

# CERTIFICATE OF VALIDATION

## Extension #1

Provider Name	IBAT College
Date of Validation	20-Dec-18

	First intake	Last intake
Enrolment Interval	Mar-19	Feb-25

	Code	Title	Award	Duration (Months)	Annual Intakes
Principal Programme	PG24032	Bachelor of Arts (Honours) in Business	Bachelor of Arts (Honours) (Major Award at NFQ Level 8) 8M20710 180 credits	3 Years FT 4.5 Years PT	2
Embedded Programmes	PG24033	Certificate in Arts in Business	Certificate (Minor Award at NFQ Level 60) 6H20711 60 Credits	1 year FT 2 years PT	2

## Principal Programme

### 5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	24				
Maximum Intake into first year	150				

### Target Learner groups

This programme is designed for:

- prospective learners intending to pursue a career in business or management,
- those intending to start their own business
- those wishing to pursue a general higher education programme to develop real-world skills, in a supportive academic environment.

The programme, delivered in both FT and PT, should be attractive to:

- school leavers
- those graduating from FET programmes
- mature learners
- those in the workforce intending to transition careers or up-skill
- those returning to the workforce after a period of absence or unemployment
- International learners

The College will target both Irish and international learners to ensure a diverse and balanced learning environment.

### Brief Synopsis of the programmes

This proposed BA (Honours) in Business programme is targeted at school leavers or mature learners wishing to undertake further study in business. It is designed to give a structured business and management education that provides a solid foundation for career success within an international multicultural business environment.

Learners will study a variety of business modules which will provide the future framework for the continued professional development of the graduate. The learners will focus on applied business themes which include management and strategy, economics, marketing, finance, HR and ICT and entrepreneurship in both domestic and international business environments. This will develop relevant graduate skills which will include the ability to deliver technical and tactical content to a variety of able-performers. Learners will also be able to development agreed improvement plans and forecast future sector trends.

Learner progression through the programme will ensure that they become increasingly self-

confident and capable of managing their own learning experiences. Graduates will have developed self-confidence and ability to work in diverse environments and communicate at a variety of levels in order to prepare them for work within a business support and/or management role.

All subjects studied on the programme are designed to focus on developing the learner's employability skills. For example, through the Learning, Research and Professional Development module, learners will gain and develop transferable employability skills directly related to business. At level 8, the focus of the programme will shift from studying theory and its application in the workplace towards strategic management issues and critical thinking. Learners by this stage will already have gained skills to enhance their employability and so modules will become strategically focused to prepare them to become future managers within their chosen industry sector.

Proposed modules, per stage, include: Stage 1: Business Mathematics; Statistics; ICT in Business; Introduction to Business; Learning and Development; Marketing Fundamentals; Microeconomics; Effective Communications for Business; Financial Accounting; Macroeconomics; Management Principles; Principles of Business Law.

Stage 2: Digital and Social Media Marketing; Ethics and Regulatory Compliance; Consumer Behaviour; Human Resource Management (HRM) Fundamentals; Information Systems Management; Management Accounting; Operations Management; Business Law; Applied Project Management; Business Intelligence; Economic Analysis and Sustainability; Marketing Communications and Sales Management.

Award Stage: Data Analytics for Business; Financial Management; Innovation, Enterprise and Entrepreneurship; Personal and Professional Development; Research Methods; Strategic Human Resource Management (SHRM); Corporate Finance; Corporate Governance; Information Security Management; Organisational Leadership; Strategic Management; and Business Project or a Professional Practice Project.

Graduates can move into a variety of roles within the sector. Possible roles for graduates from this programme include business analyst; customer care trainee; general business administration; general manager; HR support officer/admin trainee; marketer; marketing officer/trainee; management development trainee; own business/self-employment; trainee assistant manager/trainee manager.

In summary, the course provides a strong grounding in fundamental business concepts, ideas, practices and methodologies and leads to a level 8 award recognised worldwide.

**Delivery mode: full-time / part-time**

Full time (2 intakes p.a.) and part part time (1 intake p.a.).

