

CERTIFICATE OF VALIDATION

| | |
|---------------------------|------------------------|
| Provider Name | Dublin Business School |
| Date of Validation | 11-Apr-19 |

| | | |
|---------------------------|---------------------|--------------------|
| | First intake | Last intake |
| Enrolment Interval | Sep-19 | Aug-24 |

| | Code | Title | Award | Duration (Months) | Annual Intakes |
|----------------------------|---------|---|--|-----------------------------|----------------|
| Principal Programme | PG24066 | Master of Arts in Addiction Studies | Master of Arts (Major Award at NFQ Level 9) 9M20720 90 credits | 1 year FT 2 years PT | 2 |
| Embedded Programmes | PG24067 | Postgraduate Diploma in Arts in Addiction Studies | Postgraduate Diploma in Arts (Major Award at NFQ Level 9) 9M20719 60 Credits | 9 months FT 15 months PT | 0 |

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|---------------------------------------|--------|--------|--------|--------|--------|
| Minimum Intake into first year | 16 | 16 | 16 | 16 | 16 |
| Maximum Intake into first year | 100 | 100 | 100 | 100 | 100 |

Target Learner groups

This programme is designed for learners with Level 8 Bachelors Honours degree at 2.2 or above, with a background in psychology, psychoanalysis, anthropology, sociology, social science, law enforcement/probation and welfare or a cognate discipline, who wish to acquire a postgraduate qualification in the area of addiction. It is also suitable for mental and physical healthcare professionals and social work/care professionals who wish to apply knowledge of the theory and approaches to addiction to their clinical work. In addition, the course provides an exciting and thought-provoking foundation for learners who may wish to subsequently pursue training in the counselling or psychotherapy of addiction.

Brief Synopsis of the programmes

The MA in Addiction Studies is a rigorous and formal exploration of addictions from a variety of academic and scientific perspectives: neuroscientific, sociological, cultural, psychological, anthropological and psychoanalytic. It includes examination of topics of policy, criminal justice, treatment and rehabilitation and case management. The programme is concerned with how these perspectives interact and how they differ. The aim is to educate learners so that they can carry out research in the field of addiction and thereby critically inform policy making, enhance employment opportunities in management and teams of addiction services and inform their own profession. The programme also provides clinicians with a strong theoretical foundation from where to approach the treatment of addictions.

A unique feature of this programme is a series of supervised clinical visits. Ten locations are identified which relate to the five pillars of the National Drug Strategy supply reduction, prevention, treatment and rehabilitation, research and national and international co-ordination. Learners are given the opportunity to experience first-hand the application and implementation of the diverse strategies employed.

Delivery mode: full-time / part-time

Full-time and part-time

| | |
|------------------------------------|--|
| Teaching and Learning Modes | <ul style="list-style-type: none"> - Classroom lectures - Directed e-learning - Tutorials - Guest lectures delivered by researchers and practitioners in the field of addiction - Integrative tutorial presentations where learners present their own work and in conjunction with honing their presentation skills, they are expected to defend their work which helps them to gain essential, real world practical experience - Practical skills sessions and workshops which incorporate introduction to harm reduction procedures, assessment and diagnosis and role play - Individual and group work - Off campus supervised clinical visits where learners visit a range of facilities relating to the treatment of addiction. - Academic support |
|------------------------------------|--|

| | |
|---------------------------|---------|
| Approved countries | Ireland |
|---------------------------|---------|

| | |
|---------------------------------------|--|
| Physical resource requirements | Lecture rooms with multimedia resources and suitable for work in breakout groups. Hardware and software appropriate for the delivery of the programme are detailed in Section 8, Physical Resources. |
|---------------------------------------|--|

| Staff Profiles | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Qualifications and Experience</th> <th style="text-align: right;">WTE</th> </tr> </thead> <tbody> <tr> <td>Staff lecturing on this programme will be qualified to a minimum of a full level 9 Masters level in the area of addiction studies and related areas such as policy, psychoanalysis and psychopharmacology. The majority of staff hold level 10 qualifications.</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> | Qualifications and Experience | WTE | Staff lecturing on this programme will be qualified to a minimum of a full level 9 Masters level in the area of addiction studies and related areas such as policy, psychoanalysis and psychopharmacology. The majority of staff hold level 10 qualifications. | 1 |
|--|---|--------------------------------------|------------|--|---|
| Qualifications and Experience | WTE | | | | |
| Staff lecturing on this programme will be qualified to a minimum of a full level 9 Masters level in the area of addiction studies and related areas such as policy, psychoanalysis and psychopharmacology. The majority of staff hold level 10 qualifications. | 1 | | | | |

