

Component Specification

Component title	Music
Award type	Minor
Component code	M1A23
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in engaging with music. It provides recognition for appropriate use of language and concept, in the personal preferred communicative style.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(M1) Identify common instruments, e.g. <i>piano, keyboard, drum, guitar</i>(M2) Respond to short pieces of music, e.g. <i>clapping, tapping, marching, swaying</i>(M3) Repeat short rhythmic or melodic sequences(M4) Use instruments to create sound, e.g. <i>tapping a pen rhythmically, singing, beating a drum, plucking stringed instrument</i>(M5) Describe the pace and pitch of pieces of music, e.g. <i>loud, soft, fast, slow</i>(M6) Performs songs with a sense of dynamic control, e.g. <i>loud, soft, gentle, etc</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio

Evidence

This may include:

- Tapes of participation in performances
- Groups or collections of objects and instruments
- Tutor Verification
- Worksheets, cloze exercises, visual responses
- Annotated song/play lists

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.