**Teaching and Learning Modes**

Modes used include the following

- Lectures
- Tutorials
- Guest Lectures
- Case Studies
- Practicals
- Blended e-learning
- Group Work
- Research
- Information Literacy Classes
- Reflection
- Support Classes and Tutorials

The general approach to the teaching and learning process for most modules is one which involves the following teaching and learning modes, in accordance with the College Teaching and Learning strategy and policy (Associated Policies 1.6):

- Lectures by members of the faculty, plus guest lecturers, with emphasis on academic theories and literature versus practice in organisations and the wider business context.
- Discussion, debate and reflection on business and management issues and theories.
- Presentations of real life case materials in a variety of modules.
- Analysis of case studies with a focus on both national and international business environments.
- Practical classes will provide the opportunity for learners to apply theory in simulated practice, thus reinforcing the 'hands-on' element, with self-directed follow-up, and subsequent assessment.
- Exercises requiring learners to reflect upon their own competencies.
- Independent study (including use of material provided on Moodle).
- Guidance and supervision of learners undertaking research

- Formative and timely feedback to support learning.

**Approved countries**

Ireland

**Physical resource requirements**

IBAT College Dublin has invested in a range of facilities and resources to support the delivery of this proposed programme, and all of those offered at the College.

IBAT College Dublin is committed to the College's on-going development. With the recent acquisition to North Frederick Street the Wellington Quay campus will be dedicated to the provision of higher education (HE) and professional Programmes. Currently there are four classrooms allocated for the provision of HE:

- Debating Chamber (capacity 37) - reserved for Postgraduate programme provision
- Auditorium (capacity 98)
- Room 204 (capacity 42)
- Room 205 (capacity 55).

Computer Laboratories:

- 301 (capacity 22)
- 302 (capacity 40)
- 305 (capacity 28).

The capacity plan is detailed in section 8.

For the latter half of 2018/2019 and 2019/2020 the capacity for undergraduate provision will exceed:

- Three rooms with a capacity of 75 each
- Two group work rooms - 15 seats each with sliding wall to combine.
- Three computer labs – total seats/PCs =85

This will increase as new programmes are developed. See section 8 for details of; labs, common rooms, open access PCs, meeting rooms and library.

All of these rooms which are used for higher education programme provision have:

- access to notice boards to present students' work, and to communicate with students
- Desktop PC/Laptop with projector and sound as well as internet access
- been configured to support programme provision with suitable desks for study
- a whiteboard facility and markers.

**Staff Profiles**

Qualifications and Experience	WTE
Programme Director	1
Programme Administration Manager	1
A lecturer is required to have a qualification above the level at which they are being appointed to teach, and the minimum academic criteria are set at:	10
<ul style="list-style-type: none"> <li>• An honours degree (2.2 or higher) in a relevant Level 8 programme (NFQ), or equivalent in a discipline relevant to programmes.</li> <li>• Three years' relevant post-qualification experience.</li> <li>• Excellent communication and presentation skills.</li> </ul>	
Desirable:	
<ul style="list-style-type: none"> <li>• A qualification in teaching and learning.</li> <li>• Postgraduate qualification.</li> <li>• Relevant teaching, course design, and/or research experience.</li> <li>• Supervision of projects at undergraduate level and possibly postgraduate level.</li> <li>• Specific specialised experience, as described in the relevant module descriptors.</li> </ul>	

**Approved Centres**

Centre	Minimum Number of learners per intake per Centre	Maximum Number of learners per intake per Centre
IBAT College	12	75

**Learner Teacher Ratios**

Learning Activity	Ratio
Tutorials	1:30
Project Supervision	1:1
Practicals	1:25

Classroom Delivery (face-to-face) Maximum	1:75
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Programme being replaced  
by this programme

Prog Code	Programme Title	Validated	To Close
na	N/A		

## Embedded Programme

Code	Title	Award	Duration (Months)	Annual Intakes
PG24033	Certificate in Arts in Business	Certificate 6H20711 60 credits	1 year FT 2 years PT	2

### 5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum Intake into first year	24				
Maximum Intake into first year	150				

### Target Learner groups

There are no admissions to the embedded award. The target learners are those applying to the BA (Hons) in Business which is designed for:

- prospective learners intending to pursue a career in business or management,
- those intending to start their own business
- those wishing to pursue a general higher education programme to develop real-world skills, in a supportive academic environment.

The programme, delivered in both FT and PT, should be attractive to:

- school leavers
- those graduating from FET programmes
- mature learners
- those in the workforce intending to transition careers or up-skill
- those returning to the workforce after a period of absence or unemployment
- International learners

The College will target both Irish and international learners to ensure a diverse and balanced learning environment.

