

Component Specification

Component title	Drama
Award type	Minor
Component code	M1A22
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in the creative drama process. It provides recognition for appropriate use of language and concept.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(D1) Explore elementary movement, e.g. <i>travelling, stretching, bending</i>(D2) Make sounds to create different effects, e.g. <i>to create a sound-scape, dawn chorus</i>(D3) Respond to instruction in the context of theatre/drama, e.g. <i>through games</i>(D4) Engage in a simple embodiment as an individual/pair, e.g. <i>mirroring an image, simple replications of text/image</i>(D5) Present a short dramatic idea, e.g. <i>strike a pose, mirror an expression, short skit</i>(D6) Be part of an audience, e.g. <i>being quiet, clapping</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Skills demonstration
- Photographs, audio/video tapes, collage, cloze exercise, labelled maps/tickets/other documentary evidence
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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