

Certificate Specification NFQ Level 4

Catering Support 4M2805

1. Certificate Details

Title	Catering Support
Teideal as Gaeilge	Tacaíocht Lónadóireachta
Award Class	Major
Code	4M2805
Level	4
Credit Value	90
Purpose	The purpose of this award is to equip the learner with the knowledge, skills and competence to contribute and assist in preparing and serving food in a catering operation.
Statements of Knowledge, Skill and Competence	Learners will be able to:
Knowledge	
<i>Breadth</i>	Demonstrate an understanding of the organisation and work practices within a professional kitchen
<i>Kind</i>	Demonstrate understanding of the basic concepts and theory in food preparation and cookery processes
Know How & Skill	
<i>Range</i>	Demonstrate a range skills in producing a selection of breakfast and lunch menu items
<i>Selectivity</i>	Apply correct and appropriate cleaning procedures in maintaining food preparation areas and equipment
Competence	
<i>Context</i>	Demonstrate effective customer care procedures
<i>Role</i>	Demonstrate confidently basic food and beverage service skills

Learning to Learn Use hygiene and safety practices in compliance with current regulation and legislation

Insight Participate effectively as a team member.

The learning outcomes associated with this award are outlined in the associated Component Specifications.

Access To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

Transfer Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

Progression Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications

Progression Awards Learners who successfully complete this award may progress to a range of different awards.

Grading Pass
Merit
Distinction
The grade achieved will be determined by the grades achieved on the components

2. Certificate Requirements

The total credit value required for this certificate is 90. This will be achieved by completing:

Award Code	Title	Level	Credit Value
All of the following component(s)			
4N1151	Short Order Cooking	4	15
4N1150	Kitchen Skills	4	10
5N0635	Meal Service	5	5
4N1989	Customer Service	4	10
4N1168	Work Experience	4	15
4N0689	Communications	4	15
A minimum credit value of 10 from the following components			
4N1131	Personal and Interpersonal Development	4	10
4N1132	Personal Effectiveness	4	10
4N1169	Teamworking	4	10

The remaining credit value of 10 can be obtained by using vocationally relevant component(s) from level 4. A maximum of 10 credits may be used from either level 3 or level 5.

3. Supporting Documentation

None

4. Specific Validation Requirements

The provider must have the following in place to offer this award:

A production kitchen in compliance with health and safety requirements and regulation or
1. A class kitchen in compliance with health and safety requirements and regulations

5. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: www.qqi.ie.

6. FET Award Standards

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see www.qqi.ie).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)
Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to

standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

Table 1: FET Credit Values

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	
3	60	10	5,20	>5 and <60
4	90	10	5,15,20	>5 and <90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

Guide to Level

Independence is the hallmark of this level. Learning outcomes at this level correspond to a growing sense of responsibility for participating in public life and shaping one's own life. The outcomes at this level would be associated with first-time entry to many occupational sectors.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Broad range of knowledge
	Kind	Mainly concrete in reference and with some elements of abstraction or theory
Know How & Skill	Range	Demonstrate a moderate range of practical and cognitive skills and tools
	Selectivity	Select from a range of procedures and apply known solutions to a variety of predictable problems
Competence	Context	Act in familiar and unfamiliar contexts
	Role	Act with considerable amount of responsibility and autonomy
	Learning to Learn	Learn to take responsibility for own learning within a supervised environment
	Insight	Assume partial responsibility for consistency of self-understanding and behaviour

Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI