



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

<b>Provider Name</b>	City of Dublin Education and Training Board
<b>Date of Validation</b>	25-Jun-13

	<b>Code</b>	<b>Title</b>	<b>Award</b>	<b>Exit</b>
<b>Principal Programme</b>	PG16082	Health Service Skills	Certificate at NFQ Level 5 5M3782 120 credits	N/A
<b>Embedded Programme</b>	N/A			

	<b>First Intake</b>	<b>Last Intake</b>
<b>Enrolment Interval</b>		

### Principal Programme

	<b>Full Time</b>	<b>Part Time</b>	<b>Delivery Mode: full-time / part-time</b>
<b>Maximum Intakes per Annum:</b>			Full Time, Part Time
<b>Minimum Learners per Intake:</b>			
<b>Maximum Learners per Intake:</b>			
<b>Duration (months)</b>	2	2	

### Target Learner Groups

This programme is targeted at school leavers or adults interested in a national qualification in the area of Health Service Skills

### Brief Synopsis of the Programmes

This programme offers learners the opportunity to achieve all or part of the NFQ Level 5 Certificate in Health Service Skills . Further details about the programme e.g. Duration, Location etc are available on this register and from the provider, City of Dublin Education and Training Board

<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. Group Discussions/Interactions</li> <li>3. Lectures / Classes</li> <li>4. On the job Training</li> <li>5. Other</li> <li>6. Practical Sessions</li> <li>7. Practical/workshop/Laboratories/studio sessions</li> <li>8. Self Directed Learning</li> <li>9. Tutorials</li> <li>10. Tutorials/One on one supported learning</li> <li>11. Work Experience/Simulated Work environment</li> </ol>
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<b>Approved Countries</b>	Ireland
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**Physical Resource Requirements**

Refer to provider
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<b>Staff Profiles</b>	<b>Qualifications and Experience</b>	<b>WTE</b>
Teacher / Trainer	Registered with Teaching Council or Train the Trainer Qualification.	1

<b>Approved Centres</b>	<b>Centre</b>	<b>Minimum Number of Learners per Intake per Centre</b>	<b>Maximum Number of Learners per Intake per Centre</b>
	38124G Ringsend Adult Literacy Service	10	100
	38125I Dublin City South West Reading & Writing Service	10	100
	38540U Adult Literacy Service Ballyfermot	10	100
	40502B Northside Reading & Writing Centre (Colaiste Dhulaigh)	10	100
	40503D The Bridge Project	10	100
	40522H CDETB Adult Literacy Service	10	100
	40539B Ballymun Adult Read and Write Scheme	10	100
	40547A KLEAR Reading and Writing Service	10	100
	40650Q CDETB Adult Education Service	10	100
	40654B Cabra and Districts Community and Literacy Service	10	100
	40917H Larkin Read & Write Scheme	10	100
	70190D Coláiste Ide College of Further Education	10	100
	70230M Killester College	10	10
	70320N Whitehall College of Further Education	10	100
	76094O Coláiste Dhúlaigh College of Further Education	10	100

<b>Additional Locations</b>	<b>Location Name</b>	<b>Minimum Enrolment per Annum</b>	<b>Maximum Enrolment per Annum</b>
	N/A		

<b>Learner Teacher Ratios</b>	<b>Learning Activity</b>	<b>Ratio</b>
	Classroom Face to Face	12

<b>Programme being replaced by this Programme</b>	<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated</b>
	N/A		



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**