

# CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

## ReValidation

<b>Provider Name</b>	Dublin Business School
<b>Date of Validation</b>	12-Sep-19

	First intake	Last intake	Intakes per annum
<b>Enrolment Interval</b>	Sep-19	Aug-24	2

	Code	Title	Award	Duration (Months)	Intakes per annum
<b>Principal Programme</b>	PG24183	Master of Science in International Accounting and Finance	Master of Science (Major Award at NFQ Level 9) 9M20814 90 credits	3 Semesters FT 4 Semesters PT	2
<b>Embedded Programmes</b>	PG24184	Postgraduate Diploma in Science in International Accounting and Finance	Postgraduate Diploma in Science (Major Award at NFQ Level 9) 9M20815 60 Credits	2 Semesters FT 4 Semesters PT	Exit

## Principal Programme

### 5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Minimum Intake into first year</b>	15	15	15	15	15
<b>Maximum Intake into first year</b>	200	200	200	200	200

### Target Learner groups

This programme is aimed at learners with second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a cognate area who wish to specialise in the field of accountancy and finance with a view to entering industry. Cognate subjects include general business, accountancy, and finance related undergraduate/ bachelor degrees, or an equivalent professional qualification such as ACCA or CIMA. Those with a second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a non-cognate area plus 3-5 years professional experience in a related field and who require a qualification in this area in order to progress professionally. Learners can also access this programme through RPL and will be assessed on a case by case basis.

English Requirements:

- International applicants whose first language is not English and who have not previously undertaken a degree taught in English must provide evidence of proficiency in English language equivalent to B2+ or above on the Common European Framework of Reference for Languages (CEFR).

The programme is aimed at learners who wish to specialise in accountancy and finance functions with a view to entering industry in a medium/high-level operational and/or managerial role. Learners will have the foundational knowledge and skills to progress professionally and/or to undertake further professional studies. Learners will achieve the financial expertise and personal skills to work within existing operational teams and make strategic financial management decisions. Learners will be capable of dealing with diverse intrinsic and extrinsic financial business realities in a manner to ensure the sustainability and growth of the business model. Through the applied project learners will develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.

<b>Brief Synopsis of the programmes</b>	<p>Technological innovation has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade. Digitisation and ever-increasing volumes of data has led to a demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive and globalised business landscape. In order to meet this demand, this industry-aligned, strategically-focused and 15 highly-applied programme focuses on accounting, quantification of data, treasury functions and corporate finance. It is designed to appeal to graduates seeking to gain exposure to data-driven financial decision-making roles.</p> <p>It is a 1 year full-time, 2 year part-time programme with taught modules and a dissertation/applied research project which combine lead to a Master of Science in International Accountancy and Finance.</p> <p><b>Full-time Programme Structure</b></p> <p><u>Semester One:</u> Total 30 ECTS</p> <p>Four mandatory modules:</p> <p>Principles of Financial Markets (10 ECTS)  Quantitative Financial Modelling (10 ECTS)  International Financial Reporting (5 ECTS)  Corporate Governance and Ethics (5 ECTS)</p> <p><u>Semester Two:</u> Total 35 ECTS</p> <p>Five mandatory modules:</p> <p>Advanced Financial Management (10 ECTS)  Treasury and Risk Management (10 ECTS)  Advanced International Financial Reporting (5 ECTS)  Strategic Performance Management (5 ECTS)  Research Methods (5 ECTS)</p> <p><u>Semester Three:</u> Dissertation/Applied Research Project (25 ECTS)</p> <p>The programme contains a wide range of formative and summative assessments including individual and group work, projects, presentations, case studies and examinations. Learners will synthesise their postgraduate studies with experiential learning gaining critical analysis and self-reflection skills to embrace lifelong learning to progress professionally or undertake further studies and/or research. Through the dissertation or applied research project, learners can develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.</p>				
<b>Delivery mode: full-time / part-time</b>	Full-time and part-time				
<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Classroom lectures</li> <li>2. Case-based learning</li> <li>3. Practical skills sessions</li> <li>4. Workshops</li> <li>5. Tutorials</li> <li>6. Individual and group work</li> <li>7. Online synchronous and asynchronous learning</li> </ol>				
<b>Approved countries</b>	Ireland				
<b>Physical resource requirements</b>	Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom/computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.				
<b>Staff Profiles</b>	<table border="1"> <thead> <tr> <th data-bbox="424 1861 1406 1895"><b>Qualifications and Experience</b></th> <th data-bbox="1414 1861 1501 1895"><b>WTE</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="424 1906 1406 2107"> Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas:  - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice  - Finance and accounts postgraduate levels and professional levels.  - Finance and accounting postgraduate and professional levels </td> <td data-bbox="1414 1906 1501 2107">1.03</td> </tr> </tbody> </table>	<b>Qualifications and Experience</b>	<b>WTE</b>	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels	1.03
<b>Qualifications and Experience</b>	<b>WTE</b>				
Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels	1.03				