| Approved Centres | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Centre</th> <th style="text-align: center;">Minimum Number of learners per intake per Centre</th> <th style="text-align: center;">Maxium Number of learners per intake per Centre</th> </tr> </thead> <tbody> <tr> <td>DBS, 13-14 Aungier Street, Dublin 2</td> <td style="text-align: center;">8</td> <td style="text-align: center;">50</td> </tr> </tbody> </table> | Centre | Minimum Number of learners per intake per Centre | Maxium Number of learners per intake per Centre | DBS, 13-14 Aungier Street, Dublin 2 | 8 | 50 |
|-------------------------------------|--|--|---|--|-------------------------------------|---|----|
| Centre | Minimum Number of learners per intake per Centre | Maxium Number of learners per intake per Centre | | | | | |
| DBS, 13-14 Aungier Street, Dublin 2 | 8 | 50 | | | | | |

| Learner Teacher Ratios | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Learning Activity</th> <th style="text-align: right;">Ratio</th> </tr> </thead> <tbody> <tr> <td>Workshops</td> <td style="text-align: right;">1:25</td> </tr> <tr> <td>Supervised clinical visits</td> <td style="text-align: right;">1:25</td> </tr> <tr> <td>Research project supervision</td> <td style="text-align: right;">1:5</td> </tr> <tr> <td>Classroom sessions</td> <td style="text-align: right;">1:50</td> </tr> </tbody> </table> | Learning Activity | Ratio | Workshops | 1:25 | Supervised clinical visits | 1:25 | Research project supervision | 1:5 | Classroom sessions | 1:50 |
|-------------------------------|--|--------------------------|--------------|-----------|------|----------------------------|------|------------------------------|-----|--------------------|------|
| Learning Activity | Ratio | | | | | | | | | | |
| Workshops | 1:25 | | | | | | | | | | |
| Supervised clinical visits | 1:25 | | | | | | | | | | |
| Research project supervision | 1:5 | | | | | | | | | | |
| Classroom sessions | 1:50 | | | | | | | | | | |

| Programme being replaced by this programme | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Prog Code</th> <th style="text-align: left;">Programme Title</th> <th style="text-align: left;">Validated</th> <th style="text-align: left;">To Close</th> </tr> </thead> <tbody> <tr> <td>PG21064</td> <td>Master of Arts in Addiction Studies</td> <td>20-Dec-18</td> <td></td> </tr> </tbody> </table> | Prog Code | Programme Title | Validated | To Close | PG21064 | Master of Arts in Addiction Studies | 20-Dec-18 | |
|---|--|------------------|------------------------|------------------|-----------------|---------|-------------------------------------|-----------|--|
| Prog Code | Programme Title | Validated | To Close | | | | | | |
| PG21064 | Master of Arts in Addiction Studies | 20-Dec-18 | | | | | | | |

Embedded Programme

| Code | Title | Award | Duration (Months) | Annual Intakes |
|---------|---|---|-----------------------------|----------------|
| PG24067 | Postgraduate Diploma in Arts in Addiction Studies | Postgraduate Diploma in Arts 9M20719 60 credits | 9 months FT 15 months PT | 0 |

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------------------------|--------|--------|--------|--------|--------|
| Minimum Intake into first year | 16 | 16 | 16 | 16 | 16 |
| Maximum Intake into first year | 100 | 100 | 100 | 100 | 100 |

Target Learner groups

This award comprises all taught modules (60 ECTS) from the MA in Addiction Studies. However, learners exiting with this award will not complete the 30 ECTS research dissertation. This is an exit award.

In common with the main programme, this programme is designed for learners with a Level 8 Bachelors Honours degree at 2.2 or above, with a background in psychology, psychoanalysis, anthropology, sociology, social science, law enforcement/probation and welfare or a cognate discipline, who wish to acquire a postgraduate qualification in the area of addiction. It is also suitable for mental and physical healthcare professionals and social work/care professionals who wish to apply knowledge of the theory and approaches to addiction to their clinical work. In addition, the course provides an exciting and thought-provoking foundation for learners who may wish to subsequently pursue training in the counselling or psychotherapy of addiction.

