semester 2) 1 and 2 1 and 2 1 and 2 1 and 2	Status ³⁵ M M M M M	Level ¹ where	HET Credits 10 ECTS 10 ECTS 10 ECTS 10 ECTS	250 250 250 250	32 32 32 32 32	50 50 50 50	168 168 168 168	ning effort ³⁶	60 30 60 50	ervised Project	tored practical onstration %	40 70 40					

Mandatory (m) or elective (E)

Mork-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provid		siness Schoo									· · · · · · · · · · · · · · · · · · ·		·		
Programme Tit	BA (Hons) in Financial Services														
Award Title	BA (Hons) in Financial Services N/A Part-time As per module descriptors														
Stage Exit Awar															
Modes of Deliv															
Teaching and le															
Award Class ⁴	Award NFQ level Award E0		(F Level	Stage (1, 2, 3, 4,, or Award Stage):		Stage NFQ Level ²			Stage EQF Level ²		Stage Credit (ECTS)		Date Effective		ISCED Subject code
Major	8	6		Д	ward	8	6				60		1 st September 2019		0412
Module Title (Up to 70 characters including spaces)			Semester no where	Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			applicable (Semester 1 or Semester 2)		NFQ Level ¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed	Hours of Independent Learning	Work-based learning effort ³⁸	C.A. %	Supervis %	Proctored prac demonstration	Proctored exam %
				Status ³⁷		HET Credits	urs	equiv) Hours	Directed e-learning	dent	ised effort ³⁸		Supervised Project %	Proctored practical demonstration %	d written
Treasury & Risk Management			1 and 2	M	8	10 ECTS	250	30	50	170		40			60
Financial Structured Products			1 and 2	М	8	10 ECTS	250	30	50	170		40			60
	International Asset Management			М	8	10 ECTS	250	30	50	170		40			60
International A					0	10 ECTS	250	30	50	170		60			40
	nternational Financial	Services	1 and 2	M	8	10 EC12	250	50	50	170		00			40
		Services	1 and 2 1 and 2	M	8	10 ECTS	250	30	50	170		60			40

³⁷ Mandatory (m) or elective (E)

³⁸ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.