

CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

ReValidation

Provider Name	Dublin Business School
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	2

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24166	Bachelor of Arts (Honours) in Accounting and Finance	Bachelor of Arts (Honours) (Major Award at NFQ Level 8) 8M20809 180 credits	3 years FT 4 years PT	2
Embedded Programmes	NA	n/a			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	15	15	15	15	15
Maximum Intake into first year	450	450	450	450	450

Target Learner groups

School leavers in Ireland through the CAO system may apply.
Malaysian students through the appropriate entry route for Malaysia's education system.
Mature Students and transferring students from other universities.
Students coming through the CAO process.
Full time/Part-time students who may be already working and are seeking career advancement but are qualified only to a lower level.
Mature learners (over 23 years) both full-time and part-time.

Brief Synopsis of the programmes

Ireland has an exceptionally strong international financial services sector with particular strengths in administration and management of funds; re-insurance; cross border insurance and specialist finance, such as aviation leasing and asset finance. As a result, there is a continuing need for well-educated staff to work as managers, accountants, auditors, financial accounting, management accountants, professional advisers, regulators and service providers with sophisticated domain knowledge in the key business provision of financial services. Ireland is a very profitable location for multinationals and financial service providers, due to the combination of high productivity and a cost base that is very competitive with other locations, which have similarly sophisticated ecosystems. The IFS 2020 identifies a need for further education in this area to fill the skills gap, which arises in start-up, indigenous and multinational companies. This programme accommodates a wide audience of learners whose specific interests in Accounting & Finance. This programme is a 3-year Full Time programme and a 4-year Part-Time programme. The programme is aligned to the ACCA syllabus and graduates are exempted all 9 of the F (Foundational) level ACCA exams and 7 CIMA paper exemptions.

Delivery mode: full-time / part-time

Full-Time and Part-Time

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Classroom lectures 2. Case-based learning 3. Practical skills sessions 4. Workshops 5. Tutorials 6. Individual and group work 7. Online interactive class
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Approved countries	Ireland and Malaysia
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Physical resource requirements	Lecture rooms with multimedia resources and suitable for work in breakout groups. Hardware and Software appropriate for the delivery of the programme are detailed in Section 8.
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Staff Profiles	Qualifications and Experience	WTE
	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters and/or PhD in the following areas: Finance: Financing, treasury, research, trading, data analytics & lecturing financial theory & practice.	0.84
	Finance & accounting postgraduate and professional levels.	0.5
	IT & Accounting, International Environment, European Enterprise Development, Business & marketing, Management, HRM, Business Strategy, Relationship Marketing.	0.7
	Business Administration, Finance, HR, Head of Trustee, e-business, Strategic Planning. ACCA Accounting and Finance, Financial Reporting, Mgmt. Accounting and Finance.	0.43

Approved Centres	Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
		DBS/ KL Campus Malaysia	25
	DBS: Dublin Campus	15	240

Learner Teacher Ratios	Learning Activity	Ratio
	Workshops	1:25
	Practical Sessions	1:25
	Online Class	1:50
	Classroom sessions	1:120

Programme being replaced by this programme	Prog Code	Programme Title	Validated	To Close
		PG21113	Bachelor of Arts (Honours) in Accounting and Finance	11-Jul-14

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a

Approved programme schedules

Name of Provider:		Dublin Business School												
Programme Title		BA (Hons) in Accounting & Finance												
Award Title		BA (Hons) in Accounting & Finance												
Stage Exit Award Title³		N/A												
Modes of Delivery (FT/PT):		Full-Time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	8	6	1			60	1 st Sept 2019	0411						
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)				Allocation Of Marks (from the module assessment strategy)				
			Status²⁸	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of	Work-based learning effort²⁹	C.A. %	Supervised Project %	Proctored practical demonstration %
Principles of Accounting		1 and 2	M		10 ECTS	250	72	50	128		30%			70%
Economic Perspectives		1 and 2	M		10 ECTS	250	72	50	128		40%	20%		40%
Business Context and Organisation		1 and 2	M		10 ECTS	250	72	50	128		50%			50%
IT Essentials		1 and 2	M		10 ECTS	250	72	50	128		50%		50%	
Business Maths & Research Methods		1 and 2	M		10 ECTS	250	72	50	128		40%	10%		50%
Learning to Learn		1	M		5 ECTS	125	36	37	70		100%			
Accounting Information Systems		2	M		5 ECTS	125	36	25	64		100%			
Special Regulations (Up to 280 characters)														
None														

²⁸ Mandatory (m) or elective (E)

