Component Specification

Component title	Music
Award type	Minor
Component code	M2A23
Level	2
Credit value	5

Purpose

This award recognises basic knowledge, skill and competence regarding personal decision making. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.

It provides credit towards the **Level 2 Certificate in General Learning.**

Learning outcomes

The learner will be able to:

- **(M1)** Identify major instrument groups, e.g. *percussion, wind, string*
- **(M2)** Respond to short pieces of music played in different styles, e.g. *clapping, tapping, marching, swaying to jazz, folk, rock, classical, rap*
- **(M3)** Use instruments to create music
- **(M4)** Differentiate between rhythmic and melodic patterns, e.g. *getting faster or slower*
- **(M5)** Use appropriate language to describe the pace and pitch of pieces of music
- **(M6)** Identify music associated with familiar social, cultural and historical contexts, e.g. *traditional, folk, anthems, carols, ballads, pop songs*

Transfer

Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.

General assessment requirements

See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Tapes of participation in performances
- Groups or collections of objects and instruments
- Annotated song/play lists
- Tutor verification

Grading The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.