

Component Specification

Component title	Drama
Award type	Minor
Component code	M2A22
Level	2
Credit value	5
Purpose	<p>This award recognises basic knowledge, skill and competence in drama. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the Level 2 Certificate in General Learning.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(D1) Respond to a range of stimuli using movement(D2) Create a sound-scape, e.g. <i>night noises</i>(D3) Identify preferred vocal/auditory range and stance, e.g. '<i>finding ones voice</i>'(D4) Respond to instruction and group interaction in the context of theatre/drama, e.g. <i>through games</i>(D5) Engage in embodiment activities as part of a pair or small group, e.g. <i>mirroring a famous painting, making a pageant, striking a pose to suggest an idea</i>(D6) Present an idea dramatically, e.g. <i>participate in planned short improvisation or pageant, 'take focus'</i>(D7) Explore the role of audience as active witness, e.g. <i>provoking/receiving applause in live entertainment situations</i>(D8) Be part of an audience, e.g. <i>empathise with a character or a story, observe conventions</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

(Issued: November 2006)

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Skills demonstration
- Photographs, audio/video tapes
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)