Component Specification

Component title	Life Science
Award type	Minor
Component code	M1S24
Level	1
Credit value	5

Purpose This award recognises elementary knowledge, skill and competence in observing and identifying some characteristics of familiar living things. It provides recognition for appropriate use of language and concept, in the personal preferred communicative style.

It provides credit towards the **Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.**

Learning outcomes The learner will be able to:

(LS1) Sort familiar objects and life forms into live/animate, dead/inaminate groups

(LS2) Sort familiar objects and life forms into plant or animal kingdoms

(LS3) Identify some plant and animal life forms in a familiar local habitat

(LS4) Use language appropriate to young and mature life forms, e.g. *seed, seedling, plant, or pup and dog, kitten and cat, child and adult*

(LS5) Name the parts of own body and that of a familiar animal

(LS6) Identify some essential factors for healthy growth and development of plant or animal forms

Transfer Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.

General assessment requirements See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

Specific assessment requirements

In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Maps, sketches, drawings, collages, photographs
- Collection, grouped objects
- Diagrams labelled, cloze worksheets, sequence cards

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.