

Component Specification

Component title	Listening and Speaking
Award type	Minor
Component code	M1C03
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in oral communications, focusing on listening and speaking.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(LS1) Listen to obtain information, e.g. <i>weather forecast, talking clock, traffic report</i>(LS2) Follow clear succinct instruction in familiar contexts(LS3) Explore ideas and new vocabulary that is relevant and appropriate to a personal situation, orally e.g. <i>planning a holiday or social event</i>(LS4) Interact appropriately in a narrow range of formal and informal social situations, e.g. <i>in relation to greeting, leaving, seeking information/assistance from an employer/doctor/family member/friend</i>(LS5) Express opinions, facts and feelings in response to familiar and/or personal situation, e.g. <i>using speech, gesture or signing as appropriate</i>(LS6) Communicate about the past, present and future activities
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio

Evidence

This may include:

- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate
- Photographs/audio/video tapes
- Documentary evidence arising from carrying out a social interaction such as tickets, receipts etc

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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