



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Dublin & Dun Laoghaire Education and Training Board
Date of Validation	09-Oct-13

	Code	Title	Award	Exit Only
Principal Programme	PG16159	Social Services Advocacy	Advanced Certificate at NFQ Level 6 6M3115 120 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	01-Jan-14	31-Jan-25

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	1	1	Full Time, Part Time
Minimum Learners per Intake:	10	10	
Maximum Learners per Intake:	100	100	
Duration (months)	12	12	

Target Learner Groups

It is expected that the learner availing of this programme will come from diverse social, economic and/or cultural backgrounds. The learner may have an existing vocationally specific skill-set and seek re-skilling/up-skilling in order to re-enter the workforce. The learner may have previously achieved certification at NFQ level 5. However if the learner has not achieved a previous formal qualification, it is expected that s/he will be able to demonstrate the levels of knowledge, skill and competence associated with the NFQ level 5 when accessing this programme.

The learner will be self-motivated and have the ability to apply theoretical concepts within his/her chosen field of learning. It is expected that s/he will have a range of learning styles, strengths and needs related to the programme.

The learner will have expressed an interest in working in a supervisory capacity in their chosen vocational area and will have the capacity to work autonomously, take responsibility for the work of others in the workplace and assist others in identifying learning needs.

Brief Synopsis of the Programmes

This programme offers learners the opportunity to achieve all or part of the NFQ Level 6 Certificate in Information, Advice and Advocacy . Further details about the programme e.g. Duration, Location etc are available on this register and from the provider, Dublin & Dun Laoghaire Education and Training Board



Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Refer to provider

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. Group Discussions/Interactions 3. Lectures / Classes 4. On the job Training 5. Other 6. Practical Sessions 7. Practical/workshop/Laboratories/studio sessions 8. Self Directed Learning 9. Tutorials 10. Tutorials/One on one supported learning 11. Work Experience/Simulated Work environment
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Approved Countries	Ireland
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Physical Resource Requirements

Refer to provider

Staff Profiles	Qualifications and Experience	WTE
Teacher / Trainer	Registered with Teaching Council or Train the Trainer Qualfication.	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	70090W Sallynoggin College Of Further Education	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom Face to Face	12

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

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Part 2.5 Special Conditions of Validation