

CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

ReValidation

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	2

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24169	Higher Diploma in Arts in Psychology	Higher Diploma in Arts (Major Award at NFQ Level 8) 8M20808 90 credits	2 years	2
Embedded Programmes	NA	n/a			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	150	150	150	150	150

Target Learner groups

- Learners who have already attained a first qualification in a non-cognate area (2.1 or above), that wish to pursue a career as a professional Psychologist.
- Day and evening delivery learners that may already work in caring professions and are seeking career progression through the attainment of the qualification.
- Mature learners (23+), both day and evening delivery.

Brief Synopsis of the programmes

The Higher Diploma in Arts in Psychology programme is designed to provide an understanding of human thought and behaviour through the application of Psychology to a wide range of areas. The programme combines the pedagogical depth of core disciplines in Psychology with knowledge of other relevant perspectives of behaviour, practical skills, and 'soft' skills training in, for example, communication, teamwork, planning and reflection. The programme prepares, develops and facilitates independent learners who wish to enter professional training in Psychology, pursue postgraduate studies, and/or to become more employable for a variety of positions in the public or private sector. Graduates of this programme will be eligible to apply for Graduate Membership of the relevant professional society, PSI.

Delivery mode: full-time / part-time

Day and evening delivery.

Teaching and Learning Modes

1. Class room lectures
2. Case-based learning
3. Practical skills sessions
4. Workshops
5. Tutorials
6. Individual and group work
7. Formative exercises

8. Discussions and debate 9. Self-directed learning 10. Problem based learning 11. Directed e-learning

Approved countries

Ireland

Physical resource requirements

Lecture rooms with multimedia resources and suitable for work in breakout groups. Hardware and Software appropriate for the delivery of the programme are detailed in section 8. Dedicated Psychology laboratory, equipped with a range of experimental Hardware and software, and psychometric instruments.
--

Staff Profiles

Qualifications and Experience	WTE
Staff should be qualified to at least Masters level or conducting a PhD or have completed a PhD in the field of Psychology. In addition, staff delivering the specific modules should have knowledge or experience of the subject specialism.	1.5

Approved Centres

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
DBS: Dublin Campus	10	75

Learner Teacher Ratios

Learning Activity	Ratio
Workshops	1:25
Practical Sessions	1:25
Class room sessions	1:75

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG21106	Higher Diploma in Arts in Psychology	11-Jul-14	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Approved programme schedules

Year 1

Name of Provider:		Dublin Business School											
Programme Title		Higher Diploma in Arts in Psychology											
Award Title		Higher Diploma											
Stage Exit Award Title³		N/A											
Modes of Delivery (FT/PT):		Day-delivery											
Teaching and learning modalities		Formal lectures, interactive group work, workshops, laboratory practicals											
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code				
Major	8	6	Award		8	6	40	1 st Sept 2019	0313				
Module Title (Up to 70 characters including spaces)	Semester no where applicable (Semester 1 or Semester 2)	Module		Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status²⁸	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of learning effort²⁹	Work-based learning effort²⁹	C.A. %	Supervised Project %	Proctored practical demonstration %
History and Schools in Psychology	1	M	8	5ECTS	125	24	12	89		50			50
Research Technique & Analysis 1	1	M	8	5ECTS	125	24	12	89		100			
Foundations in Developmental & Social Psychology	1	M	8	5ECTS	125	24	12	89		50			50
Cognitive Psychology	1	M	8	5ECTS	125	24	12	89		40			60
Experimental Psychology	2	M	8	5ECTS	125	24	12	89		100			
Behaviour Analysis	2	M	8	5ECTS	125	24	12	89		40			60
Research Technique & Analysis 2	2	M	8	5ECTS	125	24	12	89		100			
Ethical Research Methods & Design	2	M	8	5ECTS	125	24	12	89		100			
Special Regulations: None.													

²⁸ Mandatory (m) or elective (E)

²⁹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provider:		Dublin Business School											
Programme Title		Higher Diploma in Arts in Psychology											
Award Title		Higher Diploma											
Stage Exit Award Title³		N/A											
Modes of Delivery (FT/PT):		Evening-delivery											
Teaching and learning modalities		Formal lectures, interactive group work, workshops, laboratory practicals											
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	8	6	Award	8	6	40	1 st Sept 2019	0313					
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)				Allocation Of Marks (from the module assessment strategy)			
			Status³⁰	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of learning effort³¹	Work-based learning effort³¹	C.A. %	Supervised Project %
History and Schools in Psychology		1	M	8	5ECTxS	125	18	12	95		50		50
Research Technique & Analysis 1		1	M	8	5ECTS	125	18	12	95		100		
Foundations in Developmental & Social Psychology		1	M	8	5ECTS	125	18	12	95		50		50
Cognitive Psychology		1	M	8	5ECTS	125	18	12	95		40		60
Experimental Psychology		2	M	8	5ECTS	125	18	12	95		100		
Behaviour Analysis		2	M	8	5ECTS	125	18	12	95		40		60
Research Technique & Analysis 2		2	M	8	5ECTS	125	18	12	95		100		
Ethical Research Methods & Design		2	M	8	5ECTS	125	18	12	95		100		
Special Regulations: None.													

³⁰ Mandatory (m) or elective (E)

³¹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Year 2

Name of Provider:		Dublin Business School												
Programme Title		Higher Diploma in Arts in Psychology												
Award Title		Higher Diploma												
Stage Exit Award Title³		N/A												
Modes of Delivery (FT/PT):		Day-delivery												
Teaching and learning modalities		Formal lectures, interactive group work, workshops, laboratory practicals												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	8	6	Award		8	6	50	1 st Sept 2019	0313					
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status³²	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of learning effort³³	Work-based learning effort³³	C.A. %	Supervised Project %	Proctored practical demonstration %
Health Psychology		3	M	8	5ECTS	125	24	12	89		100			
Personality and Individual Differences		3	M	8	5ECTS	125	24	12	89		50			50
Biopsychology		3	M	8	5ECTS	125	24	12	89		40			60
Mental Health and Distress		4	M	8	5ECTS	125	24	12	89		100			
Advanced Developmental and Social Psychology		4	M	8	5ECTS	125	24	12	89		50			50
Human Performance		4	M	8	5ECTS	125	24	12	89		40			60
Research Project		3&4	M	8	20ECTS	500	48	24	428		100			
Special regulations														
N/A														

³² Mandatory (m) or elective (E)

³³ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Name of Provider:		Dublin Business School											
Programme Title		Higher Diploma in Arts in Psychology											
Award Title		Higher Diploma											
Stage Exit Award Title³		N/A											
Modes of Delivery (FT/PT):		Evening-delivery											
Teaching and learning modalities		Formal lectures, interactive group work, workshops, laboratory practicals											
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	8	6	Award	8	6	50	1 st Sept 2019	0313					
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)				Allocation Of Marks (from the module assessment strategy)			
			Status³⁴	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³⁵	C.A. %	Supervised Project %	Proctored practical demonstration %
Health Psychology		3	M	8	5ECTS	125	18	12	95		100		
Personality and Individual Differences		3	M	8	5ECTS	125	18	12	95		50		50
Biopsychology		3	M	8	5ECTS	125	18	12	95		40		60
Mental Health and Distress		4	M	8	5ECTS	125	18	12	95		100		
Advanced Developmental and Social Psychology		4	M	8	5ECTS	125	18	12	95		50		50
Human Performance		4	M	8	5ECTS	125	18	12	95		40		60
Research Project		3&4	M	8	20ECTS	500	36	24	440		100		
Special regulations													
N/A													

³⁴ Mandatory (m) or elective (E)

³⁵ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.