### Brief Synopsis of the programmes

This proposed Certificate in Arts in Business programme is an embedded award. It is targeted at learners who enrol on the principal programme, who successfully complete stage 1 but for whatever reason elect to exit the programme.

The programme provides a solid introduction to business, including economics, management, marketing, business law and ICT for business. Through a thorough grounding in mathematics and statistics for business, effective communications and learning and development the programme provides a foundation for transfer or progression to a Higher Certificate or level 7 or level 8 in business.

Proposed modules, include:

Stage 1: Business Mathematics; Statistics; ICT in Business; Introduction to Business; Learning and Development; Marketing Fundamentals; Microeconomics; Effective Communications for Business; Financial Accounting; Macroeconomics; Management Principles; Principles of Business Law.

### Delivery mode: full-time / part-time

Full time (2 intakes p.a.) and part part time (1 intake p.a.).

**Teaching and Learning Modes**

Modes used include the following

- Lectures
- Tutorials
- Guest Lectures
- Case Studies
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- Blended e-learning
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The general approach to the teaching and learning process for most modules is one which involves the following teaching and learning modes, in accordance with the College Teaching and Learning strategy and policy (Associated Policies 1.6):

- Lectures by members of the faculty, plus guest lecturers, with emphasis on academic theories and literature versus practice in organisations and the wider business context.
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- Presentations of real-life case materials in a variety of modules.
- Analysis of case studies with a focus on both national and international business environments.
- Practical classes will provide the opportunity for learners to apply theory in simulated practice, thus reinforcing the 'hands-on' element, with self-directed follow-up, and subsequent assessment.
- Exercises requiring learners to reflect upon their own competencies.
- Independent study (including use of material provided on Moodle).
- Guidance and supervision of learners undertaking research
- Formative and timely feedback to support learning.

**Approved countries where enrolled learners will be based**

Ireland

**Physical resource requirements**

IBAT College Dublin has invested in a range of facilities and resources to support the delivery of this proposed programme, and all of those offered at the College.

IBAT College Dublin is committed to the College's on-going development. With the recent acquisition to North Frederick Street the Wellington Quay campus will be dedicated to the provision of higher education (HE) and professional Programmes. Currently there are four classrooms allocated for the provision of HE:

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- a whiteboard facility and markers.

**Staff Profiles**

<b>Qualifications and Experience</b>	<b>WTE</b>
Programme Director	1
Programme Administration Manager	1
A lecturer is required to have a qualification above the level at which they are being appointed to teach, and the minimum academic criteria are set at: <ul style="list-style-type: none"> <li>• An honours degree (2.2 or higher) in a relevant Level 8 programme (NFQ), or equivalent in a discipline relevant to programmes.</li> <li>• Three years' relevant post-qualification experience.</li> <li>• Excellent communication and presentation skills.</li> </ul> Desirable: <ul style="list-style-type: none"> <li>• A qualification in teaching and learning.</li> <li>• Postgraduate qualification.</li> <li>• Relevant teaching, course design, and/or research experience.</li> <li>• Supervision of projects at undergraduate level and possibly postgraduate level.</li> <li>• Specific specialised experience, as described in the relevant module descriptors.</li> </ul>	10

**Approved Centres**

<b>Centre</b>	<b>Minimum Number of learners per intake per Centre</b>	<b>Maximum Number of learners per intake per Centre</b>
IBAT College Dublin, 16-19 Wellington Quay, Dublin 2	12	75

**Learner Teacher Ratios**

<b>Learning Activity</b>	<b>Ratio</b>
Tutorials	1:30
Practical Classes (e.g. IT Laboratories) Maximum	1:25
Classroom Delivery (face-to-face) Maximum	1:75

**Programme being replaced by this programme**

<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated</b>	<b>To Close</b>
na	N/A		

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
  - a. any material change to the programme;
  - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
  - b. anything that infringes the conditions of validation; or
  - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

- 1.