As this is the first year of the embedded Postgraduate Diploma in Arts it is difficult to predict the effect on future career and educational attainment. However, all learners will be able to progress to any postgraduate programme in, for example, counselling and psychotherapy, addiction counselling, social work and so forth. Also in terms of career progression learners will be able to apply for positions requiring a postgraduate qualification.

Brief Synopsis of the programmes

The Postgraduate Diploma in Addiction Studies is a rigorous and formal exploration of addictions from a variety of academic and scientific perspectives: neuroscientific, sociological, cultural, psychological, anthropological and psychoanalytic. It includes examination of topics of policy, criminal justice, treatment and rehabilitation and case management. The programme is concerned with how these perspectives interact and how they differ. The aim is to educate learners so that they can carry out research in the field of addiction and thereby critically inform policy making, enhance employment opportunities in management and teams of addiction services and inform their own profession. The programme also provides clinicians with a strong theoretical foundation from where to approach the treatment of addictions. A unique feature of this programme is a series of supervised clinical visits. Ten locations are identified which relate to the five pillars of the National Drug Strategy supply reduction, prevention, treatment and rehabilitation, research and national and international co-ordination. Learners are given the opportunity to experience first-hand the application and implementation of the diverse strategies employed.

Delivery mode: full-time / part-time

Full-time and part-time

Teaching and Learning Modes

- Classroom lectures
- Directed e-learning
- Tutorials
- Guest lectures delivered by researchers and practitioners in the field of addiction
- Integrative tutorial presentations where learners present their own work and in conjunction

with honing their presentation skills, they are expected to defend their work which helps them to gain essential, real world practical experience

- Practical skills sessions and workshops which incorporate introduction to harm reduction procedures, assessment and diagnosis and role play
- Individual and group work
- Off campus supervised clinical visits where Learners experience first-hand the application and implementation of the diverse strategies employed.
- Academic support

Approved countries where enrolled learners will be based

Ireland

Physical resource requirements

Lecture rooms with multimedia resources and suitable for work in breakout groups. Hardware and Software appropriate for the delivery of the programme are detailed in Section 8, Physical Resources.

Staff Profiles

| Qualifications and Experience | WTE |
|--|------------|
| Staff lecturing on this programme will be qualified to a minimum of a full level 9 Masters level in the area of addiction studies and related areas such as policy, psychoanalysis and psychopharmacology. The majority of staff hold level 10 qualifications. | 1 |

Approved Centres

| Centre | Minimum Number of learners per intake per Centre | Maxium Number of learners per intake per Centre |
|-------------------------------------|---|--|
| DBS, 13-14 Aungier Street, Dublin 2 | 8 | 50 |

Learner Teacher Ratios

| Learning Activity | Ratio |
|----------------------------|--------------|
| Workshops | 1:25 |
| Supervised clinical visits | 1:25 |
| Practical sessions | 1:25 |
| Classroom sessions | 1:50 |

Programme being replaced by this programme

| Prog Code | Programme Title | Validated | To Close |
|------------------|------------------------|------------------|-----------------|
| na | N/A | | |