- Computing including information security, cloud computing and computer networking.  
 - Financial economics including development and execution of strategic initiatives designed to improve business performance, creator of data-driven solutions to critical business needs.  
 - Business intelligence, predictive analytics, data management and software engineering, accredited IT project management.  
 - In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.

**Approved Centres**

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
DBS Campus	15	100

**Learner Teacher Ratios**

Learning Activity	Ratio
Workshops	1:25
Practical sessions	1:25
Classroom sessions	1:50

**Programme being replaced by this programme**

Prog Code	Programme Title	Validated	To Close
PG19606	MASTER OF SCIENCE in International Accounting and Finance	20-Jun-18	

# Embedded Programme

Code	Title	Award	Duration (Months)	Annual Intakes
PG24184	Postgraduate Diploma in Science in International Accounting and Finance	Postgraduate Diploma in Science 9M20815 60 credits	2 Semesters FT 4 Semesters PT	Exit

## 5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	15	15	15	15	15
Maximum Intake into first year	200	200	200	200	200

### Target Learner groups

This programme is aimed at learners with second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a cognate area who wish to specialise in the field of accountancy and finance with a view to entering industry. Cognate subjects include general business, accountancy, and finance related undergraduate/bachelor degrees, or an equivalent professional qualification such as ACCA or CIMA. Those with a second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a non-cognate area plus 3-5 years professional experience in a related field and who require a qualification in this area in order to progress professionally. Learners can also access this programme through RPL and will be assessed on a case by case basis.

English Requirements:

- International applicants whose first language is not English and who have not previously undertaken a degree taught in English must provide evidence of proficiency in English language equivalent to B2+ or above on the Common European Framework of Reference for Languages (CEFR).

The programme is aimed at learners who wish to specialise in accountancy and finance functions with a view to entering industry in a medium/high-level operational and/or managerial role.

Learners will have the foundational knowledge and skills to progress professionally and/or to undertake further professional studies. Learners will achieve the financial expertise and personal skills to work within existing operational teams and make strategic management decisions.

Learners will be capable of dealing with diverse intrinsic and extrinsic business financial realities in a creative manner to ensure the sustainability and growth of the business model.

Through the applied project learners will develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.

Technological innovation has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade. Digitisation and ever-increasing volumes of data has led to a demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive and globalised business landscape.

### Brief Synopsis of the programmes

Technological innovation applied to has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade.

Digitisation and ever-increasing volumes of data has created demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive business landscape.

This is an interdisciplinary programme that focuses on accounting, quantification of data, treasury functions and corporate finance. It is designed to appeal to graduates seeking to gain exposure to data driven financial decision-making roles.

It is a 1 year full-time, 2 year part-time programme with taught modules and an applied project which combined lead to a Postgraduate Diploma in International Accountancy and Finance.

#### Full-Time Programme Structure

Semester One: Total 30 ECTS

Four mandatory modules:  
 Principles of Financial Markets (10 ECTS)  
 Quantitative Financial Modelling (10 ECTS)  
 International Financial Reporting (5 ECTS)  
 Corporate Governance and Ethics (5 ECTS)  
 Semester Two: Total 30 ECTS  
 Four mandatory modules:  
 Advanced Financial Management (10 ECTS)  
 Treasury and Risk Management (10 ECTS)  
 Advance Financial Reporting (5 ECTS)  
 Strategic Performance Management (5 ECTS)  
 The programme contains a wide range of formative and summative assessments including individual and group work, projects, presentations, case studies and examinations. Learners will synthesise their postgraduate studies with experiential learning gaining critical analysis and self-reflection skills to embrace lifelong learning to progress professionally or undertake further studies and/or research.

