![QQI logo] Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

CERTIFICATE OF VALIDATION

Extension #2

Provider name	CCT College Dublin
Date of validation	11 April 2018

Enrolment interval	First intake	Last intake
	September 2018	August 2025

	Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit
Principal programme	PG23756	Bachelor of Arts (Honours) in Business	Honours Bachelor Degree (Major Award at NFQ Level 8) 8M20622	3 years	4 years	N/A
Embedded Programme						

	Full Time	Part Time
Maximum Intakes per annum:	2	1
Minimum Learners per Intake:	40	25
Maximum Learners per Intake:	150	60

Principal Programme

5 Year Plan: Planned total enrolment i.e. aggregated across all intakes in all approved centres.					
	Year 1	Year 2	Year 3	Year 4	Year 5
Minimum intake into first year	80				
Maximum intake into first year	300				

Target learner groups	This programme is intended for individuals aspiring to careers in a supervisory or junior management capacity or those wishing to establish their own enterprise. It is aimed at those only embarking on their career as well as those already in employment, wishing to progress their career.

	The target learner group(s) include a cross section of national and international learners who have appropriate evidence of general learning, English language, and mathematical learning specified as follows: - a grade H5 or above in two higher level leaving certificate subjects together with a minimum of O6/H7 in four other subjects. This should include: - a grade of O6/ H7 or above in Leaving Certificate English, and - a grade O6/H7 or above in Mathematics. Holders of a FETAC/QQI Level 5 Certificate in Business (or equivalent) or QQI/HETAC Level 6 Advanced Certificate in Business (or equivalent) can apply for entry onto the programme. Evidence of English language competence to CEFRL B2+ (IELTS 6) or equivalent is required for international students whose first language isn't English. Target learners who do not possess the specified entry qualifications may demonstrate their current learning through provision of other evidence including current or prior experiential or certified learning, and / or through the completion of an assessment set by the College. Target learner groups include: • School leavers satisfying the minimum entry requirements who wish to embark on a career in • business including those who are not sure of which business discipline to specialise in. • Learners with a cognate FE award at Level 5 or 6 in the NFQ • Mature learners who are currently working within the business environment and who want to • upskill for future career development, promotional opportunities. • Mature learners who have been out of the work environment and who want to return to full time employment. • Learners who are considering registering as a start-up enterprise
Approved countries for provision (i.e. where enrolled learners will be based)	Ireland
Delivery mode: Full-time/part-time	Full-time and part-time
List the teaching and learning modes[1]	Face to face delivery including lectures, case studies, group work, one to one supervision, tutorials, reflective practice, group mentoring, research and analysis, debate, discussion.
Does the blend of modalities predominantly involve remote e-learning (Yes/No)	No
Brief synopsis of the programme (e.g. who it is for, what is it for, what is involved for learners, what it leads to.)	The programme is a 180-credit three-year programme leading to the award of Bachelor of Arts (Hons) in Business which is a Level 8 award on the National Framework of Qualifications. The programme has been developed for those interested in a career in business either entering in a trainee supervisory/management position or those interested in registering as a 'start up' enterprise.

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[1] Defined later in this document.

	The programme is accessible by school leavers and learners with a cognate FE award at Level 5 or 6 in the NFQ (satisfying the minimum entry requirements) or mature learners. Learners on the programme will be required to attend lectures and submit a series of continuous assessments/projects and participate in terminal examinations in order to progress and finally graduate. Each semester involves total direct learning/contact hours across 13 weeks of semesters involving 15 hours per week for full time, and part time being completed over two evenings with some weekend attendance. The directed/contact hours include lectures, tutorials, directed group work and individual group work.

	WTE[2]	Qualifications and experience
Summary of staffing requirements (the details are provided in the module descriptors)	0.5	Qualified to Masters Level or equivalent with professional accountancy qualifications experience.
	0.2	Qualified to Masters level in mathematics or closely related discipline with significant maths content.
	0.75	Qualified to Masters Level or equivalent in law and ideally has professional experience
	1	Qualified to Masters Level or equivalent in the discipline of business or a closely aligned discipline. Qualifications in other disciplines supported with the experience of executive business management, entrepreneurship, or similar is also acceptable.

Outline the physical resource requirements (the details are provided in the module descriptors)	The resources available include lecture rooms, projector(s), white board, smaller classrooms/syndicate rooms for break out groups, internet access and library. Sage integrated accounting package software. No additional resources are required for the proposed intakes.

	Staff to learner ratio	Learning activity type
Outline specifications for the ratio of learners to teaching staff	1:80	Mentoring & Small Group Tutoring
	1:80	Lectures
	1:80	Guest Lecture
	1:10	Direct Supervision
	1:1	Supervised Project

[2] WTE is the whole-time equivalent number. The number 1 indicates a fulltime person fully dedicated to the programme.

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

[The PAEC must endorse all the conditions in Part 2. These lists of potential conditions must be checked for each programme. Delete any that do not apply.]

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

   Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

   If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.

