

Component Specification

Component title	Life Science: Horticulture
Award type	Minor
Component code	M1S27
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in approaching simple horticulture related tasks in familiar well structured environments. It provides recognition for appropriate use of language and concept, in the personal preferred communicative style. .</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning Outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(LSH1) Identify common gardening tools and equipment, e.g. <i>lawnmower, gardening gloves, rake, spade, trowel</i>(LSH2) Recognise a number of common plant types, e.g. <i>trees, shrubs, conifers, bedding plants</i>(LSH3) Identify different parts of a plant, e.g. <i>root, stem, leaves, fruit/flower</i>(LSH4) Grow a plant from seed or bulb(LSH5) Plant up, e.g. <i>a garden/bedding plant, a hanging basket or container</i>(LSH6) Practice essential care skills under close supervision for, e.g. <i>a lawn or flower bed or plant</i>(LSH7) Take adequate safety precautions as directed
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio

Evidence

This may include:

- Skills demonstrations of eg specific tasks which integrate knowledge, skill and competence- planting and tidying up afterwards etc
- Photographs, sketches, drawings, collages, photographs of plants grown/maintained by the candidate
- Diagrams labelled, cloze worksheets, sequence cards
- Tutor verification

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.