

Component Specification

Component title	Design
Award type	Minor
Component code	M1A20
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in the design process. It provides recognition for appropriate use of language and concept.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(D1) Experiment with design elements in 2D/3D, e.g. exploring <i>similarities and differences created by variations in shape, scale or colour contrast in a collage/design for a personal folder/box shape</i>(D2) Arrange given design elements, e.g. <i>making simple patterns by repeating shapes of similar size and colour and choosing a preferred arrangement, or choice of shape for pinch pot to hold specific item, or following instructions to make a small/tall or coloured/black and white version of a craft item</i>(D3) Identify preferred arrangements referring to design elements, e.g. <i>a preference for one design option over another because of colour, softness, usability/legibility</i>(D4) Identify a variety of popular designed items, e.g. <i>symbols/logos, advertisements, packaging, household appliances/ fittings, e.g. left/right handed scissors, mobile phones, shampoo bottles, brand names of personal product</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Art/craft works, experimental work trials in 2D/3D, photographs, collages, cuttings, support notebooks

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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