

Component Specification

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| Component title | Visual Art |
| Award type | Minor |
| Component code | M1A18 |
| Level | 1 |
| Credit value | 5 |
| Purpose | <p>This award recognises elementary knowledge, skill and competence in visual art. It provides recognition for appropriate use of language and concepts.</p> <p>It provides credit towards the Level 1 Certificate in General Learning and the Level 1 Certificate in Communications.</p> |
| Learning outcomes | <p>The learner will be able to:</p> <ul style="list-style-type: none">(VA1) Use a range of 2D and 3D materials and media, e.g. <i>clay, wire, pastel, paint, threads, photographs</i>(VA2) Use tools and equipment safely(VA3) Use some of art and design elements, e.g. <i>colour line, tone, texture, form</i>(VA4) Name the materials/process used, e.g. <i>mixing watercolour paints, kneading clay, twisting wire, taking the photograph</i>(VA5) Make an art work(VA6) Identify personal preferred media and effects, e.g. <i>blended pastel colours, pinch pots, glazing</i> |
| Transfer | Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 1 as appropriate to the requirements for the specific named award. |
| General assessment requirements | See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below. |
| Specific assessment requirements | In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a collection of work/portfolio. |

(Issued: November 2006)

Evidence

This may include:

- Skills demonstration
- Art works, Sketches in 2D and 3D, experimental work, photographs

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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