

Component Specification

Component title	Personal Care
Award type	Minor
Component code	M1H14
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(PC1) List routines in daily personal care practices, e.g. <i>hair care, dental care, daily hygiene practices and getting treatment for minor infections</i>(PC2) Practice essential skills that promote personal hygiene, e.g. <i>washing, dental care, care for clothes</i>(PC3) Identify a range of personal care products, e.g. <i>soaps, shampoo</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.
Specific assessment requirements	In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.
	Evidence
	<p>This may include:</p> <ul style="list-style-type: none">• Skills demonstration• Labeled/matched diagrams, cuttings/collages, photographs, audio/video tapes of group work/role play/discussions• Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

(Issued: November 2006)

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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