

CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Extension of Validation (1)

Provider Name	National College of Ireland
Date of Validation	10-Jun-15

	Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit
Principal Programme	PG21878	Master of Business Administration	Master of Business Administration (Major Award at NFQ Level 9) 9M19380 90 credits		2 years	
Embedded Programmes	n/a					
			First intake	Last intake		
Enrolment Interval			Sep-15	Sep-20		

	Full Time	Part Time
Maximum Intakes per annum:		1
Minimum Learners per Intake:		10
Maximum Learners per Intake:		30

Principal Programme

Target Learner groups

Typically candidates with at least three years relevant work experience at management level or specialist grade who are seeking to start or develop a career in management. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework in a relevant Business Discipline Area.

Brief Synopsis of the programmes

The MBA will provide learners with a critical insight into the operation and culture of management and the key issues facing contemporary managers in a global context. The programme will develop advanced understanding of the management function across a broad range of business disciplines including Human Resources, Finance, Marketing and Information Technology, providing learners with the ability to analyse and critically evaluate management theory and practice. Learners will learn how to analyse ambiguous data, identify key issues and devise and implement strategies in order to add value to an organisation. The programme will provide learners with the opportunity to acquire a range of skills which will facilitate them in embarking upon management level careers within an internationally focused business environment.

Delivery mode: full-time / part-time

Part-time.

Teaching and Learning Modes

A variety of teaching strategies, which include—but is not limited to—lectures, tutorials, problem-based learning (PBL), enquiry based learning, practical work, flip classroom, seminars, case-based learning, project-based work and team work are included throughout the programme.

Approved countries

Ireland

Physical resource requirements

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

Staff Profiles

Qualifications and Experience	WTE
Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Accounting, Law, Marketing and Human Resources at Level 9.	2
Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	1
Programme Coordinator with experience in relationship management, academic support and programme delivery. Outline the physical resource requirements (the details are provided in the module descriptors) The programme requires appropriate learning spaces to facilitate the teaching,	1

Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre
NCI Main Campus	10	30

Learner Teacher Ratios

Learning Activity	Ratio
Tutorials	1:30
Lectures	1:30

Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG20044	MASTER OF BUSINESS ADMINISTRATION	26-Sep-11	

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. n/a

Part 2.5 Special Conditions of Validation

1. n/a



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Approved Programme Schedule(s)

Name of Provider			National College of Ireland											
Programme Title (i.e. named award)			Master of Business Administration											
Award Title (QQI named award)			Master of Business Administration											
Stage Exit Award Title			N/A											
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			PT											
Award Class		Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective			ISCED Subject Code			
Major		9	7	Award	9	7	90	September 2015			345			
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks					
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	CA %	Project %	Practical %	Final %	Total %	
H9ENMAN	Enterprise Management	1	M	9	10	250	30	210	100					100
H9ECMGMT	Economics for Management	1	M	9	5	125	30	95	60				40	100
H9SERVMK	Services Marketing	1	M	9	5	125	30	95	50				50	100
H9MFRR	Managing Financial Resources	1	M	9	5	125	30	95		40	10		50	100
H9MGPP	Strategic Management of Human Capital	1	M	9	5	125	30	95		100				100
H9RSMET	Research Methods	1/2/3	M	9	10	250	30	210	30	70				100
	ELECTIVE 1*	1	E	9	5									
	ELECTIVE 2*	2	E	9	5									
H9NEGLD	Effective Leadership in the Organisation	2	M	9	10	250	30	210	50				50	100
H9GLENV	Strategic Management and the Global Environment	2	M	9	5	125	30	95	100					100
H9CGBE	Corporate Social Responsibility and Business Ethics	2	M	9	5	125	30	95		50			50	100
H9ENGS	Enterprise Simulation Game	3	M	9	5	250	30	210	15	85				100
H9DISS	Dissertation	3	M	9	15	500	4	494		100				100
<p>Special Regulations:</p> <p>The dissertation may not be compensated. Students must pass the research methods proposal prior to proceeding to the Dissertation.</p> <p>The learner must take 2 electives from the electives listed on the Master of Business Administration programme. They may not select an elective offered on another programme if they wish to exit with the award of Master of Business Administration.</p> <p>Electives are offered in all semesters and delivered subject to minimum numbers. Normally in part-time delivery mode, a student takes 1 elective per year of study.</p>														



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H9COMLAW	Commercial Law	1	E	9	5	135	30	105	30			70	100
H9MKMGMT	Marketing Management	1	E	9	5	135	30	105	100				100
H9ELAW	Employment Law	2	E	9	5	135	30	105				100	100
H9INMKT	Marketing in a Global Environment	1	E	9	5	135	30	105	100				100
H9INFINC	Contemporary Issues in Global Finance	1	E	9	5	135	30	105		40		60	100
H9SMIT	Management of Innovation and Technology	1	E	9	5	135	30	105	50			50	100
H9GVC	Global Value Chain Management (Operations Management)	1	E	9	5	135	30	105	50			50	100
H9BOC	Doing Business on the Cloud	2	E	9	5	135	30	105		100			100
H9SPM	Strategic Project Management	2	E	9	5	135	30	105	50			50	100
H9STICT	Strategic ICT & eBusiness Implementation	2	E	9	5	135	30	105		100			100
H9TRIP	International Field Trip	2	E	9	5	135	30	105	50	50			100
New elective	Strategic Management of Innovation & Technology	2	E	9	5	135	30	105	50			50	100