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

n/a

Part 2.5 Special Conditions of Validation

n/a

Approved programme schedules

| | | | | | | | | | | | | | | | |
|--|------------------------|---|---|------------------------------------|--|----------------------------------|---------------------------|--|----------------------------|--------------------------------------|----------------------------|--|-----------------------------|--|---------------------------------|
| Name of Provider: | | Dublin Business School | | | | | | | | | | | | | |
| Programme Title | | Master of Arts in Addiction Studies | | | | | | | | | | | | | |
| Award Title | | Master of Arts in Addiction Studies | | | | | | | | | | | | | |
| Stage Exit Award Title³ | | N/A | | | | | | | | | | | | | |
| Modes of Delivery (FT/PT): | | Full Time | | | | | | | | | | | | | |
| Teaching and learning modalities | | Formal lectures, seminars interactive group work, specific learning groups as defined by area of academic need, workshops, presentations, educator/teacher review, case-based learning, problem based learning, supervised clinical visits, guest lectures. | | | | | | | | | | | | | |
| Award Class⁴ | Award NFQ level | Award EQF Level | Stage (1, 2, 3, 4, ..., or Award Stage)⁵ | Stage NFQ Level² | Stage EQF Level² | Stage Credit (ECTS) | Date Effective | ISCED Subject code | | | | | | | |
| Major | 9 | 7 | Award | 9 | 7 | 90 | 1 st Sept 2019 | 0313 | | | | | | | |
| Module Title (Up to 70 characters including spaces) | | | Semester no where applicable (Sem 1 or Sem 2) | Module | | Credit Number⁵ | | Total Learner Effort Module (hours) | | | | Allocation Of Marks (from the module assessment strategy) | | | |
| | | | | Status³¹ | NFQ Level¹ where specified | Credit Units | Total Hours | Class (or equiv) | Directed e-learning | Hours of Independent Learning | Work-based learning | C.A. % | Supervised Project % | Proctored practical demonstration % | Proctored written exam % |
| ECTS | | | | | | | | | | | | | | | |
| Dialogical Meanings in Addiction: Theory, Practice and | | | Linear | M | 9 | 10 | 250 | 48 | 92 | 110 | | 60 | | | 40 |
| A Psychoanalytic Perspective on Addiction | | | Linear | M | 9 | 10 | 250 | 48 | 24 | 178 | | 100 | | | |
| Research Methods and Analysis | | | Linear | M | 9 | 10 | 250 | 48 | 50 | 152 | | 100 | | | |
| Supervised Clinical Visits | | | Linear | M | 9 | 10 | 250 | 40 | 120 | 90 | | 100 | | | |
| Addiction Psychopharmacology | | | Sem 1 | M | 9 | 5 | 125 | 24 | 50 | 51 | | 100 | | | |
| Cultural Issues in the Study of Addiction | | | Sem 1 | M | 9 | 5 | 125 | 24 | 50 | 51 | | 50 | | | 50 |
| Integrative Tutorial | | | Sem 2 | M | 9 | 5 | 125 | 24 | 50 | 51 | | 100 | | | |
| Women and Addiction. | | | Sem 2 | M | 9 | 5 | 125 | 44 | 40 | 41 | | 100 | | | |
| Research Project | | | Sem 1,2,3 | M | 9 | 30 | 750 | | | 750 | | 100 | | | |
| Special Regulations (Up to 280 characters) | | | | | | | | | | | | | | | |
| Learners will not progress to the Research Project module unless all taught modules have been passed. All CA components in Research Methods must be passed individually At least 80% attendance required to successfully complete Supervised Clinical Visits | | | | | | | | | | | | | | | |

³¹ Mandatory (m) or elective (E)

