

Component Specification

Component title	Personal Safety
Award type	Minor
Component code	M1H15
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in maintaining personal safety in a familiar environment. It provides recognition for relevant use of language and concept.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(PS1) Recognise symbols relating to personal safety in a given location, e.g. <i>red traffic light meaning stop, fire exit sign</i>(PS2) Name situations at home/in community/workplace that put personal safety at risk, e.g. <i>stranger-danger, travelling at night</i>(PS3) Demonstrate safe practice for frequently encountered potential risk situations in the daily environment, e.g. <i>crossing a road safely, cooking, fire drill, travelling with a companion, seeking help or clarification when uncertain</i>(PS4) Identify people with responsibility for safety in everyday situations, e.g. <i>workplace supervisor/health and safety officer, Garda</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.
Specific assessment requirements	In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

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Evidence

This may include:

- Skills demonstration
- Photographs, audio/video tapes of group work/role play/discussions
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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