<h1 style="text-align:center">Component Specification</h1>

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| **Component title** | Personal Care |
| **Award type** | Minor |
| **Component code** | M2H14 |
| **Level** | 2 |
| **Credit value** | 5 |
| **Purpose** | This award recognises basic knowledge, skill and competence in essential daily personal care.  It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.<br><br>It provides credit towards the **Level 2 Certificate in General Learning.** |
| **Learning outcomes** | The learner will be able to: |

(PC1)  List essential daily personal care practices

(PC2)  Identify some benefits and consequences of good personal care

(PC3)  Explain the benefits of a range of daily personal care products, e.g. *dental care products, anti-perspirants, hair care, foot care*

(PC4)  Maintain an agreed personal care plan

(PC5)  List reasons to care for personal belongings

(PC6)  Identify appropriate clothing for a range of routine activities at home, at work and in the community

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| **Transfer** | Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award. |
| **General assessment requirements** | See Assessment Guidelines for Providers.  The Guidelines describe the assessment technique (s) identified below. |
| **Specific assessment requirements** | In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio. |

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**Evidence**

This may include:

- Photographs, audio/video tapes, drawings, collages, cloze diagrams, log books, charts
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

**Grading**

The achievement of awards at Level 1-3 are graded as follows:

**Successful** indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

**Referred** indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

**Specific validation requirements**

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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