

Component Specification

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| Component title | Quantity and Number |
| Award type | Minor |
| Component code | M1N05 |
| Level | 1 |
| Credit value | 10 |
| Purpose | <p>This award recognises elementary knowledge, skill and competence in quantity and number. It provides recognition for appropriate use of language and concepts of number bonding between 0 and 10.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p> |
| Learning outcomes | <p>The learner will be able to:</p> <ul style="list-style-type: none">(QN1) Name one and two digit whole numbers from 0-10(QN2) Recognise the relationship between numerical value and groups of objects, up to and including 10(QN3) Record one and two digit numbers(QN4) Recognise the language of mathematics in everyday situations using elementary language, e.g. <i>greater than, less than, bigger than, farther than</i>(QN5) Apply number bonding between 0 and 10 |
| Transfer | Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award. |
| General assessment requirements | See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below. |
| Specific assessment requirements | In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio. |

(Issued: November 2006)

Evidence

This may include:

- Skills demonstrations
- Cloze exercises, collages, constructions, drawings, documentation arising from visual/mathematical games
- Photographs, audio/video tapes
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)