

## Certificate Specification NFQ Level 6

### Broadcasting 6M5149

#### 1. Certificate Details

<b>Title</b>	Broadcasting
<b>Teideal as Gaeilge</b>	Craoladh
<b>Award Class</b>	Major
<b>Code</b>	6M5149
<b>Level</b>	6
<b>Credit Value</b>	120
<b>Purpose</b>	The purpose of this award is to enable the learner to acquire the knowledge, skill and competence in the theory principles and practices underpinning broadcasting within a range of contexts, to work independently and or take responsibility for others in the broadcasting sector in producing broadcasting content.
<b>Statements of Knowledge, Skill and Competence</b>	Learners will be able to:
<b>Knowledge</b>	
<i>Breadth</i>	Demonstrate a broad range of knowledge of the general and commercial principles on which the broadcasting industry area is based.
<i>Kind</i>	Demonstrate knowledge of theoretical concepts practices and processes pertinent to the broadcasting industry.
<b>Know How &amp; Skill</b>	
<i>Range</i>	Demonstrate a broad range of analytical, interpersonal and communication skills in providing for the needs of business with the broadcasting sector.
<i>Selectivity</i>	Demonstrate a range of creative and practical skills that will contribute to the planning, implementation and evaluation of defined tasks and varied unfamiliar problems in a broadcasting setting.
<b>Competence</b>	

<i>Context</i>	Apply business skills and technical ability within a wide range of varied and specific commercial broadcasting contexts whilst taking responsibility for the nature and quality of outputs.
<i>Role</i>	Demonstrate confidence, discipline and perception within own work environment, exercising creativity and independence whilst working individually or as member of a production group within a broadcasting setting.
<i>Learning to Learn</i>	Take responsibility for own learning and for identifying the learning needs of others within a structured and or unstructured context.
<i>Insight</i>	Reflect on personal practice to evaluate and inform self-understanding and personal behaviour in a broadcasting context.

The learning outcomes associated with this award are outlined in the associated Component Specifications.

**Access** To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

**Transfer** Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

**Progression** Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.

**Progression Awards** Learners who successfully complete this award may progress to a range of different awards.

**Grading** Pass  
Merit  
Distinction  
The grade achieved will be determined by the grades achieved on the components

## 2. Certificate Requirements

**The total credit value required for this certificate is 120. This will be achieved by completing:**

<b>Award Code</b>	<b>Title</b>	<b>Level</b>	<b>Credit Value</b>
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**All of the following component(s)**

6N5431	TV and Film Production Design	6	15
6N5432	Television and Film Production Management	6	15

### **A minimum credit value of 15 from the following components**

6N0697	Customer Service	6	15
6N1948	Team Leadership	6	15
6N1950	Communications	6	15
6N2191	Leadership	6	15

### **A minimum credit value of 15 from the following components**

6N1949	Personal and Professional Development	6	15
6N1946	Work Experience	6	15
6N1947	Work Practice	6	15

### **A minimum credit value of 30 from the following components**

6N4968	Directing Film	6	15
6N4981	Studio and Location Sound Production	6	15
6N5425	Broadcasting Presentation Skills	6	15
6N5427	Editing Practice and Techniques	6	15
6N5433	Radio Documentary Production	6	15
6N5452	Film and Television Camera and Lighting	6	15
6N5454	Radio News Broadcasting	6	15
6N5455	Radio Techniques	6	15
6N5456	Sound Engineering and Music Technology	6	15
6N5525	Scriptwriting for Film and Television Drama	6	15
6N5805	Feature Writing	6	15
6N5806	Music Video Production	6	15

The remaining credit value of 30 can be obtained by using vocationally relevant component(s) from level 6. A maximum of 15 credits may be used from level 5.

### **3. Supporting Documentation**

None

### **4. Specific Validation Requirements**

The provider must have all of the following in place to offer this award: Adequate and appropriate equipment relevant to the creative media programme being delivered

### **5. Europass Certificate Supplement**

The Europass Certificate Supplement for this award can be accessed at: [www.qqi.ie](http://www.qqi.ie).

### **6. FET Award Standards**

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to

make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see [www.qqi.ie](http://www.qqi.ie)).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)
Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

## 7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

**Table 1: FET Credit Values**

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	
3	60	10	5,20	>5 and <60
4	90	10	5,15,20	>5 and <90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

## Guide to Level

Learning outcomes at this level include a comprehensive range of skills which may be vocationally-specific and/or of a general supervisory nature, and require detailed theoretical understanding. The outcomes also provide for a particular focus on learning skills. The outcomes relate to working in a generally autonomous way to assume design and/or management and/or administrative responsibilities. Occupations at this level would include higher craft, junior technician and supervisor.

<b>Strand</b>	<b>Sub-strand</b>	<b>Nature of learning</b>
Knowledge	Breadth	Specialised knowledge of a broad area
	Kind	Some theoretical concepts and abstract thinking, with significant underpinning theory
Know How & Skill	Range	Demonstrate a comprehensive range of specialised skills and tools
	Selectivity	Formulate responses to well defined abstract problems
Competence	Context	Act in a range of varied and specific contexts involving creative and non-routine activities; transfer and apply theoretical concepts and/or technical or creative skills to a range of contexts
	Role	Exercise substantial personal autonomy and often take responsibility for the work of others and/or for the allocation of resources; form and function within, multiple and complex heterogeneous groups.
	Learning to Learn	Learn to evaluate own learning and identify needs within a structured learning environment; assist others in identifying learning needs
	Insight	Express an internalised, personal world view, reflecting engagement with others.

*Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI*