

Component Specification

Component title	Craft
Award type	Minor
Component code	M1A19
Level	1
Credit value	5
Purpose	<p>This award recognises elementary knowledge, skill and competence in a craft-based experience. It provides recognition for appropriate use of language and concept.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(C1) Experiment with ways of shaping, joining, finishing the craft material, e.g. <i>playing with clay-rolling, pinching/joining slabs, making rubbings of different surfaces with it, or sticking cut-out images onto a cardboard box and varnishing it, or cutting out a fabric shape and sticking it onto another piece of fabric so that it lies flat/twisted etc</i>(C2) Construct a sample craft item with support(C3) Use a range of tools and equipment associated with a craft safely and in sequence, as directed(C4) Use some of the language associated with the craft, e.g. <i>name of the material involved, tools/equipment, properties such as wet, dry, sticky</i>(C5) Identify preferred parts of the process and product
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

(Issued: November 2006)

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio.

Evidence

This may include:

- Skills demonstration
- Craft works, Sketches in 2D/3D, experimental work, photographs

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)