CERTIFICATE OF PROGRAMME VALIDATION

PART 1

Provider	NATIONAL COLLEGE OF IRELAND
Approved Location(s)	National College of Ireland, Main Campus
Date of Validation	10 June 2015
Title of Named Award	Bachelor of Arts (Honours)
Programme Title	Bachelor of Arts (Honours) in HRM Strategy and Practice
NFQ Level and Award-type	Level 8 Bachelor of Arts (Honours)

First intake	01 September 2015	**Last intake**	01 September 2019
Credits	180		
Programme Code	PG21802	**Award Code**	8M18843

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

   Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

   If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.

2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.

2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
    a. any material change to the programme;
    a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
    b. anything that infringes the conditions of validation; or
    c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

1.2 Revised Programme Schedules

1.2.1 Programme Schedule for Stage 1

Name of Provider	NCI			Programme Codes			BAHSTP/PG21802		
Programme Title (i.e. named award)	BA in HRM Strategy and Practice								
Award Title (QQI named award)	Bachelor of Arts in HRM Strategy and Practice								
Stage Exit Award Title	Diploma in HRM Strategy and Practice								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)									
Stage	1			Number of Stages			3		
Award Class	Major			Award NQF Level			8		
Award EQF Level	6			Stage Credits (ECTS)			60		
Stage NQF Level				Stage EQF Level					
Date Effective	14/09/17			ISCED Subject Code					

Ref	Module Title	Module Status (M/E)	NQF Level	ECTS Credit Number	Total Student Effort			Allocation of Marks		
					Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
1.1	Resourcing and Talent Planning	M	7	5	125	24	101	100	0	100.00
1.2	Introduction to HRM	M	7	10	250	36	214	5	95	100.00
1.3	Employment Law	M	7	10	250	36	214	30	70	100.00
1.4	HRM in the Corporate Framework	M	7	10	250	36	214	0	100	100.00
1.5	Reward Management	M	7	10	250	36	214	100	0	100.00
1.6	Employment Relations - an Introduction	M	7	10	250	36	214	100	0	100.00
1.7	Academic Writing Skills	M	7	5	125	24	101	100	0	100.00

Special Regulations: None

1.2.2   Programme Schedule for Stage 2

Name of Provider	
Programme Title (i.e. named award)	BA in HRM Strategy and Practice
Award Title (QQI named award)	Bachelor of Arts
Stage Exit Award Title	
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)	
Programme Codes	BAHSTP/PG21802
Stage	2
Number of Stages	3
Award Class	Major
Award NQF Level	8
Award EQF Level	6
Stage Credits (ECTS)	60
Stage NQF Level	
Stage EQF Level	
Date Effective	1/09/17
ISCED Subject Code	

Ref	Module Title	Module Status (M/E)	NQF Level	ECTS Credit Number	Total Student Effort			Allocation of Marks		Total %
					Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	
2.1	Learning and Development	M	7	10	250	36	214	100	0	100.00
2.2	Management Theory and Practice	M	7	10	250	36	214	40	60	100.00
2.3	The Economic & Financial Environment Of Business Decision Making	M	7	10	250	36	214	50	50	100.00
2.4	People Management	M	7	5	125	24	101	100	0	100.00
2.5	Ethics, Equality and Diversity	M	7	10	250	24	214	100	0	100.00
2.6	Essentials of Business Law	M	7	5	125	24	101	0	100	100.00
2.7	Organisational Behaviour - Theory and Practice	M	7	10	250	36	214	0	100	100.00

Special Regulations:
None

1.2.3 Programme Schedule for Stage 3

Name of Provider		Programme Codes	BAHSTP/PG21802
Programme Title (i.e. named award)	BA in HRM Strategy and Practice		
Award Title (HETAC named award)	Bachelor of Arts		
Stage Exit Award Title			
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			
Stage	Award	Number of Stages	3
Award Class	Major	Award NQF Level	8
Award EQF Level	6	Stage Credits (ECTS)	0
Stage NQF Level		Stage EQF Level	
Date Effective	1/09/17	ISCED Subject Code	

Ref	Module Title	Module Status (M/E)	NQF Level	ECTS Credit Number	Total Student Effort			Allocation of Marks		Total %
					Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	
3.1	Strategic HRM	M	8	10	250	36	214	40	60	100.00
3.2	Contemporary Issues in IR	M	8	10	250	36	214	50	50	100.00
3.3	Contemporary Issues in HRM	M	8	10	250	36	214	50	50	100.00
3.4	Economic and Social Policy	M	8	10	250	36	214	50	50	100.00
3.5	Organisational Development	M	8	5	125	24	101	100		100.00
3.6	Change Management	M	8	10	250	36	214	100		100.00
3.7	Analytics for Human Resource Management	M	8	5	125	24	101	100		100.00

Special Regulations:
None