



CERTIFICATE OF VALIDATION

Provider name	National College of Ireland
Date of validation	2 November 2016

	First intake	Last intake
Enrolment interval	September 2016	September 2020
Number of annual intakes	One	

	Code	Title	Award	Duration
Principal programme	PG22723	Bachelor of Arts (Honours) in Human Resource Management	Bachelor of Arts (Honours) – 8M20363	Three Years

	Name	Maximum number of learners	Minimum number of learners
Approved centre	National College of Ireland	As per the validated programmes	As per the validated programmes

Target learner groups	As per the validated programmes
Number of learners per intake	Minimum 15 Maximum 80
Approved countries for provision	Ireland
Delivery mode: Full-time/Part-time	Full-time/Part-time/Blended
The teaching and learning modalities	As per the validated programmes
Brief synopsis of the programme (e.g. who it is for, what is it for, what is involved for learners, what it leads to.)	As per the validated programmes
Specifications for teaching staff	As per the validated programmes
Specifications for the ratio of learners to teaching-staff	As per the validated programmes

Programmes being replaced		
Code	Title	Estimated closure date
PG19996	Bachelor of Arts (Honours) in Human Resource Management	31 December 2018

**Conditions of validation**

The statutory ([section 45\(3\) of the 2012 Act](#)) conditions of validation are that the provider of the programme shall:

- a) co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- b) establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- c) continue to comply with [section 65 of the 2012 Act](#) in respect of arrangements for the protection of enrolled learners, if applicable, and
- d) provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Conditions from HET Core Validation Policy and Criteria 2010, Revised 2013

The provider of the programme shall (for each programme):

1. Maintain the status of the programme(s) recognition;
2. Establish, having regard to existing quality assurance procedures, procedures for quality assurance for the purpose of further improving and maintaining the quality of education and training which is provided, organised or procured by that provider as part of the programme(s) concerned, and agree those procedures with QQI;
3. Operate quality assurance procedures agreed with QQI;
4. Implement procedures for the assessment of learners which are consistent with Assessment and Standards, Revised 2013;
5. Implement the procedures described in the document Policies, Actions and Procedures for Access, Transfer and Progression for Learners;
6. Implement any special conditions of validation attached to the relevant awards standards.

Other conditions from HET Core Validation Policy and Criteria 2010, Revised 2013

7. Notify QQI of any change in circumstances affecting the provider which could affect or be perceived to affect the provision of the programme(s). This includes significant changes in corporate or academic governance, ownership, legal status, profile of teaching staff, profile of learners, numbers enrolled, facilities, or resources;
8. Maintain learner data records (personal identification, progression, module marks, stage classification etc.) in order to assist QQI in the performance of its functions;
9. Provide the information required by QQI's award making and monitoring functions, including information in respect of completion rates;
10. Implement the programme in accordance with the **approved programme schedule(s)** (appended) and current assessment strategies;
11. Subject to Section 4.6.1 of *HET Core Validation Policy and Criteria 2010, Revised 2013*, obtain QQI's approval prior to substantially amending the programme's minimum intended learning outcomes, save in the case of incremental enhancements arising from the implementation of findings of the provider's agreed quality assurance procedures;
12. Notify QQI of any information concerning the programme(s), or circumstances that may reasonably be expected to give QQI cause to consider reviewing the programme. Explicitly this includes where another awarding body withdraws or seeks to withdraw validation from the programme(s) and /or any alterations to accreditations (additions or withdrawals) by a professional or regulatory body;
13. Implement the programme(s) as agreed with the resources indicated;
14. Adhere to, and implement the Provider Lifecycle of Engagements.



