# CERTIFICATE OF VALIDATION

**Extension of Validation (1)**

| Provider Name | National College of Ireland |
|---|---|
| Date of Validation | 10-Jun-15 |

|  | Code | Title | Award | Duration (Full Time) | Duration (Part Time) | Exit |
|---|---|---|---|---|---|---|
| **Principal Programme** | PG21877 | Master of Science in Management | Master of Science (Major Award at NFQ Level 9) 9M19395 90 credits | 1 year | 1 year | |
| **Embedded Programmes** | PG21881 | Postgraduate Diploma in Business in Management | Postgraduate Diploma in Business (Major Award at NFQ Level 9) 9M19409 70 credits | 1 year | 1 year | Yes |

|  | First intake | Last intake |
|---|---|---|
| **Enrolment Interval** | Sep-15 | Sep-20 |

|  | Full Time | Part Time |
|---|---|---|
| **Maximum Intakes per annum:** | 1 | 1 |
| **Minimum Learners per Intake:** | 5 | 5 |
| **Maximum Learners per Intake:** | 38 | 38 |

# Principal Programme

**Target Learner groups**

Typically candidates who wish to progress into middle or top management positions. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena either as practitioners, researchers or consultants. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework in a relevant Business Discipline Area.

**Brief Synopsis of the programmes**

The programme seeks to develop an understanding of core business and management disciplines, and to show how they interrelate to identify and resolve issues in a practical business environment. The programme emphasises the development of business and management skills in solving problems via analysis, decision-making, effective communication and leadership, which can be applied in the modern organization. The programme has been developed to satisfy the demand for courses that combine a strong theoretical foundation with a firm focus on practical application. Learners will be exposed to the most current schools of thought in disciplines such as international business, finance, marketing, entrepreneurship and strategic management. The programme also provides a series of elective modules for students to explore other areas of interest or to emphasise their development in a specific area of their choice. Development of effective managerial skills, which include analytical problem solving, decision-making, effective communication and leadership, is encouraged throughout the course. Such skills provide strong tools which can be applied in day-to-day management situations and serve graduates to aim at higher management positions within the organisation.

**Delivery mode: full-time / part-time**

Full-time and Part-time

**Teaching and Learning Modes**

A variety of teaching strategies, which include—but is not limited to—lectures, tutorials, problem-based learning (PBL), enquiry based learning, practical work, flip classroom, seminars, case-based learning, project-based work and

team work are included throughout the programme.

**Approved countries**

Ireland

**Physical resource requirements**

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

**Staff Profiles**

| Qualifications and Experience | WTE |
|---|---|
| Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9. | 3 |
| Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline. | 1 |
| Programme Coordinator with experience in relationship management, academic support and programme delivery. | 1 |

**Approved Centres**

| Centre | Minimum per intake per Centre | Maximum per intake per Centre | |
|---|---|---|---|
| NCI, Main Campus | 5 | 38 | |

**Learner Teacher Ratios**

| Learning Activity | Ratio |
|---|---|
| Tutorials | 1:25 |
| Lectures | 1:75 |

**Programme being replaced by this programme**

| Prog Code | Programme Title | Validated | To Close |
|---|---|---|---|
| PG20040 | MASTER OF SCIENCE in Management | 05-Jul-10 | |

# Embedded Programme

| Code | Title | Award | Duration (Full Time) | Duration (Part Time) | Exit? |
|------|-------|-------|---------------------|---------------------|-------|
| PG21881 | Postgraduate Diploma in Business in Management | Postgraduate Diploma in Business 9M19409 70 credits | 1 year | 1 year | Yes |

| | Full Time | Part Time |
|---|---|---|
| **Maximum Intakes per annum:** | N/A | N/A |
| **Minimum Learners per Intake:** | N/A | N/A |
| **Maximum Learners per Intake:** | N/A | N/A |

**Target Learner groups**

Typically candidates who wish to progress into middle or top management positions. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena as practitioners. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework in a relevant Business Discipline Area.

**Brief Synopsis of the programmes**

The programme seeks to develop an understanding of core business and management disciplines, and to show how they interrelate to identify and resolve issues in a practical business environment. The programme emphasises the development of business and management skills in solving problems via analysis, decision-making, effective communication and leadership, which can be applied in the modern organization. The programme has been developed to satisfy the demand for courses that combine a strong theoretical foundation with a firm focus on practical application. Learners will be exposed to the most current schools of thought in disciplines such as international business, finance, marketing, entrepreneurship and strategic management. The programme also provides a series of elective modules for students to explore other areas of interest or to emphasise their development in a specific area of their choice. Development of effective managerial skills, which include analytical problem solving, decision-making, effective communication and leadership, is encouraged throughout the course. Such skills provide strong tools which can be applied in day-to-day management situations and serve graduates to aim at higher management positions within the organisation.

**Delivery mode: full-time / part-time**

Full-time and Part-time

**Teaching and Learning Modes**

A variety of teaching strategies, which include—but is not limited to—lectures, tutorials, problem-based learning (PBL), enquiry based learning, practical work, flip classroom, seminars, case-based learning, project-based work and team work are included throughout the programme.