3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
    a. any material change to the programme;
    a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
    b. anything that infringes the conditions of validation; or
    c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Condition of Validation

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	**N/A**
Modes of Delivery (FT/PT):	**FT**
Teaching and learning modalities	**Direct contact via lectures and demonstrations; problem-based learning**

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	1	6	4	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status	NFQ Level where specified	Credit Units ECTS Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Intro to Business	1	M	6	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Financial Accounting 1	1	M	6	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Information Technology for Business	1	M	6	10	250	65	0	185	0	100%	0%	0%	0%
Personal Development and Study Skills	1	M	6	10	250	65	0	185	0	100%	0%	0%	0%
Financial Accounting 2	2	M	6	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Business Mathematics	2	M	6	10	250	65	0	185	0	0%	0%	50%	50%
Intro to Organisational Behaviour	2	M	6	10	250	65	0	185	0	100%	0%	0%	0%
Marketing Fundamentals	2	M	6	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Special Regulations (Up to 280 characters)													

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	N/A
Modes of Delivery (FT/PT):	FT
Teaching and learning modalities	Direct contact via lectures and demonstrations; problem-based learning

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level[2]	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	2	7	5	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)				
		Status	NFQ Level where specified	Credit Units ECTS Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Financial Management 1	1	M	7	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Research Methods	1	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Human Resources Management	1	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Micro Economics	1	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Business Law	1	M	7	10	250	65	0	185	0	100%	0%	0%	0%
Entrepreneurship and Innovation	2	M	7	10	250	65	0	185	0	100%	0%	0%	0%
Financial Management 2	2	M	7	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Macroeconomics	2	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Consumer Behaviour	2	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Operations Management	2	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%

Special Regulations (Up to 280 characters)

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	**Honours Bachelor of Arts in Business**
Modes of Delivery (FT/PT):	**FT**
Teaching and learning modalities	**Direct contact via lectures and demonstrations; problem-based learning**

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	Award	8	6	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number		Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status	NFQ Level where specified	Credit Units / ECTS Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Management Accounting 1	1	M	8	5	125	32.5	0	92.5	0	50%	0%	0%	50%
International Business	1	M	8	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Business Ethics and Sustainability	1	M	8	10	250	65	0	185	0	100%	0%	0%	0%
Strategic Management	1	M	8	10	250	65	0	185	0	50%	0%	0%	50%
Management Accounting 2	2	M	8	5	125	32.5	0	92.5	0	50%	0%	0%	50%
Social Media Marketing	2	M	8	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Leadership in Organisations	2	M	8	10	250	65	0	185	0	100%	0%	0%	0%
Business Planning	2	M	8	10	250	65	0	185	0	0%	100%	0%	0%

Special Regulations (Up to 280 characters)

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	N/A
Modes of Delivery (FT/PT):	PT
Teaching and learning modalities	Direct contact via lectures and demonstrations; problem-based learning

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level[2]	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	1	6	4	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number		Total Student Effort Module (hours)					Allocation Of Marks (from the module assessment strategy)			
		Status	NFQ Level where specified	Credit Units / ECTS Credits		Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Introduction to Business	1	M	6	5		125	32.5	0	92.5	0	100%	0%	0%	0%
Financial Accounting 1	1	M	6	5		125	32.5	0	92.5	0	0%	0%	50%	50%
Information Technology for Business	1	M	6	10		250	65	0	185	0	100%	0%	0%	0%
Personal Development & Study Skills	2	M	6	10		250	65	0	185	0	100%	0%	0%	0%
Marketing Fundamentals	2	M	6	5		125	32.5	0	92.5	0	100%	0%	0%	0%
Financial Accounting 2	2	M	6	5		125	32.5	0	92.5	0	0%	0%	50%	50%
Business Mathematics	3	M	6	10		250	65	0	185	0	0%	0%	50%	50%
Introduction to Organisational Behaviour	3	M	6	10		250	65	0	185	0	100%	0%	0%	0%

Special Regulations (Up to 280 characters)

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	**N/A**
Modes of Delivery (FT/PT):	**PT**
Teaching and learning modalities	**Direct contact via lectures and demonstrations; problem-based learning**

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	2	7	5	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort Module (hours)						Allocation Of Marks (from the module assessment strategy)			
		Status	NFQ Level where specified	Credit Units ECTS Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Financial Management 1	4	M	7	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Business Law	4	M	7	10	250	65	0	185	0	100%	0%	0%	0%
Microeconomics	4	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Human Resources Management	5	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Research Methods	5	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Macroeconomics	5	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Financial Management 2	5	M	7	5	125	32.5	0	92.5	0	0%	0%	50%	50%
Entrepreneurship and Innovation	6	M	7	10	250	65	0	185	0	100%	0%	0%	0%
Consumer Behaviour	6	M	7	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Operations Management	6	M	7	5	125	32.5	0	92.5	0	40%	0%	0%	60%

Special Regulations (Up to 280 characters)

Name of Provider:	CCT College Dublin
Programme Title	Honours Bachelor of Arts in Business
Award Title	Honours Bachelor of Arts
Stage Exit Award Title	**Honours Bachelor of Arts in Business**
Modes of Delivery (FT/PT):	PT
Teaching and learning modalities	**Direct contact via lectures and demonstrations; problem-based learning**

Award Class	Award NFQ level	Award EQF Level	Stage (1, 2, 3, 4, …, or Award Stage):	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8	6	Award	8	6	60	Sept. 2018	

Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number[5]	Total Student Effort Module (hours)						Allocation Of Marks (from the module assessment strategy)				
		Status	NFQ Level where specified	Credit Units ECTS Credits	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Management Accounting 1	7	M	8	5	125	32.5	0	92.5	0	50%	0%	0%	50%
Business Ethics and Sustainability	7	M	8	10	250	65	0	185	0	100%	0%	0%	0%
International Business	7	M	8	5	125	32.5	0	92.5	0	40%	0%	0%	60%
Strategic Management	7	M	8	10	250	65	0	185	0	50%	0%	0%	50%
Management Accounting 2	8	M	8	5	125	32.5	0	92.5	0	50%	0%	0%	50%
Social Media Marketing	8	M	8	5	125	32.5	0	92.5	0	100%	0%	0%	0%
Business Planning	8	M	8	10	250	65	0	185	0	0%	100%	0%	0%
Leadership in Organisations	8	M	8	10	250	65	0	185	0	100%	0%	0%	0%
Special Regulations (Up to 280 characters)													