Approved Programme Schedule(s)

Name of Provider		National College of Ireland									
Programme Title (i.e. named award)		Bachelor of Arts (Hons) in Human Resource Management									
Award Title (HETAC named award)		Bachelor of Arts (Hons) in Human Resource Management									
Stage Exit Award Title											
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc.)		Full Time, Part Time, Blended									
Award Class	Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective		ISCED Subject Code		
Major	8	6	1	6	5	60	1 st September 2016				
R e f	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Coursework	End of Module Formal Exam	Total %
	Financial Accounting	1/2	M	6	10	250	72	178	30	70	100
	Economics in the World	1/2	M	6	10	250	60	190	50	50	100
	Managing Your Learning	1	M	6	5	125	36	89	100		100
	Human Resource Management	1	M	6	10	250	60	190	40	60	100
	Fundamentals of Irish Law	1	M	6	5	125	36	89	30	70	100
	Individual Organisational Behaviour	2	M	6	5	125	36	89	30	70	100
	Marketing in the Digital Age	2	M	6	10	250	60	190	50	50	100
	Quantitative Methods	2	M	6	5	125	48	77	50	50	100
Special Regulations:											



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Award Class	Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective		ISCED Subject Code		
Major	8	6	2	7	5	60	1 st September 2016				
R e f	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Coursework	End of Module Formal Exam	Total %
	Entrepreneurship	1	M	7	10	250	48	202	100	0	100
	Employment Law - Contracts	1	M	7	5	125	36	89	30	70	100
	Learning and Change in Organisations	1	M	7	10	250	48	202	100	0	100
	Social and Organisational Behaviour	1	M	7	5	125	36	89	30	70	100
	Performance and Reward Management	2	M	7	10	250	48	202	40	60	100
	Business Economics	2	M	7	5	125	36	89	40	60	100
	Industrial Relations	2	M	7	5	125	36	89	60	40	100
	Employment Law - Operation of Relationship, Equality and Breakdown	2	M	7	5	125	36	89	30	70	100
	New Product Development	2	E	7	5	125	36	89	50	50	100
	Services Marketing Management	2	E	7	5	125	36	89	50	50	100
	Career Management Skills	2	E	7	5	125	24	101	100	0	100
	Health and Safety	2	E	7	5	125	36	89	100	0	100
	Technologies for Business	2	E	7	5	125	36	89	100	0	100



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Award Class	Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective		ISCED Subject Code		
Major	8	6	Award	8	6	60	1 st September 2017				
R e f	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Coursework	End of Module Formal Exam	Total %
	Strategic HRM	1	M	8	10	250	48	202	40	60	100
	Economic and Social Policy	1	M	8	10	250	48	202	50	50	100
	Organisational Development	1	M	8	5	125	36	89	40	60	100
	Capstone Project Preparation	1	E	8	5	125	36	89	100	0	100
	Event management Planning	1	E	8	5	125	36	89	100	0	100
	Public Relations and Social Media	1	E	8	5	125	36	89	100	0	100
	Contemporary Issues in HRM	2	M	8	10	250	48	202	50	50	100
	Contemporary Issues in IR	2	M	8	10	250	48	202	50	50	100
	Capstone Project	2	E	8	10	250	0	250	100	0	100
	Strategic Management	2	E	8	10	250	48	202	50	50	100
	International Human Resource Management	2	E	8	5	125	36	89	40	60	100
	Contemporary Issues in Reward Management	2	E	8	5	125	36	89	40	60	100
	Sales Management	2	E	8	5	125	36	89	100	0	100
	Project Management	2	E	8	5	125	36	89	50	50	100
	Business Statistics and Analytics	1	E	8	5	125	48	77	100		100



Ethics and Social Responsibility	2	E	8	5	125	36	89	100	0	100
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Special Regulations:

1. Normally, learners may undertake the Capstone Preparation Module and the Capstone Project only if an average mark of 60% or more has been obtained overall in Stage Two. Where this is not the case learners with an average mark between 60% and 55% may apply to the Vice Dean for Undergraduate Studies (or another nominated staff member by the Dean) for admission to these modules where the project envisaged can be shown to be related to modules studied where the average mark is above 60%.
2. Whereas the Capstone Preparation module may be passed by compensation this shall not apply to the Capstone Project itself where a minimum mark of 40% is required.