

# CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

ReValidation

<b>Provider Name</b>	Dublin Business School
<b>Date of Validation</b>	12-Sep-19

	First intake	Last intake	Intakes per annum
<b>Enrolment Interval</b>	Sep-19	Sep-23	1

	Code	Title	Award	Duration (Months)	Intakes per annum
<b>Principal Programme</b>	PG24182	Bachelor of Arts in Legal Studies	Bachelor of Arts (Major Award at NFQ Level 7) 7M20813 180 credits	3 years	1
<b>Embedded Programmes</b>	NA	n/a			

## Principal Programme

**5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres**

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Minimum Intake into first year</b>	10	10	10	10	10
<b>Maximum Intake into first year</b>	100	100	100	100	100

**Target Learner groups**

The programme is targeted at the following learners:

- Recent school-leavers who wish to gain an undergraduate education in legal studies.
- Learners who are seeking career advancement by obtaining a legal education, including both those currently seeking employment and those working wishing to upskill in the area of law.
- To be eligible to apply for a place on this programme applicants must meet the minimum entry requirements of 5 O6/H7s, to include English or another language of full Level 5 FETAC Award or equivalent.
- Applications without this will be considered on the basis of the recognition of prior learning (RPL) Such applicants are considered on a case-by-case basis.

**Brief Synopsis of the programmes**

The Bachelor of Arts in Legal Studies programme provides learners with exposure to the core areas of law in order to work as a legal practitioner or with legal knowledge in a commercial environment. This programme provides learners with an appropriate base of relevant study in the area of law and gives a solid grounding in the fundamentals of the legal profession for those who wish to progress this as a career. Learners analyse legal problems, receive sound knowledge on legal theoretical frameworks and gain a comprehensive perspective of the legal system. The module content is not only focused on domestic law but also exposes learners to an EU and global perspective reflecting the key issues within that subject area, in addition to the evolving issues likely to impact future legal regulation. In this way learners gain an appreciation of how the different sources of law interrelate and also an appreciation of how the international legal system aligns to this. Embedded within the programme is a skills pillar built into this programme aimed at developing competencies in learners, to enable them to face the challenges of working in a legal or commercial environment. On successful completion of the BA in Legal Studies, learners are entitled to enter the award stage of the Bachelor of Laws (Hons) programme.

<b>Delivery mode: full-time / part-time</b>	Full-Time.		
<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Classroom lectures</li> <li>2. Case-based learning</li> <li>3. Practical skills sessions</li> <li>4. Workshops</li> <li>5. Tutorials</li> <li>6. Individual and group work</li> <li>7. Continuous assessment and proctored exams</li> <li>8. Blended learning</li> </ol>		
<b>Approved countries</b>	Ireland		
<b>Physical resource requirements</b>	Lecture rooms with multimedia resources and physical resources suitable for working in breakout groups. Classroom / computer room with requisite (non-specialist) software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8.		
<b>Staff Profiles</b>	<b>Qualifications and Experience</b>		<b>WTE</b>
	Lecturing staff will have a minimum of a Master and/or PhD in law, or an Honours Bachelors Level 8 degree and a professional legal qualification.		1:50
<b>Approved Centres</b>	<b>Centre</b>	<b>Minimum Number of learners per intake per Centre</b>	<b>Maximum Number of learners per intake per Centre</b>
	DBS: Dublin Campus	10	100
<b>Learner Teacher Ratios</b>	<b>Learning Activity</b>		<b>Ratio</b>
	Workshops		1:25
	Practical sessions		1:25
	Classroom sessions		1:50
<b>Programme being replaced by this programme</b>	<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated To Close</b>
	PG21108	Bachelor of Arts in Legal Studies	11-Jul-14

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
  - a. any material change to the programme;
  - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
  - b. anything that infringes the conditions of validation; or
  - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1. n/a

#### **Part 2.5 Special Conditions of Validation**

1. n/a

## Approved programme schedules

<b>Name of Provider:</b>		Dublin Business School											
<b>Programme Title</b>		Bachelor of Arts in Legal Studies											
<b>Award Title</b>		Bachelor of Arts in Legal Studies											
<b>Stage Exit Award Title<sup>3</sup></b>		N/A											
<b>Modes of Delivery (FT/PT):</b>		Full Time											
<b>Teaching and learning modalities</b>		As per module descriptors											
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>	<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	7	6	1			60	Sept. 2019						
<b>Module Title</b> (Up to 70 characters including spaces)	<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>				<b>Allocation Of Marks (from the module assessment strategy)</b>				
		<b>Status<sup>31</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units (ECTS)</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort<sup>32</sup></b>	<b>C.A. %</b>	<b>% Supervised Project</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
Irish Legal System	1 and 2	M		10	250	72		178		100			
Law of Tort 1	1 and 2	M		10	250	72		178		60			40
Criminal Law 1	1 and 2	M		10	250	72		178		60			40
Contract Law 2	1 and 2	M		10	250	72		178		60			40
Practical Legal Skills	1 and 2	M		10	250	72		178		100			
IT Skills for Law	1 and 2	M		10	250	72		178		100			
<b>Special Regulations (Up to 280 characters)</b>													

<sup>31</sup> Mandatory (m) or elective (E)

<sup>32</sup> Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

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<b>Modes of Delivery (FT/PT):</b>		Full Time											
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Major	7	6	2			60	Sept. 2019						
<b>Module Title</b> (Up to 70 characters including spaces)	<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
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Contract Law 2 and Equity	1 and 2	M		10	250	72		178		50			50
Law of Tort 2	1 and 2	M		10	250	72		178		50			50
Criminal Law 2	1 and 2	M		10	250	72		178		50			50
Constitutional Law	1 and 2	M		10	250	72		178		40			60
Principles and Practice of Employment Law	1 and 2	M		10	250	72		178		40			60
Legal Research and Advocacy	1 and 2	M		10	250	72		178		100			
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Major	7	6	Award		7	6		60	Sept. 2019					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number<sup>5</sup></b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status<sup>35</sup></b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units (ECTS)</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort<sup>36</sup></b>	<b>C.A. %</b>	<b>% Supervised Project</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
European Union Law		1 and 2	M	7	10	250	64		186		10			90
Commercial Law		1 and 2	M	7	10	250	64		186		100			
Family Law		1 and 2	M	7	10	250	64		186		100			
Company Law		1 and 2	M	7	10	250	64		186		25			75
Law of Real Property		1 and 2	M	7	10	250	64		186					100
Mooting and Professional Practice		1 and 2	M	7	10	250	64		186		100			
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