

Component Specification

Component title	Using Technology
Award type	Minor
Component code	M1T10
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in everyday technology. It provides recognition for appropriate use of language and concept, particularly in relation to interpreting the meanings of relevant symbols/information and sequencing.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(UT1) Identify technology in common use(UT2) Identify the symbols on familiar technological devices, e.g. <i>on/off switch, temperature symbols</i>(UT3) Use simple technological equipment for home/personal and workplace/educational use, requiring up to two functions, e.g. <i>household appliance, telephone, swipe/clock system</i>(UT4) Pay attention to safe practice
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.
Specific assessment requirements	In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

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Evidence

This may include:

- Skills demonstrations
- Cloze exercises
- Photographs, audio/video tapes
- Tutor verification, for example a description by the tutor of what was done by the candidate clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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