

## Advice on Academic Recognition of a Foreign Qualification Comparability Statement

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|--------------------------------|---|
| <b>Foreign Qualification:</b>  | <b>Licenciado / Título de [subject area]</b><br><b>Bachelor Degree</b><br><b>Professional and academic title conferred.</b> |
| <b>Country:</b>                | <b>Bolivia</b>  |
| <b>NFQ Award-Type / Level:</b> | <b>Honours Bachelor Degree at NFQ Level 8</b>   |

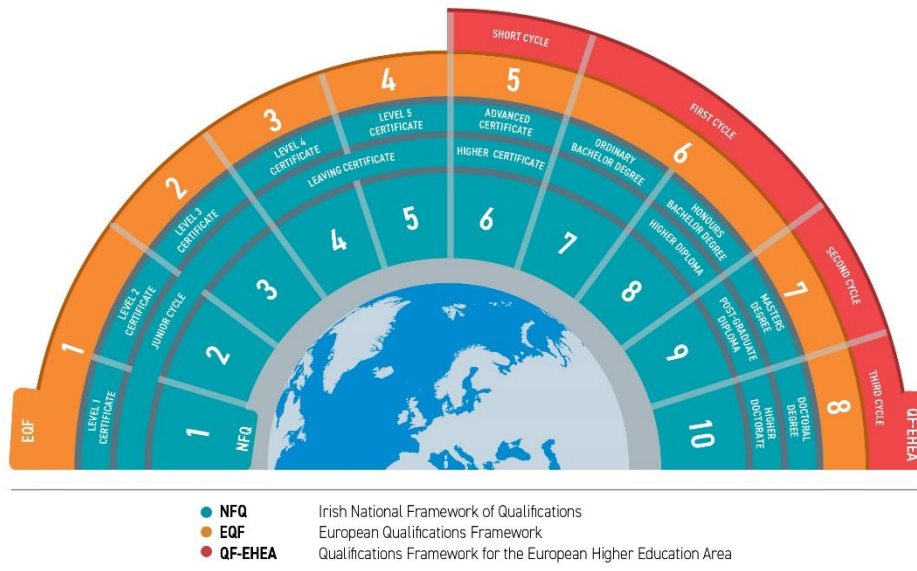
### NFQ LEVEL SUMMARY

Learning outcomes at Level 8 relate to an understanding of the theory, concepts and methods pertaining to a field (or fields) of learning, with innovation as a key feature. The outcomes include an awareness of the boundaries of the learning in the field and the preparation required to push back those boundaries through further learning. The outcomes relate to adaptability, flexibility, ability to cope with change and ability to exercise initiative and solve problems within their field of study. In a number of applied fields the outcomes are those linked with the independent, knowledge-based professional. In other fields the outcomes are linked with those of a generalist and would normally be appropriate to management positions.

The recognition **advice provided above** is based on current understandings of the comparability of qualifications on the basis that qualifications are awarded by nationally recognised awarding bodies in their country of origin. The advice given may need to be re-examined in the future on the basis of changes and developments in national and international education and training systems and our knowledge thereof.

The advice presented does not represent access to employment, a regulated profession or education and training. The information provided may assist an employer, professional recognition body or education and training provider determine if an applicant holds the qualifications deemed necessary for employment/programme entry. However, final recognition decisions for the purposes of accessing further education and/or employment are made by education institutions, professional recognition bodies and employers.

The National Framework of Qualifications (NFQ) for Ireland is used to place foreign qualifications in the context of the Irish education and training system. The major awards in the NFQ have been referenced to the EQF and aligned to the QF-EHEA.



For further information consult: [www.QQI.ie](http://www.QQI.ie)

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Feedback on the information provided is appreciated; it may be submitted via the [QQI website](http://www.QQI.ie).

NARIC Ireland, based at QQI, acts as the Irish ENIC-NARIC centre providing advice on the general academic recognition of foreign qualifications in Ireland and promoting the recognition of Irish qualifications abroad. See [www.enic-naric.net](http://www.enic-naric.net).