

## Component Specification

<b>Component title</b>	Visual Art
<b>Award type</b>	Minor
<b>Component code</b>	M2A18
<b>Level</b>	2
<b>Credit value</b>	5
<b>Purpose</b>	<p>This award recognises basic knowledge, skill and competence in making visual art. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the <b>Level 2 Certificate in General Learning</b>.</p>
<b>Learning outcomes</b>	<p>The learner will be able to:</p> <ul style="list-style-type: none"><li><b>(VA1)</b> Use a range of art and design elements to respond to stimuli, e.g. <i>mixing colour to reflect mood, observing tone/form of an object, making textures</i></li><li><b>(VA2)</b> Use 2D and 3D media and materials as directed, e.g. <i>applying clay/wire/plaster, ceramic glaze, colour media such as paint/pastels/inks/dyes</i></li><li><b>(VA3)</b> Use a range of tools and equipment safely under direction</li><li><b>(VA4)</b> Gather resources around a personal idea, e.g. <i>printout of different fonts spelling a name, images to reflect personal history/interests, experiments in colour to express mood</i></li><li><b>(VA5)</b> Make a 2D/3D art work in response to a stimuli, e.g. <i>a collage to decorate a folder on a theme, a clay/wire drawing of a figure doing a favoured sport, a model of a pet, a colour response to an emotion/piece of music</i></li><li><b>(VA6)</b> Evaluate the process from starting point to finished art work, e.g. <i>state preferred parts of process and product</i></li></ul>
<b>Transfer</b>	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
<b>General assessment requirements</b>	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

**Specific assessment requirements** In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

**Evidence**

This may include:

- Collages, constructions, drawings, photographs, documentation arising from visual games, press cuttings, found objects
- Expressive art work

**Grading**

The achievement of awards at Level 1-3 are graded as follows:

**Successful** indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

**Referred** indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

**Specific validation requirements**

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.