



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

<b>Provider Name</b>	National College of Ireland
<b>Date of Validation</b>	15-Oct-20

	<b>Code</b>	<b>Title</b>	<b>Award</b>	<b>Exit</b>
<b>Principal Programme</b>	PG21887	Postgraduate Diploma in Business in Entrepreneurship	Postgraduate Diploma in Business (Postgraduate Diploma at NFQ Level 9) 9M19431 70 credits	N/A
<b>Embedded Programme</b>	N/A			

	<b>First Intake</b>	<b>Last Intake</b>
<b>Enrolment Interval</b>	31-Aug-15	31-Aug-20

### Principal Programme

	<b>Full Time</b>	<b>Part Time</b>	<b>Delivery Mode: full-time / part-time</b>
<b>Maximum Intakes per Annum:</b>	1	1	Full Time, Part Time
<b>Minimum Learners per Intake:</b>	1	1	
<b>Maximum Learners per Intake:</b>	1	1	
<b>Duration (months)</b>	12	12	

### Target Learner Groups

The target learners on this programme are graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of entrepreneurship and enterprise management. This course is aimed at individuals seeking to develop an entrepreneurial mindset with a view to starting their own business or nurturing this approach within an existing organisational structure. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena either as practitioners. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework.



### Brief Synopsis of the Programmes

The programme seeks to develop, via its teaching and learning strategies, an understanding of core business and management disciplines, and how they interrelate to identify and resolve issues in a practical business environment. The programme will provide learners with a critical insight into entrepreneurship through a deep exploration of the stages of creativity, innovation and enterprise. Moreover, the programme will provide a critical insight into the culture of the entrepreneurial firm and the culture of the individuals who build and create such enterprises. The programme will allow learners to develop an advanced understanding of the management function across a broad range of business disciplines including enterprise, innovation management, technology, strategy, finance and law, providing you with the ability to analyse and critically evaluate management theory and practice. The programme emphasises the development of business and management skills by familiarizing learners with practical business problems and encouraging them to solve them using analytical, decision-making, effective communication and leadership skills, which can be applied in the modern organisation. More specifically, the programme has been specifically designed for those wishing to gain deeper knowledge of the role entrepreneurship and enterprise management play in the modern corporate environment. The programme will equip learners with the skills required to develop new business ventures and to manage small to medium-sized businesses through the various stages of the corporate lifecycles.

<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Lectures / Classes</li> <li>2. Practical Sessions</li> <li>3. Tutorials</li> </ol>
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<b>Approved Countries</b>	Ireland
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### Physical Resource Requirements

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

<b>Staff Profiles</b>	<b>Qualifications and Experience</b>	<b>WTE</b>
Programme Coordinator	Programme Coordinator with experience in relationship management, academic support and programme delivery.	1
Programme Director	Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	1
Lecturer	Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9.	2

<b>Approved Centres</b>	<b>Centre</b>	<b>Minimum Number of Learners per Intake per Centre</b>	<b>Maximum Number of Learners per Intake per Centre</b>
	42522R National College of Ireland	1	1

<b>Additional Locations</b>	<b>Location Name</b>	<b>Minimum Enrolment per Annum</b>	<b>Maximum Enrolment per Annum</b>
	N/A		



Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:75
	Tutorials	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**