**Delivery mode: full-time / part-time**

Full-time and part-time

**Teaching and Learning Modes**

1. Classroom lectures
2. Case Based learning
3. Practical Skills Sessions
4. Workshops
5. Tutorials
6. Individual and Group Work
7. Synchronous and asynchronous learning

**Approved countries where enrolled learners will be based**

Ireland

**Physical resource requirements**

Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom/computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.

**Staff Profiles**

<b>Qualifications and Experience</b>	<b>WTE</b>
Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels - Computing including information security, cloud computing and computer networking. - Financial economics including development and execution of strategic initiatives designed to improve business performance, creator of data-driven solutions to critical business needs. - Business intelligence, predictive analytics, data management and software engineering, accredited IT project management. - In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	1.03

**Approved Centres**

<b>Centre</b>	<b>Minimum Number of learners per intake per Centre</b>	<b>Maximum Number of learners per intake per Centre</b>
DBS Campus	15	100

**Learner Teacher Ratios**

<b>Learning Activity</b>	<b>Ratio</b>
Workshops	1:25
Practical Sessions	1:25
Classroom sessions	1:50

**Programme being replaced  
by this programme**

<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated</b>	<b>To Close</b>
	n/a		

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
  - a. any material change to the programme;
  - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
  - b. anything that infringes the conditions of validation; or
  - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1. n/a

#### **Part 2.5 Special Conditions of Validation**

1. n/a



## Approved programme schedules

<b>Name of Provider:</b>		Dublin Business School												
<b>Programme Title</b>		Master of Science in International Accounting and Finance												
<b>Award Title</b>		Master of Science in International Accounting and Finance												
<b>Stage Exit Award Title<sup>3</sup></b>		Postgraduate Diploma in Science in International Accounting and Finance												
<b>Modes of Delivery (FT/PT):</b>		Full-time												
<b>Teaching and learning modalities</b>		As per module descriptors												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	9	7	Award		9	7	90	1 <sup>st</sup> Sept 2019	0411					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable (Semester 1 or Semester 2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status<sup>29</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort<sup>30</sup></b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Practical demonstration %</b>	<b>Proctored written exam %</b>
<b>HET Credits</b>														
Principles of Financial Markets		1	M	9	10 ECTS	250	48	50	152		60			40
Quantitative Financial Modelling		1	M	9	10 ECTS	250	48	50	152		60			40
International Financial Reporting		1	M	9	5 ECTS	125	24	50	51		40			60
Corporate Governance & Ethics		1	M	9	5 ECTS	125	24	50	51		40			60
Advanced Financial Management		2	M	9	10 ECTS	250	48	50	152		60			40
Treasury and Risk Management		2	M	9	10 ECTS	250	48	50	152		60			40
Advanced International Financial Reporting		2	M	9	5 ECTS	125	24	50	51		40			60
Strategic Performance Management		2	M	9	5 ECTS	125	24	50	51		40			60
Research Methods		2	M	9	5 ECTS	125	24	50	51		100			
Dissertation/Applied Research Project		3	M	9	25 ECTS	625	12		613		100			
<b>Special Regulations (Up to 280 characters)</b>														
Students will not progress to the capstone module unless all taught modules have been passed.														

<sup>29</sup> Mandatory (m) or elective (E)