#### **Part 2.5 Special Conditions of Validation**

## Programme Schedule: BA (Hons) - Stage 1, Full-time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business												
<b>Award Title</b>		Bachelor of Arts (Honours)												
<b>Stage Exit Award Title<sup>3</sup></b>		Certificate in Arts in Business												
<b>Modes of Delivery (FT/PT):</b>		Full Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	8	6	Stage 1				60	03/2019	0413					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Business Mathematics		1	M		5	125	36	-	89	-	100	-	-	-
ICT in Business		1	M		5	125	36	-	89	-	100	-	-	-
Introduction to Business		1	M		5	125	36	-	89	-	40	-	-	60
Learning and Development		1	M		5	125	36	-	89	-	50	50	-	-
Marketing Fundamentals		1	M		5	125	36	-	89	-	-	40	-	60
Effective Communications for Business		1	M		5	125	36	30	59	-	100	-	-	-
Financial Accounting		2	M		5	125	36	-	89	-	40	-	-	60
Microeconomics		2	M		5	125	36	-	89	-	40	-	-	60
Macroeconomics		2	M		5	125	36	-	89	-	40	-	-	60
Management Principles		2	M		5	125	36	-	89	-	-	100	-	-
Principles of Business Law		2	M		5	125	36	-	89	-	40	-	-	60
Statistics		2	M		5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														

## Programme Schedule: BA (Hons) - Stage 2, Full-time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business												
<b>Award Title</b>		Bachelor of Arts (Honours)												
<b>Stage Exit Award Title<sup>3</sup></b>		N/a												
<b>Modes of Delivery (FT/PT):</b>		Full Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	8	6	Stage 2				60	03/2019	0413					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Digital and Social Media Marketing		1	M		5	125	36	-	89	-	100	-	-	-
Ethics and Regulatory Compliance		1	M		5	125	36	-	89	-	30	-	-	70
Human Resource Management (HRM) Fundamentals		1	M		5	125	36	-	89	-	100	-	-	-
Information Systems Management		1	M		5	125	36	-	89	-	100	-	-	-
Management Accounting		1	M		5	125	36	-	89	-	40	-	-	60
Operations Management		1	M		5	125	36	-	89	-	-	100	-	-
Applied Project Management		2	M		5	125	36	-	89	-	20	80	-	-
Business Intelligence		2	M		5	125	36	-	89	-	-	40	-	60
Business Law		2	M		5	125	36	-	89	-	40	-	-	60
Economics Analysis and Sustainability		2	M		5	125	36	-	89	-	40	-	-	60
Consumer Behaviour		2	M		5	125	36	-	89	-	40	60	-	-
Marketing Communications and Sales Management		2	M		5	125	36	-	89	-	40	60	-	-
<b>Special Regulations</b> (Up to 280 characters)														

## Programme Schedule: BA (Hons) - Award Stage, Full-time

<b>Name of Provider:</b>		IBAT College Dublin													
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business													
<b>Award Title</b>		Bachelor of Arts (Honours)													
<b>Stage Exit Award Title<sup>3</sup></b>		N/a													
<b>Modes of Delivery (FT/PT):</b>		Full Time													
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes													
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>	<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>							
Major	8	6	Award Stage	8	6	60	03/2019	0413							
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>				
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>	
					<b>ECTS Credits</b>										
Data Analytics for Business		1	M	8	5	125	36	-	89	-	100	-	-	-	
Corporate Finance		1	M	8	5	125	36	-	89	-	40	-	-	60	
Innovation, Enterprise and Entrepreneurship		1	M	8	5	125	36	-	89	-	100	-	-	-	
Personal and Professional Development		1	M	8	5	125	36	-	89	-	100	-	-	-	
Research Methods		1	M	8	5	125	36	-	89	-	100	-	-	-	
Strategic Human Resource Management		1	M	8	5	125	36	-	89	-	40	-	-	60	
Financial Management		2	M	8	5	125	36	-	89	-	40	-	-	60	
Corporate Governance		2	M	8	5	125	36	-	89	-	40	-	-	60	
Information Security Management		2	M	8	5	125	36	-	89	-	100	-	-	-	
Organisational Leadership		2	M	8	5	125	36	-	89	-	50	50	-	-	
Strategic Management		2	M	8	5	125	36	-	89	-	50	50	-	-	
Business Project (Capstone)		2	E	8	5	125	6	-	119	-	15	85	-	-	
Professional Practice Project (Capstone)		2	E	8	5	125	6	-	119	-	15	85	-	-	
<b>Special Regulations</b> (Up to 280 characters)															