²⁹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

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Award Title		BA (Hons) in Accounting & Finance												
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Modes of Delivery (FT/PT):		Full-Time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	8	6	2				60	1 st Sept 2019	0411					
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status³⁰	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³¹	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
HET Credits														
Business & Company Law		1 and 2	M		10 ECTS	250	64	50	136		30%			70%
Management		1 and 2	M		10 ECTS	250	64	50	136		100%			
Cost Accounting		1 and 2	M		10 ECTS	250	64	50	136		30%			70%
Financial Accounting		1 and 2	M		10 ECTS	250	64	50	136		30%			70%
Financial Management		1 and 2	M		10 ECTS	250	64	50	136		30%			70%
Ethics & Corporate Governance		1	M		5 ECTS	125	32	25	68		50%			50%
Advanced Economic Perspectives		2	M		5 ECTS	125	32	25	68		50%			50%
Special Regulations (Up to 280 characters)														
none														

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Modes of Delivery (FT/PT):		Full-Time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	8	6	Award	8	6	60	1 st Sept 2019	0411						
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status³²	NFQ Level¹ where specified	Credit Units HET Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³³	C.A. %	% Supervised Project	Proctored practical demonstration %	Proctored written exam %
Performance Management		1 and 2	M	8	10 ECTS	250	60	50	140		30%			70%
Advanced Financial Management		1 and 2	M	8	10 ECTS	250	60	50	140		30%			70%
Financial Reporting		1 and 2	M	8	10 ECTS	250	60	50	140		30%			70%
Taxation Systems		1 and 2	M	8	10 ECTS	250	60	50	140		30%			70%
Audit & Assurance		1 and 2	M	8	10 ECTS	250	60	50	140		30%			70%
Capstone Project		1 and 2	M	8	10 ECTS	250	18	26	200			100%		
Special Regulations (Up to 280 characters)														
None														

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Programme Title		BA (Hons) in Accounting & Finance												
Award Title		BA (Hons) in Accounting & Finance												
Stage Exit Award Title³		N/A												
Modes of Delivery (FT/PT):		Part-Time												
Teaching and learning modalities		As per module descriptors												
Award Class⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):	Stage NFQ Level²	Stage EQF Level²	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	8	6	1			60	1 st Sept 2019	0411						
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number⁵	Total Student Effort Module (hours)				Allocation Of Marks (from the module assessment strategy)				
			Status³⁴	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³⁵	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Principles of Accounting		1 and 2	M		10 ECTS	250	36	50	164		30%			70%
Economic Perspectives		1 and 2	M		10 ECTS	250	36	50	164		40%	20%		40%
Business Context and Organisation		1 and 2	M		10 ECTS	250	36	50	164		50%			50%
IT Essentials		1 and 2	M		10 ECTS	250	36	50	164		50%		50%	
Business Maths & Research Methods		1 and 2	M		10 ECTS	250	36	50	164		40%	10%		50%
Learning to Learn		1	M		5 ECTS	125	18	37	79		100%			
Accounting Information Systems		2	M		5 ECTS	125	18	25	82		100%			
Special Regulations (Up to 280 characters)														
None														

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			Status³⁶	NFQ Level¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort³⁷	C.A. %	% Supervised Project	Proctored practical demonstration %	Proctored written exam %
					HET Credits									
Business & Company Law		1 and 2	M		10 ECTS	250	32	50	168		30%			70%
Management		1 and 2	M		10 ECTS	250	32	50	168		100%			
Cost Accounting		1 and 2	M		10 ECTS	250	32	50	168		30%			70%
Financial Accounting		1 and 2	M		10 ECTS	250	32	50	168		30%			70%
Financial Management		1 and 2	M		10 ECTS	250	32	50	168		30%			70%
Ethics & Corporate Governance		1	M		5 ECTS	125	16	25	84		50%			50%
Advanced Economic Perspectives		2	M		5 ECTS	125	16	25	84		50%			50%
Special Regulations (Up to 280 characters)														
none														

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HET Credits														
Performance Management		1 and 2	M	8	10 ECTS	250	30	50	170		30%			70%
Advanced Financial Management		1 and 2	M	8	10 ECTS	250	30	50	170		30%			70%
Financial Reporting		1 and 2	M	8	10 ECTS	250	30	50	170		30%			70%
Taxation Systems		1 and 2	M	8	10 ECTS	250	30	50	170		30%			70%
Audit & Assurance		1 and 2	M	8	10 ECTS	250	30	50	170		30%			70%
Capstone Project		1 and 2	M	8	10 ECTS	250	18	26	212			100%		
Special Regulations (Up to 280 characters)														
None														

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