

CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Extension #1

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-25	2

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24183	Master of Science in International Accounting and Finance	Master of Science (Major Award at NFQ Level 9) 9M20814 90 credits	3 Semesters FT 4 Semesters PT	2
Embedded Programmes	PG24184	Postgraduate Diploma in Science in International Accounting and Finance	Postgraduate Diploma in Science (Major Award at NFQ Level 9) 9M20815 60 Credits	2 Semesters FT 4 Semesters PT	Exit

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	15				
Maximum Intake into first year	200				

Target Learner groups

This programme is aimed at learners with second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a cognate area who wish to specialise in the field of accountancy and finance with a view to entering industry. Cognate subjects include general business, accountancy, and finance related undergraduate/ bachelor degrees, or an equivalent professional qualification such as ACCA or CIMA. Those with a second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a non-cognate area plus 3-5 years professional experience in a related field and who require a qualification in this area in order to progress professionally. Learners can also access this programme through RPL and will be assessed on a case by case basis.

English Requirements:

- International applicants whose first language is not English and who have not previously undertaken a degree taught in English must provide evidence of proficiency in English language equivalent to B2+ or above on the Common European Framework of Reference for Languages (CEFR).

The programme is aimed at learners who wish to specialise in accountancy and finance functions with a view to entering industry in a medium/high-level operational and/or managerial role. Learners will have the foundational knowledge and skills to progress professionally and/or to undertake further professional studies. Learners will achieve the financial expertise and personal skills to work within existing operational teams and make strategic financial management decisions. Learners will be capable of dealing with diverse intrinsic and extrinsic financial business realities in a manner to ensure the sustainability and growth of the business model. Through the applied project learners will develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.

Brief Synopsis of the programmes	<p>Technological innovation has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade. Digitisation and ever-increasing volumes of data has led to a demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive and globalised business landscape. In order to meet this demand, this industry-aligned, strategically-focused and 15 highly-applied programme focuses on accounting, quantification of data, treasury functions and corporate finance. It is designed to appeal to graduates seeking to gain exposure to data-driven financial decision-making roles.</p> <p>It is a 1 year full-time, 2 year part-time programme with taught modules and a dissertation/applied research project which combine lead to a Master of Science in International Accountancy and Finance.</p> <p>Full-time Programme Structure</p> <p><u>Semester One:</u> Total 30 ECTS</p> <p>Four mandatory modules:</p> <p>Principles of Financial Markets (10 ECTS) Quantitative Financial Modelling (10 ECTS) International Financial Reporting (5 ECTS) Corporate Governance and Ethics (5 ECTS)</p> <p><u>Semester Two:</u> Total 35 ECTS</p> <p>Five mandatory modules:</p> <p>Advanced Financial Management (10 ECTS) Treasury and Risk Management (10 ECTS) Advanced International Financial Reporting (5 ECTS) Strategic Performance Management (5 ECTS) Research Methods (5 ECTS)</p> <p><u>Semester Three:</u> Dissertation/Applied Research Project (25 ECTS)</p> <p>The programme contains a wide range of formative and summative assessments including individual and group work, projects, presentations, case studies and examinations. Learners will synthesise their postgraduate studies with experiential learning gaining critical analysis and self-reflection skills to embrace lifelong learning to progress professionally or undertake further studies and/or research. Through the dissertation or applied research project, learners can develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.</p>				
Delivery mode: full-time / part-time	Full-time and part-time				
Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Classroom lectures 2. Case-based learning 3. Practical skills sessions 4. Workshops 5. Tutorials 6. Individual and group work 7. Online synchronous and asynchronous learning 				
Approved countries	Ireland				
Physical resource requirements	Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom/computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.				
Staff Profiles	<table border="1"> <thead> <tr> <th data-bbox="422 1859 1420 1904">Qualifications and Experience</th> <th data-bbox="1420 1859 1525 1904">WTE</th> </tr> </thead> <tbody> <tr> <td data-bbox="422 1904 1420 2105"> Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels </td> <td data-bbox="1420 1904 1525 2105">1.03</td> </tr> </tbody> </table>	Qualifications and Experience	WTE	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels	1.03
Qualifications and Experience	WTE				
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- Computing including information security, cloud computing and computer networking.
 - Financial economics including development and execution of strategic initiatives designed to improve business performance, creator of data-driven solutions to critical business needs.
 - Business intelligence, predictive analytics, data management and software engineering, accredited IT project management.
 - In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.

