

CERTIFICATE OF VALIDATION

Provider Name	Dublin Business School
Date of Validation	11-Apr-19

	First intake	Last intake
Enrolment Interval	Sep-19	Aug-24

	Code	Title	Award	Duration (Months)	Annual Intakes
Principal Programme	PG24065	Master of Arts in Psychoanalytic Psychotherapy	Master of Arts (Major Award at NFQ Level 9) 9M20723 120 credits	3 years PT	1
Embedded Programmes	na	N/A			

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	5	5	5	5	5
Maximum Intake into first year	12	12	12	12	12

Target Learner groups

The entry requirement is a Level 8 Bachelor's degree with a 2.2 or above. The MA in Psychoanalytic Psychotherapy programme is aimed at graduates of related or unrelated disciplines who have encountered psychoanalysis in some capacity and have been drawn to pursue formal study and training in the field. They may or may not have engaged in prior formal study of psychoanalysis but will possibly have been involved, educationally and/or experientially in areas related to psychology or psychotherapy. The programme is aimed at those who wish to acquire a postgraduate qualification in psychotherapy based on psychoanalysis. The programme introduces learners to the core theoretical and practical elements of the discipline and brings them to the point of sufficient knowledge, know-how and skills, and competence to match those of a graduate of award level 9. Thus, it will enable students to graduate with a relevant qualification suited to a broad range of career and professional development options and progress on the path towards becoming a professional working in this field.

Brief Synopsis of the programmes

The MA in Psychoanalytic Psychotherapy programme is a thorough clinical and theoretical education in the field of psychoanalytic psychotherapy. It has a very strong research component. It is designed for learners interested in pursuing careers in the psychoanalytic psychotherapy practice in diverse settings in both private practice and employment. It is designed for learners interested in developing research skills appropriate to the field of psychoanalysis in order for them to support their own professional development and contribute significantly to the development of the psychoanalytic field nationally and internationally.

This MA programme serves to produce graduates who are employable in mental health and social care settings as well as being in a position to establish a private practice. The components of the programme all serve these ends. Crucial to this are a sound understanding of core psychoanalytic concepts, an ability to appreciate how these concepts are relevant to and applicable in clinical settings and personal experience of one's own psychoanalysis.

The MA in Psychoanalytic Psychotherapy programme is premised on the existence of unconscious

	mental functioning as discovered by, and articulated in, the work of Sigmund Freud, and developed in the work of Jacques Lacan. The purpose of the programme is to install in its learners a real encounter with the fact of these unconscious mental processes. The design of the programme follows from this fundamental position. The three pillars of the programme – personal psychoanalysis, academic study and clinical experience – support the realisation of the purpose of the programme.		
Delivery mode: full-time / part-time	Part-time		
Teaching and Learning Modes	1. Classroom lecture 2. Psychiatric case conference 3. Seminar 4. Tutorial 5. Placement experience 6. Infant observation 7. Group supervision 8. Individual supervision		
Approved countries	Ireland		
Physical resource requirements	Lecture rooms with multimedia resources and suitable for work in breakout groups. Hardware and software appropriate for the delivery of the programme are detailed in Section 8.		
Staff Profiles	Qualifications and Experience		WTE
	Lecturers and clinical personnel who staff the MA in Psychoanalytic Psychotherapy are experienced psychoanalytic practitioners who have qualifications in this field at a minimum level 9 NFQ.		1.5
Approved Centres	Centre	Minimum Number of learners per intake per Centre	Maxium Number of learners per intake per Centre
	DBS: Dublin Campus	10	24
	Infant Observation takes place in the home of the mother and infant participating in the observation	1	1
	St Vincent’s University Hospital	10	24
	Various Placement Settings	1	2
Learner Teacher Ratios	Learning Activity		Ratio
	Workshops		1:24
	Thesis Supervision		1:5
	Clinical supervision and infant observation groups		1:5
	Classroom sessions		1:24
Programme being replaced by this programme	Prog Code	Programme Title	Validated To Close
	PG21063	Master of Arts in Psychoanalytic Psychotherapy	11-Jul-14

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

n/a

Approved programme schedules

Name of Provider:		Dublin Business School												
Programme Title		Master of Arts in Psychoanalytic Psychotherapy												
Award Title		Master of Arts												
Stage Exit Award Title ³		Master of Arts in Psychoanalytic Psychotherapy												
Modes of Delivery (FT/PT):		PT												
Teaching and learning modalities		Class room lecture; Psychiatric Case Conference; Seminar; Tutorial; Placement Experience; Infant Observation; Group Supervision; Individual Supervision												
Award Class ⁴	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, ..., or Award Stage):		Stage NFQ Level ²	Stage EQF Level ²		Stage Credit(ECTS)			Date Effective		ISCED Subject code	
Major	9	7	Award		9	7		120			1 st Sept 2018		0215	
Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester 2)	Module		Credit Number ⁵	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
			Status	NFQ Level ¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Psychiatric case Conference and Seminar		Linear	M	9	10	250	100	12	138		100			
Clinical Supervision		Linear	M	9	10	250	100	12	78	60	100			
Supervised Clinical Experience		Semester 2, Year 1 and then Linear	M	9	10	250	0	0	20	230	100			
Infant Observation		Linear	M	9	10	250	75	12	83	80	100			
Formations of the Unconscious		1	M	9	5	125	18	12	95		100			
Infantile Sexuality and Infantile Neurosis		1	M	9	5	125	18	12	95		100			

[illegible]