**Approved countries where enrolled learners will be based**

Ireland

**Physical resource requirements**

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

**Staff Profiles**

| Qualifications and Experience | WTE |
|---|---|
| Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9. | 3 |
| Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline. | 1 |
| Programme Coordinator with experience in relationship management, academic support and programme delivery. | 1 |

## Approved Centres

| Centre | Minimum per intake per Centre | Maximum per intake per Centre | |
|---|---|---|---|
| NCI, Main Campus | 5 | 38 | |

## Learner Teacher Ratios

| Learning Activity | Ratio |
|---|---|
| Tutorials | 1:25 |
| Lectures | 1:75 |

## Programme being replaced by this programme

| Prog Code | Programme Title | Validated | To Close |
|---|---|---|---|
| PG20049 | POSTGRADUATE DIPLOMA IN BUSINESS in Management | 02-Jul-12 | |

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

**Part 1: Statutory Conditions of Validation**

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

**Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)**

**Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard**

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

**Part 2.2 Condition of Validation Concerning the Duration of Enrolment**

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

**Part 2.3 General Condition of Validation**

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

## Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

## Part 2.5 Special Conditions of Validation

1. n/a

# Approved Programme Schedule(s)

**Principal Programme: Master of Science in Management**

| Name of Provider | National College of Ireland |
|---|---|
| Programme Title (i.e. named award) | Master of Science in Management |
| Award Title (QQI named award) | Master of Science in Management |
| Stage Exit Award Title | Postgraduate Diploma in Business in Management |
| Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc) | FT, PT |

| Award Class | Award NQF Level | Award EQF Level | Stage | Stage NQF Level | Stage EQF Level | Stage Credit (ECTS) | Date Effective | ISCED Subject Code |
|---|---|---|---|---|---|---|---|---|
| Major | 9 | 7 | Award | 9 | 7 | 90 | September 2015 | 345 |

| Ref | Module Title | Semester | Module Status (M/E) | NQF Level | ECTS Credit Number | Total Hours | Contact Hours | Independent Learning | CA % | Project % | Practical % | Final % | Total % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| H9STRORG | Managing the Organisation | 1 | M | 9 | 10 | 250 | 30 | 220 | 50 | | | 50 | 100 |
| H9FINMG | Financial Management | 1 | M | 9 | 10 | 250 | 30 | 220 | 60 | | | 40 | 100 |
| H9MKMGMT | Marketing Management | 1 | M | 9 | 5 | 125 | 30 | 95 | 100 | | | | 100 |
| H9RSMET | Research Methods | 1 and 2 | M | 9 | 10 | 250 | 30 | 220 | 30 | 70 | | | 100 |
| | Elective 1 | 1 or 2 | E | 9 | 5 | 125 | 30 | 95 | | | | | |
| | Elective 2 | 1 or 2 | E | 9 | 5 | 125 | 30 | 95 | | | | | |
| H9STDEC | Strategy for Decision Making | 2 | M | 9 | 10 | 250 | 30 | 220 | 100 | | | | 100 |
| H9ECOMA | Economics for Management | 2 | M | 9 | 10 | 250 | 30 | 220 | 60 | | | 40 | 100 |
| H9INTBS | International Business | 2 | M | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9DISS | Dissertation | 2 and 3 | M | 9 | 20 | 500 | 4 | 494 | | 100 | | | 100 |

**Special Regulations:**

Learners must pass the research proposal in order to progress onto the dissertation module.

The dissertation must be passed and may not be used for compensation.

The learner must take 2 electives from the electives listed on the Master of Science in Management programme. They may not select an elective offered on another programme if they wish to exit with the award of Master of Science in Management.

**Principal Programme: Master of Science in Management**

| Name of Provider | | | National College of Ireland | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Programme Title (i.e. named award) | | | Master of Science in Management | | | | | | | | |
| Award Title (QQI named award) | | | Master of Science in Management | | | | | | | | |
| Stage Exit Award Title | | | Postgraduate Diploma in Business in Management | | | | | | | | |
| Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc) | | | FT, PT | | | | | | | | |

| Award Class | Award NQF Level | Award EQF Level | Stage | Stage NQF Level | Stage EQF Level | Stage Credit (ECTS) | Date Effective | | ISCED Subject Code | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Major | 9 | 7 | Award | 9 | 7 | 90 | September 2015 | | 345 | | |

| Ref | Module Title | Semester | Module Status (M/E) | NQF Level | ECTS Credit Number | Total Hours | Contact Hours | Independent Learning | CA % | Project % | Practical % | Final % | Total % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| H9COMLAW | Commercial Law | 1 | E | 9 | 5 | 125 | 30 | 95 | 30 | | | 70 | 100 |
| H9CGBE | Corporate Social Responsibility and Business Ethics | 1 | E | 9 | 5 | 125 | 30 | 95 | | 50 | | 50 | 100 |
| H9INFINC | Contemporary Issues in Global Finance | 1 | E | 9 | 5 | 125 | 30 | 95 | | 40 | | 60 | 100 |
| H9SERVMK | Services Marketing | 1 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9ENTRP | Entrepreneurship | 1 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9MGPP | Strategic Management of Human Capital | 1 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9ELAW | Employment Law | 2 | E | 9 | 5 | 125 | 30 | 95 | | | | 100 | 100 |
| H9GVC | Global Value Chain Management (Operations Management) | 2 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9BOC | Doing Business on the Cloud | 2 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9SPM | Strategic Project Management | 2 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9STICT | Strategic ICT & eBusiness Implementation | 2 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9SMIT | Management of Innovation & Technology | 1 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |

