

Advice on Academic Recognition of a Foreign Qualification Comparability Statement

Foreign Qualification:	Masters Degree
Country:	Australia
NFQ Award-Type / Level:	Masters Degree at NFQ Level 9

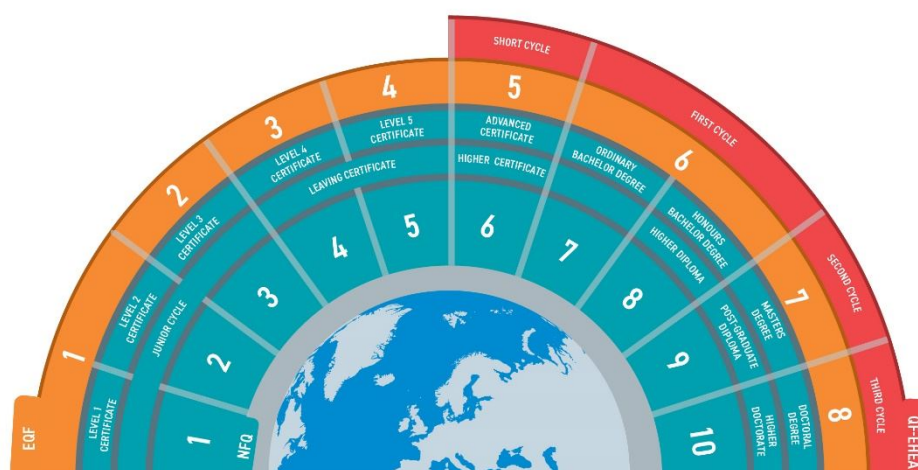
NFQ LEVEL SUMMARY

Learning outcomes at Level 9 relate to the demonstration of knowledge and understanding which is at the forefront of a field of learning. The outcomes relate to the application of knowledge, understanding and problem-solving abilities in new or unfamiliar contexts related to a field of study. The outcomes are associated with an ability to integrate knowledge, handle complexity and formulate judgements. Outcomes associated with this level would link with employment as a senior professional or manager with responsibility for the work outputs of teams.

The recognition **advice provided above** is based on current understandings of the comparability of qualifications on the basis that qualifications are awarded by nationally recognised awarding bodies in their country of origin. The advice given may need to be re-examined in the future on the basis of changes and developments in national and international education and training systems and our knowledge thereof.

The advice presented does not represent access to employment, a regulated profession or education and training. The information provided may assist an employer, professional recognition body or education and training provider determine if an applicant holds the qualifications deemed necessary for employment/programme entry. However, final recognition decisions for the purposes of accessing further education and/or employment are made by education institutions, professional recognition bodies and employers.

The National Framework of Qualifications (NFQ) for Ireland is used to place foreign qualifications in the context of the Irish education and training system. The major awards in the NFQ have been referenced to the EQF and aligned to the QF-EHEA.



- **NFQ** Irish National Framework of Qualifications
- **EQF** European Qualifications Framework
- **QF-EHEA** Qualifications Framework for the European Higher Education Area



For further information consult: www.QQI.ie

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Feedback on the information provided is appreciated; it may be submitted via the [QQI website](http://www.QQI.ie).

NARIC Ireland, based at QQI, acts as the Irish ENIC-NARIC centre providing advice on the general academic recognition of foreign qualifications in Ireland and promoting the recognition of Irish qualifications abroad. See www.enic-naric.net.