## Programme Schedule: BA (Hons) - Stage 1, Part-time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business												
<b>Award Title</b>		Bachelor of Arts (Honours)												
<b>Stage Exit Award Title<sup>3</sup></b>		Certificate in Arts in Business												
<b>Modes of Delivery (FT/PT):</b>		Part Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>		<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>				
Major	8	6	Stage 1					60	03/2019	0413				
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Business Mathematics		1	M		5	125	36	-	89	-	100	-	-	-
ICT in Business		1 or 2 or 3	M		5	125	36	-	89	-	100	-	-	-
Introduction to Business		1	M		5	125	36	-	89	-	40	-	-	60
Learning and Development		1	M		5	125	36	-	89	-	50	50	-	-
Marketing Fundamentals		1 or 2 or 3	M		5	125	36	-	89	-	-	40	-	60
Effective Communications for Business		2	M		5	125	36	30	59	-	100	-	-	-
Financial Accounting		2 or 1 or 3	M		5	125	36	-	89	-	40	-	-	60
Microeconomics		2 or 3	M		5	125	36	-	89	-	40	-	-	60
Macroeconomics		3 or 3	M		5	125	36	-	89	-	40	-	-	60
Management Principles		3	M		5	125	36	-	89	-	-	100	-	-
Principles of Business Law		2 or 1 or 3	M		5	125	36	-	89	-	40	-	-	60
Statistics		2 or 3	M		5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														

## Programme Schedule: BA (Hons) - Stage 2, Part-time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business												
<b>Award Title</b>		Bachelor of Arts (Honours)												
<b>Stage Exit Award Title<sup>3</sup></b>		N/a												
<b>Modes of Delivery (FT/PT):</b>		Part Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>					
Major	8	6	Stage 2				60	03/2019	0413					
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Digital and Social Media Marketing		1 or 2	M		5	125	36	-	89	-	100	-	-	-
Ethics and Regulatory Compliance		1	M		5	125	36	-	89	-	30	-	-	70
Human Resource Management (HRM) Fundamentals		1	M		5	125	36	-	89	-	100	-	-	-
Information Systems Management		2	M		5	125	36	-	89	-	100	-	-	-
Management Accounting		1	M		5	125	36	-	89	-	40	-	-	60
Operations Management		1 or 2	M		5	125	36	-	89	-	-	100	-	-
Applied Project Management		3	M		5	125	36	-	89	-	20	80	-	-
Business Intelligence		2 or 3	M		5	125	36	-	89	-	-	40	-	60
Business Law		2 or 3	M		5	125	36	-	89	-	40	-	-	60
Economics Analysis and Sustainability		2 or 3	M		5	125	36	-	89	-	40	-	-	60
Consumer Behaviour		2 or 3	M		5	125	36	-	89	-	40	60	-	-
Marketing Communications and Sales Management		3	M		5	125	36	-	89	-	40	60	-	-
<b>Special Regulations</b> (Up to 280 characters)														

## Programme Schedule: BA (Hons) - Award Stage, Part-time

<b>Name of Provider:</b>		IBAT College Dublin													
<b>Programme Title</b>		Bachelor of Arts (Honours) in Business													
<b>Award Title</b>		Bachelor of Arts (Honours)													
<b>Stage Exit Award Title<sup>3</sup></b>		N/a													
<b>Modes of Delivery (FT/PT):</b>		Part Time													
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes													
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>	<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>							
Major	8	6	Award Stage	8	6	60	03/2019	0413							
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>				
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>	
					<b>ECTS Credits</b>										
Data Analytics for Business		1	M	8	5	125	36	-	89	-	100	-	-	-	
Corporate Finance		1	M	8	5	125	36	-	89	-	40	-	-	60	
Innovation, Enterprise and Entrepreneurship		1	M	8	5	125	36	-	89	-	100	-	-	-	
Personal and Professional Development		1 or 2	M	8	5	125	36	-	89	-	100	-	-	-	
Research Methods		1 or 2	M	8	5	125	36	-	89	-	100	-	-	-	
Strategic Human Resource Management		2 or 3	M	8	5	125	36	-	89	-	40	-	-	60	
Financial Management		2 or 3	M	8	5	125	36	-	89	-	40	-	-	60	
Corporate Governance		2 or 3	M	8	5	125	36	-	89	-	40	-	-	60	
Information Security Management		2 or 3	M	8	5	125	36	-	89	-	100	-	-	-	
Organisational Leadership		2 or 3	M	8	5	125	36	-	89	-	50	50	-	-	
Strategic Management		3	M	8	5	125	36	-	89	-	50	50	-	-	
Business Project (Capstone)		3	E	8	5	125	6	-	119	-	15	85	-	-	
Professional Practice Project (Capstone)		3	E	8	5	125	6	-	119	-	15	85	-	-	
<b>Special Regulations</b> (Up to 280 characters)															

