

CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

ReValidation

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	2

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24186	Bachelor of Laws (Honours)	Bachelor of Laws (Honours) (Major Award at NFQ Level 8) 8M20812 180 credits	3 years FT 3 years PT	2
Embedded Programmes		n/a			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	400	400	400	400	400

Target Learner groups

This programme is aimed at learners wishing to undertake an undergraduate primary bachelors degree programme in law and also at those wishing to study for a law degree on a part-time basis. The programme is aimed both at those who wish to pursue professional qualifications in law after graduating along with those seeking the general legal education and useful transferable skills that are an integral part of the programme.

On completion of this programme, learners will possess a strong foundation in all of the core areas of law (as prescribed by the professional bodies), as well as knowledge of certain more specialised legal areas that will facilitate work in practice, in industry and in the public and non-profit sectors. The skills pillar in the programme ensures that learners will have acquired critical and innovative thinking and reasoning skills, strong research and information literacy skills and communication skills.

The programme is targeted at the following learners:

- Recent school-leavers who wish to gain an undergraduate education in law.
- Full and part-time learners who are seeking career advancement by obtaining a legal education, including both those currently seeking employment and those working wishing to upskill in the area of law.
- Applicants who meet the minimum entry requirements of two H5 + four O6/H7, to include English in Irish Leaving Certificate. Any FETAC / QQI Level 5/6 award with three Distinctions will also meet the entry requirements for all programmes.
- Applicants without this will be considered on the basis of the recognition of prior learning (RPL). Such applicants are considered on a case-by-case basis.
- Mature applicants who are over 23 years of age on the 1st of January on the year of admission and do not meet the minimum entry requirements, are also welcomed.

Brief Synopsis of the programmes

The Bachelor of Laws (Hons) programme aims to provide learners with a rigorous legal education. The programme aims to create in learners a critical understanding of foundational legal concepts

and principles, and an ability to make connections between them and appreciate the relationship between the various areas of law. It also aims to enhance the practical skills of the learners, such as analysis, research, communication, interpersonal and organisation skills. The content, depth and breadth of the modules on the programme ensure that learners develop their understanding across the breadth of the core legal areas, along with some more specialised ones, as well as allowing learners to explore certain areas in more detail to allow for full expression of their analytical and reasoning abilities.

The programme also aims to prepare learners for progression to professional legal qualifications in Ireland by requiring students to develop a fundamental understanding of the core Irish legal subjects to facilitate progression to the Law Society of Ireland (Solicitors) or Honorable Society of King's Inns (Barristers) Examinations. In addition, as the programme attracts learners from England and Wales, Northern Ireland and Nigeria, the programme also aims to provide a solid base for learners seeking to obtain professional legal qualifications in other international jurisdictions.

At the same time it is recognised that while, initially, many students will aspire to qualify professionally and engage in private practice, a significant number of our graduates will enter different career pathways. Accordingly, the programme aims to equip students for a range of careers by using teaching and learning techniques that develop their intellectual and transferable skills. These skills are designed to strengthen their employability in careers that may be unrelated to the professional practice of law.

Widening access to the benefits to be derived from a rigorous legal education remains the core justification for the programme. In addition, emphasis is also placed on strengthening the transferable skills dimension of the programme in order to enhance the employment opportunities of our graduates.

Delivery mode: full-time / part-time

Full-time and part-time

Teaching and Learning Modes

1. Classroom lectures
2. Case-based learning
3. Practical skills sessions
4. Workshops
5. Tutorials
6. Individual and group work
7. Online synchronous and asynchronous learning

Approved countries

Ireland

Physical resource requirements

Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom / computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.

Staff Profiles

Qualifications and Experience	WTE
Lecturing staff will have a minimum of a Master and/or PhD in law, or an Honours Bachelors Level 8 degree and a professional legal qualification.	0.74

Approved Centres

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
DBS Campus	10	200

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:25
Practical sessions	1:25
Classroom sessions	1:100

Programme being replaced
by this programme

Prog Code	Programme Title	Validated	To Close
PG21181	Bachelor of Laws (Honours)	11-Jul-14	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Approved programme schedules

Name of Provider:		Dublin Business School												
Programme Title		Bachelor of Law (Hons)												
Award Title		Bachelor of Law (Hons)												
Stage Exit Award Title ³		N/A												
Modes of Delivery (FT/PT):		Full-time												
Teaching and learning modalities		As per module descriptors												
Award Class ⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level ²		Stage EQF Level ²		Stage Credit (ECTS)	Date Effective		ISCED Subject code		
Major	8	6	1						60	September 2019		0421		
Module Title (Up to 70 characters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status ³¹	NFQ Level ¹ where specified	Credit Units ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Learning	Hours of Independent learning effort ³²	Work-based learning effort ³²	C.A. %	Supervised Project %	Proctored practical demonstration %
Introduction to Legal Research Skills		1 and 2	M		10	250	72	-	178	-	100	-	-	-
IT Skills for Law		1 and 2	M		10	250	72	-	178	-	100	-	-	-
Criminal Law		1 and 2	M		10	250	72	-	178	-	40	-	-	60
Constitutional Law		1 and 2	M		10	250	72	-	178	-	40	-	-	60
Legal Systems		1 and 2	M		10	250	72	-	178	-	40	-	-	60
Contract Law		1 and 2	M		10	250	72	-	178	-	20	-	-	80
Special Regulations (Up to 280 characters)														

