

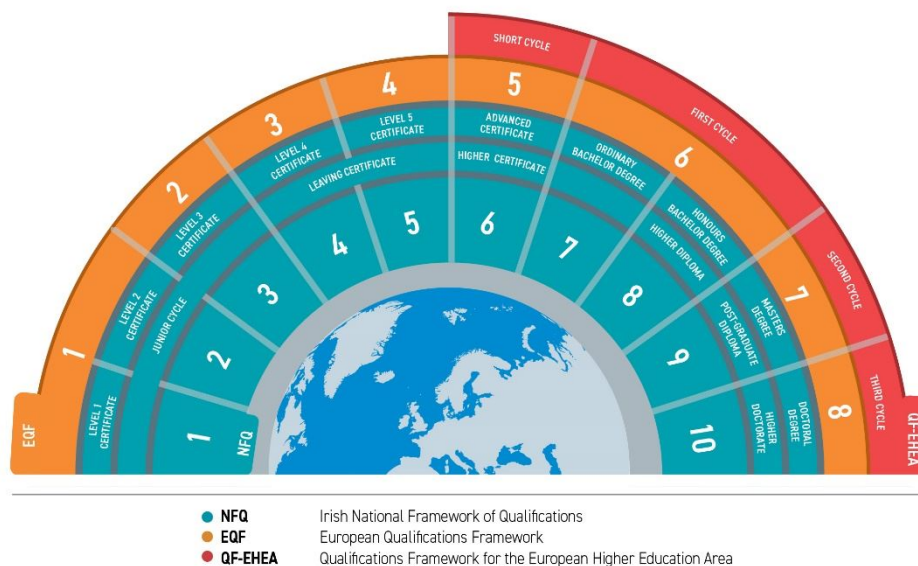
## Advice on Academic Recognition of a Foreign Qualification Comparability Statement

<b>Foreign Qualification:</b>	Certificado de Conclusão de Ensino Medio/Ensino Médio/Conclusão de Segundo Grau Certificate of Medium/Secondary Education Completion/Completion of High School Grants access to Higher Education.
<b>Country:</b>	Brazil
<b>NFQ Award-Type / Level:</b>	Leaving Certificate across NFQ Levels 4 / 5
<b>NFQ LEVEL SUMMARY</b>	
Learning outcomes at level 4 correspond to a growing sense of responsibility for participating in public life and shaping one's own life. The outcomes at this level would be associated with first-time entry to many occupational sectors.	
Learning outcomes at level 5 include a broad range of skills that require some theoretical understanding. The outcomes may relate to engaging in a specific activity, with the capacity to use the instruments and techniques relating to an occupation. They are associated with work undertaken independently, subject to general direction.	

The recognition **advice provided above** is based on current understandings of the comparability of qualifications on the basis that qualifications are awarded by nationally recognised awarding bodies in their country of origin. The advice given may need to be re-examined in the future on the basis of changes and developments in national and international education and training systems and our knowledge thereof.

The advice presented does not represent access to employment, a regulated profession or education and training. The information provided may assist an employer, professional recognition body or education and training provider determine if an applicant holds the qualifications deemed necessary for employment/programme entry. However, final recognition decisions for the purposes of accessing further education and/or employment are made by education institutions, professional recognition bodies and employers.

The National Framework of Qualifications (NFQ) for Ireland is used to place foreign qualifications in the context of the Irish education and training system. The major awards in the NFQ have been referenced to the EQF and aligned to the QF-EHEA.



Feedback on the information provided is appreciated; it may be submitted via the [QQI website](http://www.QQI.ie).

*NARIC Ireland*, based at QQI, acts as the Irish ENIC-NARIC centre providing advice on the general academic recognition of foreign qualifications in Ireland and promoting the recognition of Irish qualifications abroad. See [www.enic-naric.net](http://www.enic-naric.net).