## Programme Schedule: Certificate in Arts in Business - Award Stage, Full time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Certificate in Arts in Business												
<b>Award Title</b>		Certificate in Arts												
<b>Stage Exit Award Title<sup>3</sup></b>		Certificate in Arts in Business												
<b>Modes of Delivery (FT/PT):</b>		Full Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>	<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>						
Minor	6	5	Award Stage	6	5	60	03/2019	0413						
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Business Mathematics		1	M	6	5	125	36	-	89	-	100	-	-	-
ICT in Business		1	M	6	5	125	36	-	89	-	100	-	-	-
Introduction to Business		1	M	6	5	125	36	-	89	-	40	-	-	60
Learning and Development		1	M	6	5	125	36	-	89	-	50	50	-	-
Marketing Fundamentals		1	M	6	5	125	36	-	89	-	-	40	-	60
Effective Communications for Business		1	M	6	5	125	36	30	59	-	100	-	-	-
Financial Accounting		2	M	6	5	125	36	-	89	-	40	-	-	60
Microeconomics		2	M	6	5	125	36	-	89	-	40	-	-	60
Macroeconomics		2	M	6	5	125	36	-	89	-	40	-	-	60
Management Principles		2	M	6	5	125	36	-	89	-	-	100	-	-
Principles of Business Law		2	M	6	5	125	36	-	89	-	40	-	-	60
Statistics		2	M	6	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														

## Programme Schedule: Certificate in Arts in Business - Award Stage, Part time

<b>Name of Provider:</b>		IBAT College Dublin												
<b>Programme Title</b>		Certificate in Arts in Business												
<b>Award Title</b>		Certificate in Arts												
<b>Stage Exit Award Title<sup>3</sup></b>		Certificate in Arts in Business												
<b>Modes of Delivery (FT/PT):</b>		Part Time												
<b>Teaching and learning modalities</b>		Lectures; Tutorials; Guest Lectures; Case Studies; Practicals; Blended e-learning; Group Work; Research; Information Literacy Classes; Reflection; Support Classes												
<b>Award Class<sup>4</sup></b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage (1, 2, 3, 4, ..., or Award Stage):</b>		<b>Stage NFQ Level<sup>2</sup></b>	<b>Stage EQF Level<sup>2</sup></b>		<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>				
Minor	6	5	Award Stage		6	5		60	03/2019	0413				
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester no where applicable. (Semester 1 or Semester2)</b>	<b>Module</b>		<b>Credit Number</b>	<b>Total Student Effort Module (hours)</b>					<b>Allocation Of Marks (from the module assessment strategy)</b>			
			<b>Status</b>	<b>NFQ Level<sup>1</sup> where specified</b>	<b>Credit Units</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
					<b>ECTS Credits</b>									
Business Mathematics		1	M	6	5	125	36	-	89	-	100	-	-	-
ICT in Business		1 or 2 or3	M	6	5	125	36	-	89	-	100	-	-	-
Introduction to Business		1	M	6	5	125	36	-	89	-	40	-	-	60
Learning and Development		1	M	6	5	125	36	-	89	-	50	50	-	-
Marketing Fundamentals		1 or 2 or 3	M	6	5	125	36	-	89	-	-	40	-	60
Effective Communications for Business		2	M	6	5	125	36	30	59	-	100	-	-	-
Financial Accounting		2 or 1 or 3	M	6	5	125	36	-	89	-	40	-	-	60
Microeconomics		2 or 3	M	6	5	125	36	-	89	-	40	-	-	60
Macroeconomics		3 or 3	M	6	5	125	36	-	89	-	40	-	-	60
Management Principles		3	M	6	5	125	36	-	89	-	-	100	-	-
Principles of Business Law		2 or 1 or 3	M	6	5	125	36	-	89	-	40	-	-	60
Statistics		2 or 3	M	6	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														