³¹Mandatory (m) or elective (E)

³²Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

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Modes of Delivery (FT/PT):		Full-time												
Teaching and learning modalities		As per module descriptors												
Award Class ⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level ²		Stage EQF Level ²		Stage Credit (ECTS)	Date Effective	ISCED Subject code				
Major	8	6	2					60	September 2019	0421				
Module Title (Up to 70 characters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status ³³	NFQ Level ¹ where specified	Credit Units ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of Work-based learning effort ³⁴	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Mooting and Professional Practice		1 and 2	M		10	250	64	-	186	-	100	-	-	-
Law of Tort		1 and 2	M		10	250	64	-	186	-	40	-	-	60
European Union Law		1 and 2	M		10	250	64	-	186	-	10	-	-	90
Law of Real Property		1 and 2	M		10	250	64	-	186	-	25	-	-	75
Company Law		1 and 2	M		10	250	64	-	186	-	25	-	-	75
Commercial Law		1 and 2	M		10	250	64	-	186	-	100	-	-	-
Special Regulations (Up to 280 characters)														

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Modes of Delivery (FT/PT):		Full-time													
Teaching and learning modalities		As per module descriptors													
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Major	8	6	Award	8	6			60	September 2019	0421					
Module Title (Up to 70 characters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)				
			Status ³⁵	NFQ Level ¹ where specified	Credit Units ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Learning Independent	Hours of learning effort ³⁶	Work-based learning effort ³⁶	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Contemporary Issues in Law		1 and 2	M	8	10	250	60	-	190	-	100	-	-	-	-
Equity and Trusts		1 and 2	M	8	10	250	60	-	190	-	-	-	-	-	100
Administrative Law		1 and 2	M	8	10	250	60	-	190	-	25	-	-	-	75
Jurisprudence		1 and 2	E	8	10	250	60	-	190	-	25	-	-	-	75
Family Law		1 and 2	E	8	10	250	60	-	190	-	25	-	-	-	75
Law of Evidence		1 and 2	E	8	10	250	60	-	190	-	40	-	-	-	60
Employment Law		1 and 2	E	8	10	250	60	-	190	-	50	-	-	-	50
International Law		1 and 2	E	8	10	250	60	-	190	-	100	-	-	-	-
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Award Title		Bachelor of Law (Hons)												
Stage Exit Award Title ³		N/A												
Modes of Delivery (FT/PT):		Part-time												
Teaching and learning modalities		As per module descriptors												
Award Class ⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level ²		Stage EQF Level ²		Stage Credit (ECTS)	Date Effective	ISCED Subject code				
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			Status ³⁷	NFQ Level ¹ where specified	Credit Units ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of Work-based learning effort ³⁸	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Introduction to Legal Research Skills		1 and 2	M		10	250	36	-	214	-	100	-	-	-
IT Skills for Law		1 and 2	M		10	250	36	-	214	-	100	-	-	-
Criminal Law		1 and 2	M		10	250	36	-	214	-	40	-	-	60
Constitutional Law		1 and 2	M		10	250	36	-	214	-	40	-	-	60
Legal Systems		1 and 2	M		10	250	36	-	214	-	40	-	-	60
Contract Law		1 and 2	M		10	250	36	-	214	-	20	-	-	80
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Law of Tort		1 and 2	M		10	250	36	-	214	-	40	-	-	60
European Union Law		1 and 2	M		10	250	36	-	214	-	10	-	-	90
Law of Real Property		1 and 2	M		10	250	36	-	214	-	25	-	-	75
Company Law		1 and 2	M		10	250	36	-	214	-	25	-	-	75
Commercial Law		1 and 2	M		10	250	36	-	214	-	100	-	-	-
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Equity and Trusts		1 and 2	M	8	10	250	36	-	214	-	-	-	-	100
Administrative Law		1 and 2	M	8	10	250	36	-	214	-	25	-	-	75
Jurisprudence		1 and 2	E	8	10	250	36	-	214	-	25	-	-	75
Family Law		1 and 2	E	8	10	250	36	-	214	-	40	-	-	60
Law of Evidence		1 and 2	E	8	10	250	36	-	214	-	25	-	-	75
Employment Law		1 and 2	E	8	10	250	36	-	214	-	50	-	-	50
International Law		1 and 2	E	8	10	250	36	-	214	-	100	-	-	-
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