Approved Centres

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
DBS Campus	15	100

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:25
Practical sessions	1:25
Classroom sessions	1:50

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG19606	MASTER OF SCIENCE in International Accounting and Finance	20-Jun-18	

Embedded Programme

Code	Title	Award	Duration (Months)	Annual Intakes
PG24184	Postgraduate Diploma in Science in International Accounting and Finance	Postgraduate Diploma in Science 9M20815 60 credits	2 Semesters FT 4 Semesters PT	Exit

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year					
Maximum Intake into first year					

Target Learner groups

This programme is aimed at learners with second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a cognate area who wish to specialise in the field of accountancy and finance with a view to entering industry. Cognate subjects include general business, accountancy, and finance related undergraduate/bachelor degrees, or an equivalent professional qualification such as ACCA or CIMA. Those with a second class second division (2.2) primary undergraduate honours bachelor degree (Level 8) in a non-cognate area plus 3-5 years professional experience in a related field and who require a qualification in this area in order to progress professionally. Learners can also access this programme through RPL and will be assessed on a case by case basis.

English Requirements:

- International applicants whose first language is not English and who have not previously undertaken a degree taught in English must provide evidence of proficiency in English language equivalent to B2+ or above on the Common European Framework of Reference for Languages (CEFR).

The programme is aimed at learners who wish to specialise in accountancy and finance functions with a view to entering industry in a medium/high-level operational and/or managerial role. Learners will have the foundational knowledge and skills to progress professionally and/or to undertake further professional studies. Learners will achieve the financial expertise and personal skills to work within existing operational teams and make strategic management decisions.

Learners will be capable of dealing with diverse intrinsic and extrinsic business financial realities in a creative manner to ensure the sustainability and growth of the business model.

Through the applied project learners will develop independent research and problem-solving skills reflective of their expansion of financial management competencies and contribute to their chosen field of enquiry which will be valuable in a variety of contexts in the workplace.

Technological innovation has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade. Digitisation and ever-increasing volumes of data has led to a demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive and globalised business landscape.

Brief Synopsis of the programmes

Technological innovation applied to has created a wave of disruptive activity that will change the shape of the global economic and financial system over the next decade.

Digitisation and ever-increasing volumes of data has created demand for graduates (employees) from programmes specifically tailored to the skills required for a changing and increasingly competitive business landscape.

This is an interdisciplinary programme that focuses on accounting, quantification of data, treasury functions and corporate finance. It is designed to appeal to graduates seeking to gain exposure to data driven financial decision-making roles.

It is a 1 year full-time, 2 year part-time programme with taught modules and an applied project which combined lead to a Postgraduate Diploma in International Accountancy and Finance.

Full-Time Programme Structure

Semester One: Total 30 ECTS

Four mandatory modules:
 Principles of Financial Markets (10 ECTS)
 Quantitative Financial Modelling (10 ECTS)
 International Financial Reporting (5 ECTS)
 Corporate Governance and Ethics (5 ECTS)
 Semester Two: Total 30 ECTS
 Four mandatory modules:
 Advanced Financial Management (10 ECTS)
 Treasury and Risk Management (10 ECTS)
 Advance Financial Reporting (5 ECTS)
 Strategic Performance Management (5 ECTS)
 The programme contains a wide range of formative and summative assessments including individual and group work, projects, presentations, case studies and examinations. Learners will synthesise their postgraduate studies with experiential learning gaining critical analysis and self-reflection skills to embrace lifelong learning to progress professionally or undertake further studies and/or research.

Delivery mode: full-time / part-time

Full-time and part-time

Teaching and Learning Modes

1. Classroom lectures
2. Case Based learning
3. Practical Skills Sessions
4. Workshops
5. Tutorials
6. Individual and Group Work
7. Synchronous and asynchronous learning

Approved countries where enrolled learners will be based

Ireland

Physical resource requirements

Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom/computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.