Approved programme schedules

| | | | | | | | | | | | | | | | |
|--|------------------------|---|---|--|------------------------------------|--|---------------------------|----------------------------|-----------------------------|--------------------------|--|---------------|-----------------------------|--|---------------------------------|
| Name of Provider: | | Dublin Business School | | | | | | | | | | | | | |
| Programme Title | | Master of Arts in Addiction Studies | | | | | | | | | | | | | |
| Award Title | | Master of Arts in Addiction Studies | | | | | | | | | | | | | |
| Stage Exit Award Title³ | | N/A | | | | | | | | | | | | | |
| Modes of Delivery (FT/PT): | | Part-Time | | | | | | | | | | | | | |
| Teaching and learning modalities | | Formal lectures, seminars interactive group work, specific learning groups as defined by area of academic need, workshops, presentations, educator/teacher review, case-based learning, problem based learning, supervised clinical visits, guest lectures. | | | | | | | | | | | | | |
| Award Class⁴ | Award NFQ level | Award EQF Level | Stage (1, 2, 3, 4, ..., or Award Stage): | Stage NFQ Level² | Stage EQF Level² | Stage Credit (ECTS) | Date Effective | ISCED Subject code | | | | | | | |
| Major | 9 | 7 | Award | 9 | 7 | 90 | 1 st Sept 2019 | 0313 | | | | | | | |
| Module Title (Up to 70 characters including spaces) | | Semester no where applicable (Sem 1 or Sem 2) | Module | | Credit Number⁵ | Total Learner Effort Module (hours) | | | | | Allocation Of Marks (from the module assessment strategy) | | | | |
| | | | Status³³ | NFQ Level¹ where specified | Credit Units ECTS | Total Hours | Class (or equiv) | Directed e-learning | Independent Learning | Hours of learning | Work-based learning | C.A. % | Supervised Project % | Proctored practical demonstration % | Proctored written exam % |
| Dialogical Meanings in Addiction: Theory, Practice and | | Linear | M | 9 | 10 | 250 | 24 | 92 | 134 | | 60 | | | 40 | |
| A Psychoanalytic Perspective on Addiction | | Linear | M | 9 | 10 | 250 | 24 | 24 | 202 | | 100 | | | | |
| Research Methods and Analysis | | Linear | M | 9 | 10 | 250 | 24 | 50 | 176 | | 100 | | | | |
| Supervised Clinical Visits | | Linear | M | 9 | 10 | 250 | 40 | 120 | 90 | | 100 | | | | |
| Addiction Psychopharmacology | | Sem 1&2 | M | 9 | 5 | 125 | 12 | 50 | 63 | | 100 | | | | |
| Cultural Issues in the Study of Addiction | | Sem 1&2 | M | 9 | 5 | 125 | 12 | 50 | 63 | | 50 | | | 50 | |
| Integrative Tutorial | | Sem 3&4 | M | 9 | 5 | 125 | 12 | 50 | 63 | | 100 | | | | |
| Women and Addiction. | | Sem 3&4 | M | 9 | 5 | 125 | 24 | 40 | 61 | | 100 | | | | |
| Research Project | | Sem 1–5 | M | 9 | 30 | 750 | | | 750 | | 100 | | | | |
| Special Regulations (Up to 280 characters) | | | | | | | | | | | | | | | |
| Learners will not progress to the Research Project module unless all taught modules have been passed. All CA components in Research Methods must be passed individually At least 80% attendance required to successfully complete Supervised Clinical Visits | | | | | | | | | | | | | | | |

³³ Mandatory (m) or elective (E)

Approved programme schedule

| | | | | | | | | | | | | | | |
|--|------------------------|---|---|--|------------------------------------|--|---------------------------------------|----------------------------|-----------------------------|---|--|-----------------------------|--|---------------------------------|
| Name of Provider: | | Dublin Business School | | | | | | | | | | | | |
| Programme Title | | Postgraduate Diploma in Arts in Addiction Studies | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Arts | | | | | | | | | | | | |
| Stage Exit Award Title³ | | Postgraduate Diploma in Arts in Addiction Studies | | | | | | | | | | | | |
| Modes of Delivery (FT/PT): | | Full Time | | | | | | | | | | | | |
| Teaching and learning modalities | | Formal lectures, seminars interactive group work, specific learning groups as defined by area of academic need, workshops, presentations, educator/teacher review, case-based learning, problem based learning, supervised clinical visits, guest lectures. | | | | | | | | | | | | |
| Award Class⁴ | Award NFQ level | Award EQF Level | Stage (1, 2, 3, 4, ..., or Award Stage): | Stage NFQ Level² | Stage EQF Level² | Stage Credit (ECTS) | Date Effective | ISCED Subject code | | | | | | |
| Minor | 9 | 7 | Award | 9 | 7 | 60 | 1 st Sept 2018 | 0313 | | | | | | |
| Module Title (Up to 70 characters including spaces) | | Semester no where applicable (Sem 1 or Sem 2) | Module | | Credit Number⁵ | Total Learner Effort Module (hours) | | | | | Allocation Of Marks (from the module assessment strategy) | | | |
| | | | Status³⁵ | NFQ Level¹ where specified | Credit Units | Total Hours | Class (or equiv) Contact Hours | Directed e-learning | Independent Learning | Hours of Work-based learning effort³⁶ | C.A. % | Supervised Project % | Proctored practical demonstration % | Proctored written exam % |
| ECTS | | | | | | | | | | | | | | |
| Dialogical Meanings in Addiction: Theory, Practice and | | Linear | M | 9 | 10 | 250 | 48 | 92 | 110 | 60 | | | 40 | |
| A Psychoanalytic Perspective on Addiction | | Linear | M | 9 | 10 | 250 | 48 | 24 | 178 | 100 | | | | |
| Research Methods and Analysis | | Linear | M | 9 | 10 | 250 | 48 | 50 | 152 | 100 | | | | |
| Supervised Clinical Visits | | Linear | M | 9 | 10 | 250 | 40 | 120 | 90 | 100 | | | | |
| Addiction Psychopharmacology | | Sem 1 | M | 9 | 5 | 125 | 24 | 50 | 51 | 100 | | | | |
| Cultural Issues in the Study of Addiction | | Sem 1 | M | 9 | 5 | 125 | 24 | 50 | 51 | 50 | | | 50 | |
| Integrative Tutorial | | Sem 2 | M | 9 | 5 | 125 | 24 | 50 | 51 | 100 | | | | |
| Women and Addiction. | | Sem 2 | M | 9 | 5 | 125 | 44 | 40 | 41 | 100 | | | | |
| Special Regulations (Up to 280 characters) | | | | | | | | | | | | | | |
| All CA components in Research Methods must be passed individually At least 80% attendance required to successfully complete Supervised Clinical Visits | | | | | | | | | | | | | | |

