

CERTIFICATE OF VALIDATION

ReValidation

Provider Name	IICP Education and Training Limited
Date of Validation	12-Sep-19

	First intake	Last intake	Intakes per annum
Enrolment Interval	Sep-19	Aug-24	2

	Code	Title	Award	Duration (Months)	Intakes per annum
Principal Programme	PG24149	Postgraduate Diploma in Arts in Pluralistic Counselling and Psychotherapy	HET L9 Major Award pending (Major Award at NFQ Level 9) HETMAJ9 60 credits	2 years	2
Embedded Programmes	NA	N/A			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	10	10	10	10	10
Maximum Intake into first year	30	30	30	30	30

Target Learner groups	The target learner group for this programme is qualified Counsellors and Psychotherapists who have completed a professionally recognised training in Counselling and Psychotherapy. It is required that targeted learners will possess A) a Level 8 Degree in Counselling and Psychotherapy; or B) a Level 8 Degree in a cognate field plus a professionally recognised Diploma in Counselling and Psychotherapy. Such awards will be recognised by the Irish Association for Counselling and Psychotherapy and the Irish Association for Humanistic and Integrative Psychotherapists or equivalent. The likely aspirations of targeted learners include a desire to further develop their clinical and research skills. Learners on this programme will have an interest in evidence-based practice and practice-based evidence.
Brief Synopsis of the programmes	This programme will expand the skills, knowledge and competencies of practitioners in the area of integrative and pluralistic counselling and psychotherapy. Learners will engage in declarative and functioning learning activities related to the theory and practice of Pluralistic counselling and psychotherapy and relevant research principles. The programme involves two years of taught modules. It leads to the Major Award of MA in Pluralistic Counselling and Psychotherapy.
Delivery mode: full-time / part-time	Part time
Teaching and Learning Modes	The teaching and learning modality utilised is direct contact via lectures, demonstrations and tutorials. A variety of teaching and learning methods will be employed for this programme. Declarative learning will be addressed through activities such as formal lectures and jigsaw exercises based on pre-reading. Teaching and learning to address functioning intended learning outcomes will be addressed through case-based learning activities, skills practice sessions, group work, reflective practice etc. Learners will also engage in clinical placement as part of this programme, including supervision of clinical work in both one-to-one

	and group supervision settings.																	
Approved countries	Ireland																	
Physical resource requirements	The programme will require one large training room for lectures, and 1 breakout-training room for skills practice and group work.																	
Staff Profiles	<table><tr><th colspan="2">Qualifications and Experience</th><th>WTE</th></tr><tr><td colspan="2">Lecturers will hold a minimum of a Level 9 Master’s degree in the subject they are teaching. The majority will be in counselling and psychotherapy, but there are some modules that require a specific qualification in other fields (i.e. Sociology, Philosophy etc.)</td><td>1</td></tr><tr><td colspan="2">The Head of Research will hold a Level 10 PhD and will be an experienced researcher with an understanding of research as it applies to counselling and psychotherapy.</td><td>1</td></tr><tr><td colspan="2">Programme Management consists of the academic management support leadership. The College President, Registrar, Head of Academic Studies. All will be qualified to at least Level 9 in the field of counselling and psychotherapy and/or education.</td><td>1</td></tr><tr><td colspan="2">Administration support staff will hold a range of administration qualifications.</td><td>1</td></tr></table>			Qualifications and Experience		WTE	Lecturers will hold a minimum of a Level 9 Master’s degree in the subject they are teaching. The majority will be in counselling and psychotherapy, but there are some modules that require a specific qualification in other fields (i.e. Sociology, Philosophy etc.)		1	The Head of Research will hold a Level 10 PhD and will be an experienced researcher with an understanding of research as it applies to counselling and psychotherapy.		1	Programme Management consists of the academic management support leadership. The College President, Registrar, Head of Academic Studies. All will be qualified to at least Level 9 in the field of counselling and psychotherapy and/or education.		1	Administration support staff will hold a range of administration qualifications.		1
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Programme being replaced by this programme	<table><tr><th>Prog Code</th><th>Programme Title</th><th>Validated</th><th>To Close</th></tr><tr><td>PG21048</td><td>Postgraduate Diploma in Arts in Pluralistic Counselling and Psychotherapy</td><td>11-Jul-14</td><td></td></tr></table>			Prog Code	Programme Title	Validated	To Close	PG21048	Postgraduate Diploma in Arts in Pluralistic Counselling and Psychotherapy	11-Jul-14								
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Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

N/A

PGDip in Art in Pluralistic Counselling and Psychotherapy

Name of Provider:			IICP Education and Training Limited											
Programme Title (i.e. Named Award):			Postgraduate Diploma Arts in Pluralistic Counselling and Psychotherapy											
Award Title (QQI Named Award):			Postgraduate Diploma Arts in Pluralistic Counselling and Psychotherapy											
Stage Exit Award Title			N/A											
Modes of Delivery (FT/PT):			ACCS, PT											
Award Class	Award NFQ level	Award EQF Level	Stage (1,2,3,4..., or Award Stage):		Stage NFQ Level	Stage EQF Level ²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					
Major	9	7	Award		9	7	60	2019	0923					
Module Title (Up to 70 characters including spaces)		Semester	Module		ECTS Credit Number ⁵	Total Student Effort Module (hours)					Allocation of Marks (from the module assessment strategy)			
			Status	NFQ Level ¹ where specified		Total Hours	Class Contact Hours	Directed e-Learning	Hours Independent learning	Work-based Learning effort	C.A. %	Supervised Project %	Proctored Practical Demonstration	Proctored Final Exam. %
A Pluralistic Framework for Counselling and Psychotherapy		Year 1	M	9	10	250	35	7	208	0	100%			
Acceptance and Commitment Therapy		Year 1	M	9	05	125	28	5	62	30	100%			
Pluralistic Clinical Skills		Year 1	M	9	10	250	40	5	150	55	100%			
The Sociological Context of Mental Health		Year 1	M	9	05	125	25	8	92	0	100%			
Cognitive Behavioural Therapy		Year 1	M	9	10	250	28	12	190	30	100%			
Advanced Research Methods		Year 1	M	9	10	250	40	20	200	0	100%			
Philosophical Underpinnings to Counselling & Psychotherapy		Year 2	M	9	10	250	28	12	210	0	100%			
Special Regulations:														
1. Learners must complete the clinical requirements of the programme.														