**Embedded Programme: Postgraduate Diploma in Business in Management**

| Name of Provider | National College of Ireland |
| --- | --- |
| Programme Title (i.e. named award) | Postgraduate Diploma in Business in Management |
| Award Title (QQI named award) | Postgraduate Diploma in Business in Management |
| Stage Exit Award Title | N/A |
| Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc) | FT, PT |

| Award Class | Award NQF Level | Award EQF Level | Stage | Stage NQF Level | Stage EQF Level | Stage Credit (ECTS) | Date Effective | | ISCED Subject Code |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Major | 9 | 7 | Award | 9 | 7 | 60 | September 2015 | | 345 |

| Ref | Module Title | Semester | Module Status (M/E) | NQF Level | ECTS Credit Number | Total Hours | Contact Hours | Independent Learning | CA % | Project % | Practical % | Final % | Total % |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | | | **Total Student Effort** | | | **Allocation of Marks** | | | | |
| H9STRORG | Managing the Organisation | 1 | M | 9 | 10 | 250 | 30 | 220 | 50 | | | 50 | 100 |
| H9FINMG | Financial Management | 1 | M | 9 | 10 | 250 | 30 | 220 | 60 | | | 40 | 100 |
| H9MKMGMT | Marketing Management | 1 | M | 9 | 5 | 125 | 30 | 95 | 100 | | | | 100 |
| | Elective 1 | 1 or 2 | E | 9 | 5 | 125 | 30 | 95 | | | | | |
| | Elective 2 | 1 or 2 | E | 9 | 5 | 125 | 30 | 95 | | | | | |
| H9STDEC | Strategy for Decision Making | 2 | M | 9 | 10 | 250 | 30 | 220 | 100 | | | | 100 |
| H9ECOMA | Economics for Management | 2 | M | 9 | 10 | 250 | 30 | 220 | 60 | | | 40 | 100 |
| H9INTBS | International Business | 2 | M | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |

**Special Regulations:**

The learner must take 2 electives from the electives listed on the Postgraduate Diploma in Business in Management programme. They may not select an elective offered on another programme if they wish to exit with the award of Postgraduate Diploma in Business in Management.

| Name of Provider | | | National College of Ireland | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Programme Title (i.e. named award) | | | Postgraduate Diploma in Business in Management | | | | | | | | | |
| Award Title (QQI named award) | | | Postgraduate Diploma in Business in Management | | | | | | | | | |
| Stage Exit Award Title | | | N/A | | | | | | | | | |
| Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc) | | | FT, PT | | | | | | | | | |

| Award Class | Award NQF Level | Award EQF Level | Stage | Stage NQF Level | Stage EQF Level | Stage Credit (ECTS) | | Date Effective | | | ISCED Subject Code | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Major | 9 | 7 | Award | 9 | 7 | 60 | | September 2015 | | | 345 | |

| Ref | Module Title | Semester | Module | | ECTS Credit Number | Total Student Effort | | | Allocation of Marks | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Status (M/E) | NQF Level | | Total Hours | Contact Hours | Independent Learning | CA % | Project % | Practical % | Final % | Total % |
| H9COMLAW | Commercial Law | 1 | E | 9 | 5 | 125 | 30 | 95 | 30 | | | 70 | 100 |
| H9CGBE | Corporate Social Responsibility and Business Ethics | 1 | E | 9 | 5 | 125 | 30 | 95 | | 50 | | 50 | 100 |
| H9INFINC | Contemporary Issues in Global Finance | 1 | E | 9 | 5 | 125 | 30 | 95 | | 40 | | 60 | 100 |
| H9SERVMK | Services Marketing | 1 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9ENTRP | Entrepreneurship | 1 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9MGPP | Strategic Management of Human Capital | 1 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9ELAW | Employment Law | 2 | E | 9 | 5 | 125 | 30 | 95 | | | | 100 | 100 |
| H9GVC | Global Value Chain Management (Operations Management) | 2 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9BOC | Doing Business on the Cloud | 2 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9SPM | Strategic Project Management | 2 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |
| H9STICT | Strategic ICT & eBusiness Implementation | 2 | E | 9 | 5 | 125 | 30 | 95 | | 100 | | | 100 |
| H9SMIT | Management of Innovation & Technology | 1 | E | 9 | 5 | 125 | 30 | 95 | 50 | | | 50 | 100 |