³⁵ Mandatory (m) or elective (E)

Approved programme schedule

| | | | | | | | | | | | | | | |
|--|------------------------|---|---|--|------------------------------------|--|---------------------------------------|----------------------------|-----------------------------|---|--|-----------------------------|--|---------------------------------|
| Name of Provider: | | Dublin Business School | | | | | | | | | | | | |
| Programme Title | | Postgraduate Diploma in Arts in Addiction Studies | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Arts | | | | | | | | | | | | |
| Stage Exit Award Title³ | | Postgraduate Diploma in Arts in Addiction Studies | | | | | | | | | | | | |
| Modes of Delivery (FT/PT): | | Part-Time | | | | | | | | | | | | |
| Teaching and learning modalities | | Formal lectures, seminars interactive group work, specific learning groups as defined by area of academic need, workshops, presentations, educator/teacher review, case-based learning, problem based learning, supervised clinical visits, guest lectures. | | | | | | | | | | | | |
| Award Class⁴ | Award NFQ level | Award EQF Level | Stage (1, 2, 3, 4, ..., or Award Stage): | Stage NFQ Level² | Stage EQF Level² | Stage Credit (ECTS) | Date Effective | ISCED Subject code | | | | | | |
| Minor | 9 | 7 | Award | 9 | 7 | 60 | 1 st Sept 2018 | 0313 | | | | | | |
| Module Title (Up to 70 characters including spaces) | | Semester no where applicable (Sem 1 or Sem 2) | Module | | Credit Number⁵ | Total Learner Effort Module (hours) | | | | | Allocation Of Marks (from the module assessment strategy) | | | |
| | | | Status³⁷ | NFQ Level¹ where specified | Credit Units | Total Hours | Class (or equiv) Contact Hours | Directed e-learning | Independent Learning | Hours of Work-based learning effort³⁸ | C.A. % | Supervised Project % | Proctored practical demonstration % | Proctored written exam % |
| ECTS | | | | | | | | | | | | | | |
| Dialogical Meanings in Addiction: Theory, Practice and | | Linear | M | 9 | 10 | 250 | 48 | 92 | 110 | 60 | | | 40 | |
| A Psychoanalytic Perspective on Addiction | | Linear | M | 9 | 10 | 250 | 48 | 24 | 178 | 100 | | | | |
| Research Methods and Analysis | | Linear | M | 9 | 10 | 250 | 48 | 50 | 152 | 100 | | | | |
| Supervised Clinical Visits | | Linear | M | 9 | 10 | 250 | 40 | 120 | 90 | 100 | | | | |
| Addiction Psychopharmacology | | Sem 1&2 | M | 9 | 5 | 125 | 24 | 50 | 51 | 100 | | | | |
| Cultural Issues in the Study of Addiction | | Sem 1&2 | M | 9 | 5 | 125 | 24 | 50 | 51 | 50 | | | 50 | |
| Integrative Tutorial | | Sem 3&4 | M | 9 | 5 | 125 | 24 | 50 | 51 | 100 | | | | |
| Women and Addiction. | | Sem 3&4 | M | 9 | 5 | 125 | 44 | 40 | 41 | 100 | | | | |
| Special Regulations (Up to 280 characters) | | | | | | | | | | | | | | |
| All CA components in Research Methods must be passed individually At least 80% attendance required to successfully complete Supervised Clinical Visits | | | | | | | | | | | | | | |

³⁷ Mandatory (m) or elective (E)