Staff Profiles

Qualifications and Experience	WTE
Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters or PhD in the following areas: - Finance including treasury, research, trading, data analysis, lecturing on financial theory and practice - Finance and accounts postgraduate levels and professional levels. - Finance and accounting postgraduate and professional levels - Computing including information security, cloud computing and computer networking. - Financial economics including development and execution of strategic initiatives designed to improve business performance, creator of data-driven solutions to critical business needs. - Business intelligence, predictive analytics, data management and software engineering, accredited IT project management. - In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	1.03

Approved Centres

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
DBS Campus	0	0

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:25
Practical Sessions	1:25
Classroom sessions	1:50

**Programme being replaced
by this programme**

Prog Code	Programme Title	Validated	To Close
	n/a		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Approved programme schedules

Name of Provider:		Dublin Business School													
Programme Title		Master of Science in International Accounting and Finance													
Award Title		Master of Science in International Accounting and Finance													
Stage Exit Award Title³		Postgraduate Diploma in Science in International Accounting and Finance													
Modes of Delivery (FT/PT):		Full-time													
Teaching and learning modalities		As per module descriptors													
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	9	7	Award		9	7	90	1 st Sept 2019	0411						
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)				
			Status²⁹	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³⁰	C.A. %	Supervised Project %	Practical demonstration %	Proctored written exam %	
HET Credits															
Principles of Financial Markets		1	M	9	10 ECTS	250	48	50	152		60			40	
Quantitative Financial Modelling		1	M	9	10 ECTS	250	48	50	152		60			40	
International Financial Reporting		1	M	9	5 ECTS	125	24	50	51		40			60	
Corporate Governance & Ethics		1	M	9	5 ECTS	125	24	50	51		40			60	
Advanced Financial Management		2	M	9	10 ECTS	250	48	50	152		60			40	
Treasury and Risk Management		2	M	9	10 ECTS	250	48	50	152		60			40	
Advanced International Financial Reporting		2	M	9	5 ECTS	125	24	50	51		40			60	
Strategic Performance Management		2	M	9	5 ECTS	125	24	50	51		40			60	
Research Methods		2	M	9	5 ECTS	125	24	50	51		100				
Dissertation/Applied Research Project		3	M	9	25 ECTS	625	12		613		100				
Special Regulations (Up to 280 characters)															
Students will not progress to the capstone module unless all taught modules have been passed.															

²⁹ Mandatory (m) or elective (E)

³⁰ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provider:		Dublin Business School													
Programme Title		Master of Science in International Accounting and Finance													
Award Title		Master of Science in international Accounting and Finance													
Stage Exit Award Title³		Postgraduate Diploma in Science in International Accounting and Finance													
Modes of Delivery (FT/PT):		Part-time													
Teaching and learning modalities		As per module descriptors													
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	9	7	Award		9	7	90	1 st Sept 2019	0411						
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)				
			Status³¹	NFQ Level¹ where specified	Credit Units HET Credits	Total Hours	Contact Hours	Class (or equiv) learning	Directed e-learning	Hours of Independent learning	Work-based learning	C.A. %	Supervised Project %	Practical demonstration	Proctored practical
Principles of Financial Markets		1	M	9	10 ECTS	250	36	62	152		60				40
Quantitative Financial Modelling		1	M	9	10 ECTS	250	36	62	152		60				40
International Financial Reporting		2	M	9	5 ECTS	125	18	56	51		40				60
Corporate Governance & Ethics		2	M	9	5 ECTS	125	18	56	51		40				60
Advanced Financial Management		2	M	9	10 ECTS	250	36	62	152		60				40
Treasury and Risk Management		3	M	9	10 ECTS	250	36	62	152		60				40
Advanced International Financial Reporting		3	M	9	5 ECTS	125	18	56	51		40				60
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Research Methods		3	M	9	5 ECTS	125	18	56	51		100				
Dissertation/Applied Research Project		4	M	9	25 ECTS	625	12		613		100				
Special Regulations (Up to 280 characters)															
Students will not progress to the capstone module unless all taught modules have been passed.															

³¹ Mandatory (m) or elective (E)

³² Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provider:		Dublin Business School												
Programme Title		Postgraduate Diploma in Science in in International Accounting & Finance												
Award Title		Postgraduate Diploma in Science in in International Accounting & Finance												
Stage Exit Award Title³		N/A												
Modes of Delivery (FT/PT):		Full-time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	9	7	Award		9	7	60	1 st Sept 2019	0411					
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)				Allocation Of Marks (from the module assessment strategy)				
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Special Regulations (Up to 280 characters)														

³³ Mandatory (m) or elective (E)

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Name of Provider:		Dublin Business School												
Programme Title		Postgraduate in Science in in International Accounting & Finance												
Award Title		Postgraduate in Science in in International Accounting & Finance												
Stage Exit Award Title³		N/A												
Modes of Delivery (FT/PT):		Part-time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
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