

Component Specification

Component title	Reading
Award type	Minor
Component code	M1C01
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence regarding reading and approaching simple, familiar written material.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(R1) Recognise some familiar words independently including some that are commonly used and personally relevant(R2) Interpret some common symbols and signs in familiar contexts(R3) Demonstrate awareness of text conventions, print material and the alphabet, e.g. <i>reading from left to right, top to bottom, concept of a sentence, brand names and logos on print materials, recognising cues and clues, seeking the amount payable on a bill</i>(R4) Make sense of simple personally relevant sentences containing familiar words(R5) Use word identification strategies, e.g. <i>context of words, sight sounds, word endings</i>(R6) Identify the nature of familiar documents, e.g. <i>bills, junk mail, instructions</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Samples of personally relevant reading material
- Cloze exercises/worksheets indicating ability to make sense of relevant words and sentences
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and candidate
- Photographs/audio/video tapes
- Documentary evidence arising from interaction with written material such as tickets, receipts

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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