<sup>30</sup> Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

<b>Name of Provider:</b>		Dublin Business School												
<b>Programme Title</b>		Master of Science in International Accounting and Finance												
<b>Award Title</b>		Master of Science in international Accounting and Finance												
<b>Stage Exit Award Title<sup>3</sup></b>		Postgraduate Diploma in Science in International Accounting and Finance												
<b>Modes of Delivery (FT/PT):</b>		Part-time												
<b>Teaching and learning modalities</b>		As per module descriptors												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>	<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>						
Major	9	7	Award	9	7	90	1 <sup>st</sup> Sept 2019	0411						
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable (Semester 1 or Semester 2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>				<b>Allocation Of Marks (from the module assessment strategy)</b>				
			<b>Status<sup>31</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b> HET Credits	<b>Total Hours</b>	<b>Contact Hours</b>	<b>Class (or equiv) learning</b>	<b>Directed e-learning</b>	<b>Hours of Independent learning</b>	<b>Work-based learning</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration</b>
Principles of Financial Markets		1	M	9	10 ECTS	250	36	62	152		60			40
Quantitative Financial Modelling		1	M	9	10 ECTS	250	36	62	152		60			40
International Financial Reporting		2	M	9	5 ECTS	125	18	56	51		40			60
Corporate Governance & Ethics		2	M	9	5 ECTS	125	18	56	51		40			60
Advanced Financial Management		2	M	9	10 ECTS	250	36	62	152		60			40
Treasury and Risk Management		3	M	9	10 ECTS	250	36	62	152		60			40
Advanced International Financial Reporting		3	M	9	5 ECTS	125	18	56	51		40			60
Strategic Performance Management		3	M	9	5 ECTS	125	18	56	51		40			60
Research Methods		3	M	9	5 ECTS	125	18	56	51		100			
Dissertation/Applied Research Project		4	M	9	25 ECTS	625	12		613		100			
<b>Special Regulations (Up to 280 characters)</b>														
Students will not progress to the capstone module unless all taught modules have been passed.														

<sup>31</sup> Mandatory (m) or elective (E)

<sup>32</sup> Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

<b>Name of Provider:</b>		Dublin Business School												
<b>Programme Title</b>		Postgraduate Diploma in Science in in International Accounting & Finance												
<b>Award Title</b>		Postgraduate Diploma in Science in in International Accounting & Finance												
<b>Stage Exit Award Title<sup>3</sup></b>		N/A												
<b>Modes of Delivery (FT/PT):</b>		Full-time												
<b>Teaching and learning modalities</b>		As per module descriptors												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	9	7	Award		9	7	60	1 <sup>st</sup> Sept 2019	0411					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable (Semester 1 or Semester 2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status<sup>33</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Independent Learning</b>	<b>Hours of Work-based learning effort<sup>34</sup></b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
HET Credits														
Principles of Financial Markets		1	M	9	10 ECTS	250	48	50	152		60			40
Quantitative Financial Modelling		1	M	9	10 ECTS	250	48	50	152		60			40
International Financial Reporting		1	M	9	5 ECTS	125	24	50	51		40			60
Corporate Governance & Ethics		1	M	9	5 ECTS	125	24	50	51		40			60
Advanced Financial Management		2	M	9	10 ECTS	250	48	50	152		60			40
Treasury and Risk Management		2	M	9	10 ECTS	250	48	50	152		60			40
Advanced International Financial Reporting		2	M	9	5 ECTS	125	24	50	51		40			60
Strategic Performance Management		2	M	9	5 ECTS	125	24	50	51		40			60
<b>Special Regulations (Up to 280 characters)</b>														

<sup>33</sup> Mandatory (m) or elective (E)

<sup>34</sup> Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

<b>Name of Provider:</b>		Dublin Business School												
<b>Programme Title</b>		Postgraduate in Science in in International Accounting & Finance												
<b>Award Title</b>		Postgraduate in Science in in International Accounting & Finance												
<b>Stage Exit Award Title<sup>3</sup></b>		N/A												
<b>Modes of Delivery (FT/PT):</b>		Part-time												
<b>Teaching and learning modalities</b>		As per module descriptors												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	9	7	Award		9	7	60	1 <sup>st</sup> Sept 2019	0411					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable (Semester 1 or Semester 2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status<sup>35</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort<sup>36</sup></b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
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Principles of Financial Markets		1	M	9	10 ECTS	250	36	62	152		60			40
Quantitative Financial Modelling		1	M	9	10 ECTS	250	36	62	152		60			40
International Financial Reporting		2	M	9	5 ECTS	125	18	56	51		40			60
Corporate Governance & Ethics		2	M	9	5 ECTS	125	18	56	51		40			60
Advanced Financial Management		2	M	9	10 ECTS	250	36	62	152		60			40
Treasury and Risk Management		3	M	9	10 ECTS	250	36	62	152		60			40
Advanced International Financial Reporting		3	M	9	5 ECTS	125	18	56	51		40			60
Strategic Performance Management		3	M	9	5 ECTS	125	18	56	51		40			60
<b>Special Regulations (Up to 280 characters)</b>														

<sup>35</sup> Mandatory (m) or elective (E)

<sup>36</sup> Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.