

## CERTIFICATE OF PROGRAMME VALIDATION

### PART 1

<b>Provider</b>	NATIONAL COLLEGE OF IRELAND		
<b>Approved Location(s)</b>	National College of Ireland, Main Campus		
<b>Date of Validation</b>	10 June 2015		
<b>Title of Named Award</b>	Bachelor of Arts (Honours)		
<b>Programme Title</b>	Bachelor of Arts (Honours) in Early Childhood Education		
<b>NFQ Level and Award-type</b>	Level 8 Bachelor of Arts (Honours)		
<b>First intake</b>	01 September 2015	<b>Last intake</b>	01 September 2019
<b>Credits</b>	240		
<b>Programme Code</b>	PG21787	<b>Award Code</b>	8M18746

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## **Part 1: Statutory Conditions of validation**

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## **Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act**

### **Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard**

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### **Part 2.2 Condition of Validation Concerning the Duration of Enrolment**

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### **Part 2.3 General Condition of Validation**

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.

2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
  - a. any material change to the programme;
  - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
  - b. anything that infringes the conditions of validation; or
  - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### 4.3.1 BA (Hons) in Early Childhood Education: Programme Schedule for Year 1:

Programme Schedule for Year 1			National College of Ireland			Programme Codes			BAHECE/ PG21787		
Programme Title (i.e. named award)			BA (Hons) in Early Childhood Education								
Award Title (QQI named award)			BA (Hons) in Early Childhood Education								
Stage Exit Award Title			<del>Certificate in Early Childhood Education</del>								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			1			Number of Stages			4		
Award Class			Major			Award NQF Level			8		
Award EQF Level			6			Stage Credits (ECTS)			60		
Stage NQF Level			6			Stage EQF Level			5		
Date Effective			14/09/15			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
1.1	Introduction to Irish Education and Training	2	M	6	5	125.00	24.00	101.00	50	50	100.00
1.2	Introduction to Psychology	1	M	6	5	125.00	24.00	101.00	50	50	100.00
1.3	Introduction to Play and Creativity in Early Childhood	2	M	6	5	125.00	24.00	101.00	100	0	100.00
1.4	Introduction to Early Childhood Education	1/2	M	6	10	250.00	36.00	214.00	40	60	100.00
1.5	Academic Writing Skills	2	M	6	5	125.00	24.00	101.00	100	0	100.00
1.6	English for Academic Purpose	1	E	6	10	250.00	65.00	185.00	100	0	100.00
1.7	Introduction to Legislation and Regulation in Early Childhood Education	2	M	6	5	125.00	24.00	101.00	60	40	100.00
2.2	Lifespan Development	2	M	6	5	125.00	24.00	101.00	50	50	100.00
1.9	Building Learning Skills	1	M	6	5	125.00	24.00	101.00	100	0	100.00
1.10	Introduction to Child Health and Wellbeing	1	M	6	10	250.00	36.00	214.00	60	40	100.00
1.11	Argument and Critique	1	M	6	5	125.00	24.00	101.00	100	0	100.00

Red font – changed sequence within semester; green font changed sequence across stage;

#### 4.3.2 BA (Hons) in Early Childhood Education: Programme Schedule for Year 2:

Name of Provider			National College of Ireland			Programme Codes			BAHECE/ PG21787		
Award Title (HETAC named award)			BA (Hons) in Early Childhood Education								
Stage Exit Award Title			Higher Certificate in Early Childhood Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			2								
Award Class			Major			Number of Stages			4		
Award EQF Level			6			Award NQF Level			8		
Stage NQF Level			6			Stage Credits (ECTS)			60		
Date Effective			14/09/17			Stage EQF Level			5		
Ref			Module Title			ISCED Subject Code					
Ref	Module Title	Semester	Module Status (M/E)	NQF Level	ECTS Credit Number	Total Student Effort			Allocation of Marks		
						Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
2.1	Cultural, Historical & Current Topics in Learning & Development	2	M	6	5	125.00	24.00	101.00	50	50	100.00
2.3	Advanced Play and Creativity in Early Childhood	1	M	6	5	125.00	24.00	101.00	50	50	100.00
2.4	Core Approaches to Learning and Development	1	M	6	5	125.00	24.00	101.00	40	60	100.00
2.5	Placement: Observation and Reflection in Practice.	1/2	M	6	10	125.00	24.00	101.00	40	60	100.00
2.6	Managing Your Learning	1	M	6	5	250.00	36.00	214.00	100	0	100.00
2.7	Introduction to Social Policy in Early Childhood Education	2	M	6	5	125.00	24.00	101.00	100	0	100.00
	Introduction to Sociology	2	M	6	5	125.00	24.00	101.00	50	50	100.00
2.8	Theories of Learning	1	M	6	5	125.00	24.00	101.00	100	0	100.00
2.9	Technology and Learning	1	M	6	5	125.00	24.00	101.00	40	60	100.00
2.10	Personal Development and Learning Skills	2	M	6	5	125.00	24.00	101.00	100	0	100.00
2.11	Advanced Child Health and Wellbeing	2	M	6	5	125.00	24.00	101.00	100	0	100.00
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#### 4.3.3 BA (Hons) in Early Childhood Education: Programme Schedule for Year 3:

Name of Provider		National College of Ireland		Programme Codes		BAHECE/ PG21787					
Programme Title (i.e. named award)		BA (Hons) in Early Childhood Education									
Award Title (HETAC named award)		BA (Hons) in Early Childhood Education									
Stage Exit Award Title		BA (Ord) in Early Childhood Education									
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)		FT, PT, ACCS									
Stage		3		Number of Stages				4			
Award Class		Major				Award NQF Level			8		
Award EQF Level		6				Stage Credits (ECTS)			60		
Stage NQF Level		7				Stage EQF Level			6		
Date Effective		14/09/17				ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
3.1	Policies and Practice in Irish Education	2	M	7	5	125.00	24.00	101.00	100	0	100.00
3.2	Encouraging Early Learning & Development	1/2	M	7	10	250.00	36.00	214.00	60	40	100.00
3.3	Teamwork & Collaboration	1	M	7	5	125.00	24.00	101.00	100	0	100.00
3.4	Application of Strategies in Learning Environments	1	M	7	10	250.00	36.00	214.00	100	0	100.00
3.5	Placement: Application of Strategies in Learning Environments in Practice (ECE)	1/2	M	7	10	250.00	36.00	214.00	100	0	100.00
3.6	Communication and Presentation Skills	1	M	7	5	125.00	24.00	101.00	100	0	100.00
3.7	Discourses of Learning and Development	2	M	7	5	125.00	24.00	101.00	100	0	100.00
3.8	Leading and Managing in Early Childhood Education	2	M	7	5	125.00	24.00	101.00	70	30	100.00
3.9	Career Management Skills	2	M	7	5	125.00	24.00	101.00	100	0	100.00

Red font - changed sequence within semester; green font changed sequence across stage;