



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Hibernia College
Date of Validation	03-Dec-20

	Code	Title	Award	Exit
Principal Programme	PG23195	Bachelor of Science (Honours) in Nursing in General Nursing	Bachelor of Science (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M20515 240 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	01-Jan-18	01-Jan-25

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	1	0	Full Time
Minimum Learners per Intake:	25	0	
Maximum Learners per Intake:	75	0	
Duration (months)	36	N/A	

Target Learner Groups

QQI Level 5 Nursing graduates (as set out by NMBI (2016)5), Mature students, and leaving certificate students who are interested in becoming a Registered General Nurse.

Brief Synopsis of the Programmes

The programme is for persons who wish to become a General Nurse. It is designed particularly with the more mature learner in mind and/or those who have pursued QQI awarded Level 5 qualifications in nursing. Potential learners will be persons with a caring disposition, who recognise that "Nursing [is a] demanding profession, both physically and emotionally. A successful applicant must be of good mental and physical health and have the ability to achieve the required competences of a nurse" (NMBI 2017). School leavers are welcome to apply and like all applicants will be required to demonstrate at interview and aptitude test the potential to be able to make a commitment to an intense, focussed, blended learning nursing programme.

Learners will attend face-to-face classes, classes in an online environment, clinical skills sessions and work placements and do so over 3.4 calendar years. The workload will be distributed over 4 stages. Clinical placements in hospitals and other associated healthcare providers will commence in the early stage of the programme and be across a range of public and private settings.

Learners will be fully supported to either return to the educational environment or continue their studies, by being consciously led through academic modules which in the initial stages involve a higher level of student face to face contact time. As the learner grows in confidence and independence they will work more in the VLE and undertake greater amounts of independent study.

On successful completion of the programme graduates will obtain a BSc (Honours) in Nursing in General Nursing and be eligible to register as a General Nurse with the NMBI.



Teaching and Learning Modes	1. Lectures / Classes 2. Practical Sessions 3. Tutorials
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Approved Countries	Ireland
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Physical Resource Requirements

Classroom Placement sites for all mandatory clinical placements Access to Simulated Learning Environments (e.g. Clinical Skills laboratories) Access to a personal computer/laptop

Staff Profiles	Qualifications and Experience	WTE
Programme Director	Doctoral qualification (Level 10) Registered General Nurse Minimum 10 year's experience in higher education. Minimum 5 years post registration experience	1
Programme Administrator	Level 7 Bachelor Degree Ideally experience in HE administration or healthcare administration	1
Allocations Liaison Officer	Level 8 Bachelor Degree Experience in Higher Education (HE) administration or healthcare administration	.5
Clinical Placement Coordinator	Level 8 major award or equivalent in Nursing. Registered Nurse Minimum 3 years clinical post registration experience	1
Head of Practice Experience AR	Level 9 major award or equivalent in Nursing, Education or related discipline Registered General Nurse Minimum 5 years post registration experience in related discipline	.5
Senior Lecturer	Level 9 or equivalent in Nursing, Education or related discipline, min 5 years experience in higher education Registered Nurse Min 5 years post registration experience in related discipline.	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	386521 Hibernia College	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		



Learner Teacher Ratios	Learning Activity	Ratio
	Synchronous tutorial	1:25
	Synchronous online lecture	1:250
	Simulated Learning Environment	1:12
	Face to face tutorials	1:25
	Face to face lecture	1:250
	Clinical Work Placement Setting	1:1
	Asynchronous online lecture	1:500

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

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Part 2.5 Special Conditions of Validation

Bachelor of Science (Honours) in Nursing in General Nursing

1. Student intake never exceeds the number of available placements and internships with named placement providers. .

2. The programme is only offered to students where guaranteed placements and paid internships are in place, including access to all required specialisms; and

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