Component Specification

Component title	Setting Learning Goals
Award type	Minor
Component code	M1L13
Level	1
Credit value	5

Purpose

This award recognises elementary knowledge, skill and competence in identifying personal learning goals. It provides recognition for appropriate use of language and concept relating to supported planning of learning.

It provides credit towards the **Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.**

Learning outcomes

The learner will be able to:

(SLG1) Identify some recent personal learning achievements, e.g. *paying a bill a different way, finding out where a particular service is available, making a new recipe*

(SLG2) Identify a small range of short medium term learning aspirations, e.g. *to send a text message, to learn to swim*

(SLG3) Name, with support, some steps needed to achieve a personal learning goal within a specified time period, e.g. *identifying available resources*

(SLG4) Perform steps required to achieve the plan

(SLG5) Describe feelings/opinions on the plan at the end of a specified time

Transfer

Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.

General assessment requirements

See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

(Issued: November 2006)

Specific assessment requirements

In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Individual Learning Plan/Tutor conversation notes, personal timetable/schedule, supported diary entries
- Photographs, audio/video tapes of group work/role play/discussions
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)