Component Specification

Component title	Life Science: Habitats
Award type	Minor
Component code	M2S25
Level	2
Credit value	5
Purpose	This award recognises basic knowledge, skill and competence in observing familiar habitats. It provides recognition for appropriate use of language and concept, in the personal preferred communicative style. Programmes leading to this award may support hobbies such as bird watching/breeding, fishing, gardening and provide a basis for engaging with scientific concepts.
	It provides credit towards the **Level 2 Certificate in General Learning.**

Learning outcomes

The learner will be able to:

(LSH1) Sort familiar living things into groups of plant and animal kingdoms, e.g. *fish, amphibians, reptiles, birds, mammals*

(LSH2) Sort familiar living things into vertebrates/invertebrates, e.g. *spiders, worms, insects or fish/amphibian/bird/mammal/reptile*

(LSH3) Identify a flowering and non flowering plant, e.g. *trees, roses, grasses, or ferns, fungi*

(LSH4) List plant and animal life forms in a local habitat

(LSH5) Name some characteristics that enable living things to thrive in a local habitat

Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

Specific assessment requirements   In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Maps, sketches, drawings, collages, photographs
- Collections, grouped objects
- Diagrams labelled, cloze worksheets, sequence cards

Grading   The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements   All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.